## HERAMBA CHANDRA COLLEGE

## Students Satisfaction Survey Analysis Report

## TOTAL 675 RESPONSES SUBMITTED IN THE SESSION 2022-2023

This report serves as a vital platform for analysing, and addressing feedback received by Google form from various students of Heramba Chandra College. At college, we value feedback as an essential tool for continuous improvement and enhancing the quality of our educational programs and services. This is a comprehensive report of detail the feedback received, the analysis conducted, and the subsequent actions taken to address the suggestions and concerns provided by our students. We believe in fostering an open and transparent feedback loop, ensuring that the voices of our students are heard and their inputs are acted upon. By sharing the Feedback Analysis, we demonstrate our commitment to accountability and responsiveness, to create a supportive and helpful environment that meets the essential needs of our beloved students.

## Departments of Science

It has been observed that $72.55 \%$ of students agreed that $85 \%$ to $100 \%$ of the syllabus was covered in the class. Around $50.98 \%$ of students have given consent that teachers prepared in the classes thoroughly and $45.10 \%$ of students satisfied to the above point. Majority of the students $(70.59 \%$ ) agreed that teachers' communication in the classes is very effective which is quite impressive . Teachers approach to teaching is excellent described by $47.06 \%$ of students. Majority of the student population (66.67\%) agreed that teachers are available in the department after lecture time. Around $66.67 \%$ of students agreed on fairness of internal evaluation system in all departments. $49.02 \%$ of students said that performance is always discussed with them every time. It is observed that $35.29 \%$ of students often agreed that the institution takes active interest in creating placement opportunities, promoting internship, field visit opportunities for students. $41.18 \%$ of students praised the institution for facilitating cognitive, social and emotional growth very well and $37.25 \%$ of students agreed significantly on this point. $49.02 \%$ of students agreed on their multiple opportunities to learn and grow. $58.82 \%$ of students agreed on teachers informing students about utility and outcome of the course every time. $62.75 \%$ of students said that teachers illustrate the concepts through examples and applications every time. $49.02 \%$ of students agreed fully on capability of teachers in identifying student's strengths and $50.98 \%$ of students fully agreed on teacher's ability in identifying student's weaknesses. $43.14 \%$ of students agreed to a great
extent that teachers/ institute use of student-centric methods in class such as experiential leaning, problem-solving methodologies and participative learning. $64.71 \%$ of students strongly agreed on teacher's encouragement for student's participation in extra-curricular activities. $45.10 \%$ of students have given consent on institute's efforts to inculcate soft skills, life skills and employability skills. $37.25 \%$ students agreed that above $90 \%$ of ICT tools used by faculties. $49.02 \%$ of students agreed and $47.06 \%$ strongly agreed on the overall quality of teaching-learning process in institute is very good.

## Department of Arts

According to student satisfaction survey it has been observed that, regarding syllabus completion, $38.22 \%$ student has given positive responses expressing $85-100 \%$ accomplishment in the class. $61.48 \%$ students has given satisfactory responses regarding teacher's preparation in class which is quite good. $57.63 \%$ students elaborated that, teacher's communication in the class is always effective. Teachers approach to teaching is excellent has been described by $29.93 \%$ students and $34.67 \%$ has considered it as very good. $\mathbf{4 2 . 2 2 \%}$ students have given their consent regarding teacher's availability after lecture timings.57.33\% students have given consent on fairness of internal evaluation system in the department. $47.26 \%$ students said that performance in assignments is always discussed with them. Almost $31.11 \%$ students have given consent regarding institute's interest in creating placement opportunities, promoting internship, field-visit for students on regular basis. $40.15 \%$ students praised the institution for facilitating cognitive, social and emotional growth and $27.70 \%$ agreed significantly on this point. $43.11 \%$ students agreed on their multiple opportunities to learn and grow. $40.44 \%$ students agreed on teachers informing students about utility and outcome of the course. $50.22 \%$ students have given consent on teacher's ability to illustrate the concepts through examples and applications. $38.07 \%$ students agreed on capability of teachers in identifying student's strengths and $36 \%$ students agreed on teacher's ability in identifying student's weaknesses. $37.78 \%$ students agreed to a great extent on use of student-centric methods in class such as experiential leaning, problem-solving methodologies and participative learning. $34.81 \%$ students strongly agreed on teacher's encouragement for student's participation in extra-curricular activities. $34.52 \%$ students given consent on institute's efforts in great extent to inculcate soft skills, life skills and employability skills. $33.93 \%$ students agreed on use of about $70-89 \%$ of ICT tools by faculties. $37.63 \%$ students strongly agreed on institute's progression on overall teaching-learning process.

## Department Of Commerce

Teacher's preparation in class is estimated around $66.81 \%$ which is quite good. Regarding syllabus completion, $70 \%-84 \%$ student has given positive responses counting around $39.83 \%$. $50.54 \%$ students elaborated that, teacher's communication in the class is very effective. Teachers approach to teaching is best described by $33.83 \%$ students. $46.90 \%$ students have given their consent regarding teacher's availability after lecture timings. $51.39 \%$ students have given consent on fairness of internal evaluation system in the department. $43 \%$ students said that performance is always discussed with them. Almost $30 \%$ students have given consent regarding institute's interest in creating placement opportunities, promoting internship, field-visit for students. $37 \%$ students praised the institution for facilitating cognitive, social and emotional growth. $43 \%$ students agreed on their multiple opportunities to learn and grow. $40 \%$ students agreed on teachers informing students about utility and outcome of the course. $45 \%$ students given consent on teacher's ability to illustrate the concepts through examples and applications. $33 \%$ students agreed on capability of teachers in identifying student's strengths and $32 \%$ students agreed on teacher's ability in identifying student's weaknesses. $32 \%$ students agreed on use of student-centric methods in class such as experiential leaning, problem-solving methodologies and participative learning. $35 \%$ students agreed on teacher's encouragement for student's participation in extracurricular activities. $36 \%$ students given consent on institute's efforts to inculcate soft skills, life skills and employability skills. $33 \%$ students agreed on use of ICT tools by faculties. $47 \%$ students agreed fairly on institute's progression on overall teaching-learning process.

## Students Suggestions

Students were asked to suggest two areas where changes or development should be made urgently in college. A large number of students suggested improvement in washrooms. Several students urged for more classrooms in college, a better canteen and increase of recess time.

## Action Taken

The GB has discussed this matter and asked the Coordination Committee comprised of members of all three colleges (Morning, Day and Evening Shift) to decide over the matter. The canteen has been renovated. New classrooms are being constructed.

## HERAMBA CHANDRA COLLEGE

## STUDENT SATISFACTION SURVEY

## TOTAL 675 RESPONSES SUBMITTED IN THE SESSION 2022-2023

## Department of Arts



How well were the teachers able to communicate


■ Always effective
■ Generally effective
$\square$ Just satisfactorily $\quad$ Sometimes effective
■ Very poor communication ■ (blank)

How well did the teachers prepare for the classes


Teachers' approach to teaching can
best be described as




The teachers are available in the department after lecture timings

Fairness of the internal evaluation process by the teachers.


| $\square$ Always fair | $\square$ Sometimes unfair |
| :--- | :--- |
| $\square$ Unfair |  |
| Usually fair | $\square$ Usually unfair |





Teachers inform you about the utility and outcome of the course you are studying and the competency you are


The teachers identify your strengths and encourage you with providing right level of challenges.


The institute/ teachers use studentcentric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning


Moderate Not at all Somewhat

The teachers illustrate the concepts through examples and applications.


Teachers are able to identify your weaknesses and help you to overcome them.


Teachers encourage you to participate in extracurricular activities.



The overall quality of teaching-learning process in your institute is very good.


## Department of Science





Teachers' approach to teaching can best be described as


The teachers are available in the department after lecture timings


The institute takes active interest in creating placement opportunities, promoting internship, field visit opportunities for students.

$\square$ Never $\square$ Often $\square$ Rarely $\square$ Regularly $\square$ sometimes $\square$ (blank)

Was your performance in assignments discussed with you?


The teachers in your institution facilitates you in cognitive, social and emotional growth.





Teachers are able to identify your weaknesses and help you to overcome them.

■ Every time
Never
(blank)

Teachers inform you about the utility and outcome of the course you are studying and the competency you are expected to acquire


The institute/ teachers use studentcentric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning


Teachers encourage you to participate in extracurricular activities.

$\square$ Agree $\square$ Disagree $\square$ Neutral $\quad$ Stongly agree $\square$ (blank)

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.


The overall quality of teachinglearning process in your institute is

$\square$ Agree ■ Disagree $\quad$ Strongly agree $\quad$ Strongly Disagree

DEPARTMENT OF COMMERCE FEEDBACK ON SSS



How well were the teachers able to communicate?





Is the performance of students discussed with them?



Teachers facilitate cognitive, social and emotional growth



Teachers inform you about the utility and outcome of the course you are studying and the competency you are expected to acquire



The teachers identify your strengths and encourage you with providing right level of challenges



Teachers identify weaknesses and helps to overcome them


Teachers use student-centric methods such as experiential learning, participative learning \& problem solving methodologies for enhancing learning



Efforts made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.


What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.


The overall quality of teaching-learning process in your institute is very good.


