

## **Internal Assessment**

Internal assessment is continuous, periodic and internal, in which assessment is done in relation to certain abilities and skills of the students periodically and continuously. Internal assessment has to be planned at the time of curriculum development and syllabus interpretation. Internal assessment demands the outcome of students than the abilities and skills of the student. . It enables students to demonstrate the application of their skills and knowledge, and to pursue their personal interests, without the time limitations and other constraints that are associated with written examinations. The internal assessment should, as far as possible, be woven into normal classroom teaching and not be a separate activity conducted after a course has been taught.

### **PURPOSES OF INTERNAL ASSESSMENT:**

- The main purpose of introducing internal assessment is to integrate teaching and evaluation and to test the skills and abilities which cannot be tested through written examination.
- To help students know their strength and weakness so that they can be motivated to work hard.
- To provide feedback for the improvement of the course contents, teaching methods and teaching learning process.
- To reduce fear of external examination and prepare students for them.
- To manage the teaching learning environment of the institution.
- To assess social, moral and personality development of the students.

- To assess learning difficulties of the students so that remedial actions can be taken by the teachers.

### **Methods and Procedures of Internal Assessment:**

- Day to day assessment: It includes-
  - Participation in learning processes, e.g. group discussions.
  - Regularity and quality of submission of assignments.
  - Participation in Class room presentation (Peer Group Presentation), Special Lecture Sessions and Seminars.
- Formative Assessment:
  - Any number of formative assessments may be conducted in a subject during an academic year.
  - They shall be conducted in the format of written test or viva.
  - Written tests shall be conducted using multiple choice questions or objective short answer questions or short notes.
    - Primary purpose of formative assessment is to provide feedback to the learners and to enhance the competence of the learners (assessment for learning).
  - Marks in the formative assessments may not be included in calculation of internal assessment marks.