



HERAMBA CHANDRA COLLEGE

DEPARTMENT OF HISTORY

ACADEMIC PLANNING

LESSON PLANE (CBCS)

HONOURS

SEMESTER – 1 (July to December)

PAPER – CC1

Programme	B.A. HONS History
Course Code	CC1
Course Name	History of India from the earliest times to C 300 BCE
Year and Semester	1st year 1st semester
Prerequisite Course	Nil
Course Objective	Basic Idea about literary and archaeological sources and understanding the nature of the prescribed period.

CC1: History of India from the earliest times to C 300 BCE

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] = 6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours: 15

Chapter Number	Content	Lecture No	Faculty
Unit I Reconstructing Ancient Indian History	1. Early Indian notions of history and the idea of Bharat	5	Achintya Mandal
	2. Sources and tools of historical reconstruction.	4	
	3. Historical interpretations (with special reference to gender, environment, technology and regions)	4	

Unit II Hunter-gatherers & the advent of food products	1.Palaeolithic cultures-		
	i. Sequence & distribution	3	Mahua Roy
	ii. Stone industries	4	
	iii. Other technological developments.	3	
	2.Mesolithic culture:	2	Sutapa Bhatta Guha
	i. Regional and Chronological distribution.	2	
	ii. New developments in technology and economy.	2	
	iii. Rock art.		
	3.Neolithic and Chalcolithic cultures:	1	
	i. Distribution.	3	
ii. Subsistence pattern.	3		
		3	
Unit III The Harappan Settlement	1.Origins	2	Raktim Sur
	2.Settlement pattern and town planning	4	
	3.Agrarian base	3	
	4.Craft production and trade	2	
	5.Social and political organisation	2	
	6.Religious beliefs and practices	3	
	7.Art	3	
	8.The problem of urban decline and post-Harappan traditions.	3	
Unit IV Cultures in transition. a) North India (circa 1500 BCE – 300 BCE) b) Central India and the Deccan (circa 1000 BCE – circa 300 BCE)	1.Settlement patterns,	3	Yachana Lama
	i. Technological and economic developments;	2	
	ii. Social stratification	3	
	iii. Political relations	3	
	iv. Religion and philosophy.	2	
	v. The Aryan problem.	3	Sutapa Bhatta Guha.
	2. North India (circa 1500 BCE – 300 BCE)	3	
	3. Central India and the Deccan (circa 1000 BCE – circa 300 BCE.)	3	
	4.Tamilakam– (300 BCE- 300 BCE.)		
		4	

PAPER – CC2.

Programme	B.A. HONS History
Course Code	CC2
Course Name	Social Formation and Cultural Patterns of the ancient world other than India
Year and Semester	1st year 1st semester
Prerequisite Course	Basic idea about stages of human civilization
Course Objective	To equip students to understand the evolution of human culture and introduce them with ancient civilizations of the world.

CC-2: Social Formation and Cultural Patterns of the ancient world other than India.

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.

2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3. Total Credits: [5(Th)+1(Tu)] = 6,

4. No. of Lecture hours (Theory): 75,

5. No. of Tutorial contact hours: 15

Chapter Number	Content	Lecture No	Faculty
Unit I: Evolution of humankind	1. Evolution of humankind 2. Palaeolithic and Mesolithic cultures – a. Role of Social Institutions in the development of early societies.	5 3 2	Achintya Mandal
Unit II: Food production	Food production 1. Debate on the origins of food production. 2. Neolithic cultures in West Asia. 3. Neolithic cultures in Europe.	2 4 4 4	Sutapa Bhatta Guha.
Unit III: Bronze Age civilization	1. Historical Geography of Ancient Egypt. (old kingdom) 2. State structure. 3. Economy 4. Social stratification 5. Religion architecture.	2 3 2 2 2	Upama Biswas
Unit IV: Nomadic groups in Central and West Asia	Debate on the advent of iron and its implications	4	Yachana Lama
Unit V: Slave society in ancient Greece and Rome	1. Agrarian Economy 2. Urbanisation 3. Trade	4 4 6	Mahua Roy
Unit VI: Polis in ancient Greece	1. What is Polis? 2. Features of Polis 3. Athens and Sparta-polity and society 4. Athenian democracy 5. Greek drama 6. Greek philosophy 7. Greek art and architecture	1 2 3 3 2 1 2	Raktim Sur

SEMESTER – II (January- June)

PAPER – CC3

Programme	B.A. HONS History
Course Code	CC3

Course Name	History of India C 300 BCE to C 750 CE
Year and Semester	1st year 2nd Semester
Prerequisite Course	Nil
Course Objective	To trace the formation of earliest Indian dynasties and understand the role of culture, religion and philosophy in making Indian traditions.

CC3: History of India C 300 BCE to C 750 CE

Lecture Plan

1. History Core Course-I: HIS-A-CC-3-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] = 6.
4. No. of Lecture hours (Theory): 75.
5. No. of Tutorial contact hours: 15.

Chapter Number	Content	Lecture No	Faculty
Unit I: Economy and Society (circa 300 BCE to circa CE 300)	1. Expansion of agrarian economy: production relations 2. Urban growth: north India, central India and the Deccan 3. Craft Production 4. Trade and trade routes 5. Coinage 6. Social stratification: class, Varna, Jati 7. Untouchability 8. Gender; marriage and property relations.	2 3 3 1 1 4	Raktim Sur
Unit II Changing political formations (circa 300 BCE to circa CE 300)	1. The Mauryan Empire 2. Post-Mauryan Polities' with special referen 3. ce to the Kushanas and the Satavahanas; Gana-Sanghas	6 6	Achintya Mandal
Unit III Towards early Medieval India (Circa CE 4th Century to CE 750)	1. Agrarian Expansion: land grants, changing production relations; graded land rights and peasantry. 2. The problem of Urban Decline: patterns of trade, currency and urban settlements. 3. Varna, proliferation of Jatis: changing norms of marriage and property. 4. The nature of polities: the Gupta Empire and its contemporaries: post Gupta polities- Pallavas, Chalukyas and Vardhanas.	2 3 3 4	Yachana Lama

Unit IV Religion, Philosophy and society. (300 BCE to CE 750)	1. Consolidation of the Brahmanical tradition: Drama, Varnashram, Purushastras. 2.Theistic cults (from circa second century.B.C.: Mahayana; the Puranic Tradition 3.The beginnings of Tantricism.	3 3 3	Upama Biswas
Unit V Cultural Developments (circa 300 BCE to Circa CE 750)	1.A.Brief study of Sanskrit, Pali, Prakrit & Tamil Literature 2.Scientific and technological development 3.Art & Architectural form-I. Mauryan, ii-post-Mauryan, iii-. Gupta & iv - post Gupta period.	5 3 6	Mahua Roy

PAPER – CC4

Programme	B.A HONS History
Course Code	CC4
Course Name	Social Formations and Cultural Patterns of the Medieval World other than India
Year and Semester	1st year 2nd semester
Prerequisite Course	An idea of geographical location of states in medieval times.
Course Objective	To provide students' knowledge about medieval culture and religion

CC4: Social Formations and Cultural Patterns of the Medieval World other than India.

Lecture Plan

- 1.History Core Course-I: HIS-A-CC-1-1-TH-TU.
- 2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
- 3.Total Credits: [5(Th)+1(Tu)] =6,
- 4.No. of Lecture hours (Theory): 75,
- 5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Crisis of Roman Empire and its principal causes Historiography	1.Crisis of Roman Empire 2.Principal causes of the crisis 3.Historiographical interpretation	5 6 5	Mahua Roy

Unit II: Religion and Culture in Medieval Europe	1.Society. 2.Religious organisation. 3.Carolingian Renaissance 4.12 th Century Renaissance 5.Women in Medieval Europe, Witchcraft 6.Urbanization. 7.Rise of University 8.Medieval Art and architecture	3 2 2 4 5 3 4	Sutapa Bhatta Guha.
Unit III: The feudal society: its origins and its crisis: Historiography	1.The Feudalism and Feudal Society 2.The Feudalism: its origin and crisis. 3.Feudalism: Historiography.	4 4 4	Achintya Mandal
Unit IV: Judaism and Christianity under Islam	1.Basic idea about Judaism 2.Relation between Islam and Judaism in the middle ages 3.Muhammad's relation with the Jews 4.Islam and Christianity with special reference to the Crusade	2 4 2 6	Raktim Sur

SEMESTER - III (July to December)

PAPER – CC5

Programme	B.A HONS History
Course Code	CC5.
Course Name	History of India (CE 750-1206)
Year and Semester	2nd year 3rd semester
Prerequisite Course	Dynasties in Early Medieval India and their geographical location
Course Objective	Basic Idea about the society, nature of politics and economic patterns of Early Medieval India.

CC 5: History of India (750 CE to 1206 CE)

Lecture Plan

1. History Core Course-V: HIS-A-CC-1-1-TH-TU.
- 2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
- 3.Total Credits: [5(Th)+1(Tu)] = 6.
- 4.No. of Lecture hours (Theory): 75.
- 5.No. of Tutorial contact hours:15.

Chapter Number	Content	Lecture No	Faculty
---------------------------	----------------	-----------------------	----------------

I Study of Early Medieval India	1, Historical sources & Geographical locations 2, Texts, Epigraphic & Numismatic data 3. Debates on Indian Feudalism 4. Rise of the Rajput's 5. The nature of the state pattern.	1 5 7	Mahua Roy
Unit II Political Structures	1. Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Chola. 2. Legitimization of kingship; Brahmanas and temples; royal genealogies and rituals 3. Arab conquest of Sindh: nature and impact of the new set-up; Ismaili Dawah. 4. Cause and consequences of early Turkish invasions: Mamud of Ghazna; Shahab-uf-Din of Ghur.	5 2 5	Upamae Biswas
Unit III Agrarian Structure and Social Change	1. Agricultural Expansion: Crops 2. Landlords and peasants 3. Proliferation of castes; status of untouchables 4. Tribes as peasants and their place in the Varna order.	4 4 2 3	Yachana Lama
Unit IV Trade and commerce.	1. Inter - regional trade. 2. Maritime trade. 3. Forms of exchange. 4. Process of urbanisation. 5. Merchant guilds of South India.	2 3 2 3	Sutapa Bhatta Guha
Unit V Religious and Cultural developments	1. Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults. 2. Islamic intellectual traditions: Al-Beruni; Al-Hujwiri 3. Regional languages and literature 4. Art and architecture: Evolution of regional styles.	4 4 4	Achintya Mandal

PAPER – CC6

Programme	B.A HONS History
Course Code	CC6
Course Name	Rise of the Modern West-I
Year and Semester	2nd year 3rd semester
Prerequisite Course	Basic idea about Renaissance and Reformation in Europe
Course Objective	To equip students with a basic knowledge about a major shift in the economic, social, religious and cultural life of mankind.

CC6: Rise of the Modern West-I

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.

2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3. Total Credits: [5(Th)+1(Tu)] =6,

4. No. of Lecture hours (Theory): 75,

5. No. of Tutorial contact hours: 15

Chapter Number	Content	Lecture No	Faculty
Unit I: Transition Debate on transition from feudalism	1. Transition Debate on transition from feudalism to capitalism: problems and theories	5	Achintya Mandal
Unit II: Exploration of the New World	1. The exploration of the New World; Motives. 2. Portugal and Spain voyages.	4 4	Upama Biswas
Unit III: Renaissance and its impact. And its spread in Europe	1. Renaissance and its social roots. 2. Renaissance Humanism. 3. Rediscovery of classics. 4. Italian renaissance and its impact on Art, Culture, education, and political thought. 5. Its spread in Europe	4 2 3 3 3	Sutapa Bhatta Guha.
Unit IV: Reformation Movements.	1. Reformation Movements: Origin and courses 2. Martin Luther and Lutheranism 3. John Calvin and Calvinism 4. Radical Reformation: Anabaptists and Huguenots. 5. English reformation and the role of the state. 6. Counter reformation.	2 2 2 2 2 2	Yachana Lama
Unit V: Economic developments	1. Economic developments 2. Shift of economic balance from the Mediterranean to the Atlantic 3. Commercial Revolution 4. Price Revolution 5. Agricultural Revolution 6. Enclosure Movement.	1 2 2 2 3 3	Raktim Sur
Unit V; Development of National Monarchy.	1. Development of national monarchy. 2. Emergence of the European state system.	5 5	Sutapa Bhatta Guha

PAPER – CC7

Programme	B.A HONS History
Course Code	CC 7
Course Name	History of India (c. 1206-1526)
Year and Semester	2nd Year 3rd Semester
Prerequisite Course	Nil
Course Objective	Understand the Formation of North India under the Delhi Sultanate and their governing machinery.

CC7: History of India (c. 1206-1526)

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10 + Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours: 15

Chapter Number	Content	Lecture No	Faculty
Unit I Interpreting the Delhi Sultanate.	1. Survey of sources: Persian and Tarikh tradition; vernacular histories; epigraphy.	5 5 4	Upama Biswas
Unit II Sultanate Political structure	1. Sultanate Political structure <ol style="list-style-type: none"> Foundation. Expansion. Consolidation of the Sultanate of Delhi. The Khaljis and the Tughluqs Mongol threat and Taimur's invasion. Rise and fall of Syed Dynasty. The Lodi's. Conquest of Babar and Sikandar. Ibrahim Lodi and the battle of Panipat. 	8	Sutapa Bhatta Guha.
	2. Theories of Kingship: <ol style="list-style-type: none"> Ruling Elites; Sufis, Ulama and the political authority. Imperial monuments' and coinage 	7	
	3. Emergence of provincial dynasties- <ol style="list-style-type: none"> i) Bahamians ii) Vijayanagar, iii) Gujarat iv) Malwa v) Jaunpur vi) Bengal 	8 5	
	4. Consolidation of regional identities <ol style="list-style-type: none"> viii) regional art, 		
			Mahua Roy

	ii. ix)Architecture iii. x)literature	7	
Unit III Society and Economy	1.Iqta and the revenue free grants. 2.Agricultural production and technology 3.Changes in rural societies: revenue systems 4.Monetization, market regulations: growth of urban centres; trade and commerce; Indian Ocean Trade	4 4 4 6	Yachana Lama
Unit IV Religion & culture.	1.Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles. 2.Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition 3.Sufi literature; Malfuzat; Premakhayans 4, Architecture of the Delhi Sultanate	4 4 4 3	Achintya Mandal

PAPER-SEC-A (1)

Programme	B.A HONS History
Course Code	SEC-A (1)
Course Name	Archives and Museum
Year and Semester	2nd year 3rd semester
Prerequisite Course	Nil
Course Objective	To prepare students to pursue professional courses on archives and museum

SEC-A (1): Archives and Museum

Lecture Plan

- 1.History Core Course-I: HIS-A-CC-1-1-TH-TU.
- 2.Total Marks: 100 [Theory (Th) 80 + Internal Assessment 10+Attendance: 10]
- 3.Total Credits: [2(Th)] =2,
- 4.No. of Lecture hours (Theory): 28
- 5.Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
----------------	---------	------------	---------

Unit I: Definition and history of development	1.What is archives? 2.Features of archives 3.Theories on archives 4.History of National Archives of India 5.What is museum? 6.Features of museum 7.History of museum in India	1 2 2 3 4 4	Raktim Sur
Unit II: Types of archives and museums	1.Understanding the traditions of preservation in India 2.Collection policies, ethic and procedures 3.Collection 4.Documentation 5.Preservation	1 1 1 1 1	Raktim Sur
Unit III: Museum Presentation and Exhibition	1.Basic terminology 2.Forms of Museum presentation 3.Process of Museum exhibition 4.Themes of Museum presentation and exhibition.	1 1 1 1	Yachana Lama
Unit IV: Museums, Archives and Society	1.Role of archives in higher education 2.Museum education for conserving culture and tradition.	2 1	Raktim Sur Yachana Lama

SEMESTER – IV (January to June)

PAPER – CC8

Programme	B.A HONS History
Course Code	CC8
Course Name	Rise of the Modern West-II
Year and Semester	2nd year 4th semester
Prerequisite Course	Basic idea about History of England
Course Objective	To provide students with an idea about the new scientific revolution of the 17th century and its impact on economic, political life of the period

CC8: Rise of the Modern West-II

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] = 6.
4. No. of Lecture hours (Theory): 75.
5. No. of Tutorial contact hours: 15.

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: a) Printing Revolution b) Revolution in war techniques	1. Printing Revolution 2. Revolution in war techniques	6 6	Raktim Sur	
Unit II: a) Crisis in Europe in 17th Century b) Its Economic social and political dimensions	1. Crisis in Europe in 17th Century 2. Its Economic social and political dimensions	4 4	Upama Biswas	
Unit III: a) The English revolution: major issues. b) Political and intellectual issues.	1. The English revolution: major issues. 2. Political and intellectual issues.	5 5	Sutapa Bhatta Guha.	
Unit IV: a) Scientific Revolution. b) Emergence of Scientific academies. c) Origins of Enlightenment	1. Scientific Revolution 2. Emergence of Scientific academies. 3. Origins of Enlightenment	3 3 3	Yachana Lama	
Unit V: a) Mercantilism and European economics b) Preludes to the Industrial Revolution	1. Mercantilism and European economics 2. Preludes to the Industrial Revolution	5 2	Achintya Mandal	
Unit VI: a). European Politics in the 17th & 18th Century b.) Parliamentary monarchy Patterns of absolutism in Europe	1. European Politics in the 17th & 18th centuries 2. Parliamentary Monarchy 3. Patterns of absolutism in Europe	4 6 4	Mahua Roy	

PAPER – CC9

Programme	B.A. HONS History
Course Code	CC9

Course Name	History of India (c 1526- 1605)
Year and Semester	2nd Year, 4th Semester
Prerequisite Course	A brief idea about the Mughal Emperors
Course Objective	Have a profound understanding of the legacy Mighty Mughal Dynasty

CC9: History of India (c 1526- 1605)

Lecture Plan

1. History Core Course-9: HIS-A-CC-1-1-TH-TU.

2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3. Total Credits: [5(Th)+1(Tu)] = 6,

4. No. of Lecture hours (Theory): 75,

5. No. of Tutorial contact hours: 15

Chapter Number	Content	Lecture No	Faculty
Unit I Sources and the Historiography of the Mughal Empire (1526-1605)	1. Important sources of Mughal Indian History 2. Persian and vernacular 3. Modern Interpretations	4 3	Achintya Mandal
Unit II: Establishment of Mughal Rule	1. India on the eve of Babur's Invasion. 2. Fire arms, Military Technology and warfare 3. Humayun's struggle for empire 4. Sher Shah and his administrative and revenue reforms.	3 5 5	Yachana Lama
Unit III: Consolidation of Mughal rule under Akbar	1. Campaigns and conquests: tactics and technology 2. Evolution of administrative institutions: Zabt, Mansab, 3. Jagir, Madad-I-Maash 4. Revolts and resistance	3 3 2	Raktim Sur
Unit IV Expansion and Integration	1. incorporation of Rajputs and other indigenous groups in Mughal nobility 2. North-West Frontier, Gujarat and the Deccan. 3. Conquest of Bengal.	3 5	Upama Biswas
Unit V Rural society & Economy	1. Land right and revenue system; Zamindars, Peasants; rural tensions 2. Extension of agriculture; Agricultural production; Crop patterns 3. Trade routes & pattern of internal commerce; overseas trade; rise of Surat	6 2 6	Mahua Roy

Unit VI Political and religious ideals.	1.Inclusive political ideas theory and practice. 2.Religious tolerance and principle of Shul - i-Kul. 3.Sufi mystical and intellectual intervention. 4.Bhakti Movement 5. Pressure from Ulama.	4. 6	Sutapa Bhatta Guha.
---	--	---------	---------------------------

PAPER - CC10

Programme	B.A HONS History
Course Code	CC10
Course Name	History of India (c1605-c1750s)
Year and Semester	2nd year 4th semester
Prerequisite Course	Basic knowledge about the Mughal Empire
Course Objective	To acquaint the students with the political and thematic history of Mughal India in details

CC10: History of India (c1605-c1750s)

Lecture Plan

- 1.History Core Course-I: HIS-A-CC-1-1-TH-TU.
- 2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
- 3.Total Credits: [5(Th)+1(Tu)] =6,
- 4.No. of Lecture hours (Theory): 75,
- 5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Sources :Persian and vernacular literary cultures, histories, memoirs and travelogues (1605- 1750)	1.Sources: Persian and vernacular literary 2. cultures, histories, memoirs and 3. travelogues (1605-1750)	5	Achintya Mandal
Unit II: Political Culture under Jahangir and Shah Jahan	1.Extension of Mughal Rule i. Changes in mansabdari and jagirdari system. ii Imperial culture. 2.Orthodoxy and syncretism i. Naqshbandi Sufis ideas. ii. Miyan Mir. iii. Dara Shukho iv. Samrad.	4 2 2 2 1 1 2	Upama Biswas

Unit III: Mughal Empire under Aurangzeb	1.State and religion under Aurangzeb 2.Issues in the war of succession 3.Policies regarding religious groups and institutions 4.Conquests and limits of expansion 5.Beginning of the crisis contemporary perceptions 6.Agrarian and Jagir crises 7.Revolts	2 1 1 3 2 3	Raktim Sur
Unit IV: Visual culture; Paintings and architecture.	1.Visual Culture 2.Architecture 3.Painting	2 2	Yachana Lama
Unit V: Patterns of regional politics.	1: Patterns of regional politics. a) Rajput political culture and state formation. i. b) Decan kingdom: ii. Emergence of Marathas: Sivaji. iii. Expansion under Peshwas. c)Mughal decline: i. Emergence of successor states. d)Interpreting eighteen century India: i. recent debates.	3 2 2 2 3 2 2	Sutapa Bhatta Guha.
Unit VI: Trade and Commerce	1.Trade & commerce- a) Crafts & technologies; monetary system b) Market, Transportation, urban centres c). Indian Ocean trade network	7 5 2	Mahua Roy

PAPER SEC-B (1)

Programme	B.A HONS History
Course Code	SEC-B (1)
Course Name	Understanding Popular Culture
Year and Semester	2nd year 4th semester
Prerequisite Course	Nil
Course Objective	To provide the students an idea about the relation between history and visual arts and the importance of various audio-visual mediums in writing history

SEC-B (1): Understanding Popular Culture

Lecture Plan

- 1.History Core Course-I: HIS-A-CC-1-1-TH-TU.
- 2.Total Marks: 100 [Theory (Th) 80 + Internal Assessment 10+Attendance: 10]
- 3.Total Credits: [2(Th)] =2,
- 4.No. of Lecture hours (Theory): 28
- 5.Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Introduction: Defining popular culture and understanding it historically	1.What is popular culture? 2.Popular culture through ages	1 1	Raktim Sur
Unit II: Visual expressions Folk art, calendar art, photography	1.. Folk art and its historical development 2/Calendar art and its historical development 3. History narrated through photography	3 3 2	Raktim Sur
Unit III: Performance: Theatre; music	1.Role of theatre in various movements 2.Music as a tool in organising movement	4 4	Achintya Mandal
Unit IV: The audio-visual: cinema and television	1.Role of cinema in narrating history 2.Cinema and television as tools in organising mass movement.	2	Raktim Sur
Unit V: Fairs, Festivals and Rituals	1Learni.ng history through fairs, Festivals and Rituals.	4	Raktim Sur
Unit VI: Popular culture in a globalised world	1.What is globalisation? 2.Placing popular culture in a globalised world.	1 2	Raktim Sur

SEMESTER – V (JULY – DEC)

PAPER CC11

Programme	B.A HONS History
Course Code	CC11
Course Name	History of Modern Europe (c. 1780- 1939)
Year and Semester	3rd Year, 5th Semester
Prerequisite Course	An understanding of early 18th century Europe
Course Objective	Evaluate the watersheds in European history beginning with the 1780s French Revolution till the rise of varieties of nationalism of the 20th century and Europe between two World Wars.

CC11: History of Modern Europe History.

Lecture Plan.

1. HIS-A-CC-1-1-TH-TU.

2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3.Total Credits: [5(Th)+1(Tu)] = 6,

4.No. of Lecture hours (Theory): 75,

5.No. of Tutorial contact hours:15.

Chapter Number	Content	Lecture No	Faculty
Unit I: The French Revolution and its European Repercussions	1.Crisis of Ancient Regime. 2.Intellectual Currents. 3.Social Classes and emerging gender relations. 4.Phases of the French Revolution 5.Art and Culture of the French Revolution 6.Napoleonic consolidation- reform and empire.	2 2 3 6	Yachana Lama
Unit II; Restoration & revolution: c.1815-1848	1.Forces of conservatism & restoration of old Hierarchies 2.Social, Political & intellectual currents 3.Revolutionary & radical movements, 1830-1848	4 5 5	Mahua Roy
Unit III Capitalist Industrialization and Social and Economic Transformation (Late 18th century to AD 1914)	1.Process of capitalist development in industry and agriculture: case studies of Britain, France, the German States and Russia. 2.Evolution and Differentiation of social classes: Bourgeoisie, proletariat, Land Owning classes and peasantry. 3.Changing trends in demography and urban patterns. 4. Family, gender and process of industrialization.	4 3 2	Achintya Mandal
Unit IV: Varieties of Nationalism in different countries in Europe (19th and 20th centuries)	1.Intellectual currents, Popular movements and the formation of National identities in Germany, Italy, Ireland and the Balkans. 2.Specifications of Economic developmen, Political and administrative reorganization -Italy; Germany. 3.Revolutions of 1905; The Bolshevik Revolution of 1917. 4.Programme of Socialist Construction and the Soviet Union during the inter-war period 1918-39.	3 2 3 2	Upama Biswas
Unit V: Imperialism, War and crisis 1880-1918	1.Theories and mechanisms of imperialism 2.Growth of Militarism. 3.Power blocks and alliances. 4.Expansion of European empires. 5.War of 1914 -1918.	2 2 2 6	Sutapa Bhatta Guha
Unit VI: Europe between Two World Wars	1.Post War Europe: A Diplomatic History 2.The Great Depression 3.Rise of Fascism in Italy and Nazism in Germany 4.The Spanish Civil War 5.Policy of Appeasement 5.Russo German Non-Aggression Pact 6.Origins and Course of the Second World War	1 2 2 5	Raktim Sur

PAPER - CC12

Programme	B.A HONS History
Course Code	CC12
Course Name	CC 12: History of India (c1750s-1857)
Year and Semester	3rd year 5th semester
Prerequisite Course	Nil
Course Objective	To equip students to understand and critically explain the nature of colonisation in India and its impact on socio-economic life of indigenous people

CC12: History of India (c1750s-1857)

Lecture Plan.

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] = 6
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours: 15

Chapter Number	Content	Lecture No	Faculty
Unit I: India in the mid-18th Century	1. Debates among various historians on 18th century crisis in India. 2. Rise of regional states. 3. Society. Polity and economy of regional states.	3 2 2	Upama Biswas
Unit II: Expansion and Consolidation of Colonial Power	1. Mercantilism, foreign trade and early forms of exactions from Bengal 2. Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.	2 4	Yachana Lama
Unit III: Colonial State and Ideology	1. Arms of the colonial state army police, law 2. Ideologies of the raj and racial attitudes. 3. Education: indigenous, and western.	5 5 5	Sutapa Bhatta Guha.
Unit IV: Rural Economy and Society	1. Land revenue system and Forest policy 2. Commercialization & indebtedness 3. Rural society: Change and continuity 4. Famines 5. Pastoral economy and shifting cultivation	2 3 4 3 2	Mahua Roy
Unit V: Trade and Industry	1. De industrialization 2. Trade and fiscal policy 3. Drain of Wealth 4. Growth of modern industry	4 2 3 2	Achintya Mandal

Unit VI: Popular Resistance	1.Santhal uprising (1857)	2	Raktim Sur
	2.Indigo rebellion (1860)	3	
	3.Pabna Agrarian Leagues (1873)	2	
	4.Deccan riots (1875)	2	
	5.Uprising of 1857	2	
	1. Causes	2	
2. Courses of the Revolt			
3. Nature	2		

PAPER - DSE A1

<i>Programme</i>	B.A HONS History
<i>Course Code</i>	DSE A1
<i>Course Name</i>	Discipline Specific Elective: History of Bengal (c 1757-1905)
<i>Year and Semester</i>	3rd Year 5th Semester
<i>Prerequisite Course</i>	A basic idea on history of Bengal under the Nawabs
<i>Course Objective</i>	Have a deep understanding of the rise of Colonial power in Bengal.

DSE A1: History of Bengal (c 1757-1905)

Lecture Plan.

- 1.History Core Course-I: HIS-A-CC-1-1-TH-TU.
- 2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
- 3.Total Credits: [5(Th)+1(Tu)] = 6,
- 4.No. of Lecture hours (Theory): 75,
- 5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Political history of Bengal.	1.Political History of Bengal under the Nawabs	5	Yachana Lama
	2.Rise of British power in Bengal from Plassey to Buxar	5	
Unit II Administrative history: 1765--1833	1. Administrative history: 1765--- 1833	4	Achintya Mandal
Unit III Colonial Economy	1.Agriculture	5	Mahua Roy
	2.Trade	5	
	3.Economy- Industry	4	

Unit IV Cultural changes and Social and Religious Reform Movement.	1.Cultural changes and Social and Religious Reform Movement 2.Christian missionaries. 3.The advent of printing and its implications, Education, Indigenous, and western. 4.Hindu and Muslim religious revivalist Movement.	4 3 3 3	Sutapa Bhatta Guha.
Unit V: Social reforms and the Women's question	1.Socio religious reform movements. 2.Women's Question	4 4	Upama Biswas
Unit VI: Protest movements and insurgencies against the Raj	1.The Fakir and Sannyasi revolts 2. Indigo Revolt (1859-1860) 3.Pabna Peasant Uprisings (1873-76)	2 2 2	Raktim Sur
Unit VII: Partition of Bengal	1.Partition of Bengal 2.Curzon and the administrative blue print	5 5	Achintya Mondal

PAPER -DSE-B-1

Programme	B.A HONS History
Course Code	DSE-B-1
Course Name	History of Modern East Asia-I China (c.1840-1949)
Year and Semester	3rd year 5th semester
Prerequisite Course	NIL
Course Objective	To equip the students to understand the developments within China in the 19th century and its journey towards great revolution

DSE B1: History of Modern East Asia-I China (c.1840-1949)

Lecture Plan

- 1.History Core Course-I: HIS-A-CC-1-1-TH-TU.
- 2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
- 3Total Credits: [5(Th)+1(Tu)] =6
4. No. of Lecture hours (Theory): 75,
- 5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Imperialism	1.Chinese Feudalism-Gentry, Bureaucracy & peasantry, 2.Confucian value system, Sino centrism	3 2	Mahua Roy

and China during the 19th and early 20th century A) Chinese feudalism	3.The canton commercial system	3	
B) The transformation of China into an informal colony	1.The transformation of China into an informal colony-the opium wars. 2.Unequal Treaties. 3.The scramble for concessions: 4.Finance Imperialism: 5.The open-door policy.	3 2 2 2 2	Mahua Roy
C) Agrarian and Popular Movements	1.Agrarian and Popular Movements: 2.Taiping Rebellion and 3.Yi Ho Tuan	6	Achintya Mandal
D) Attempts at Self-Strengthening	1. Tzu-Chiang movement 2. Self-strengthening movement 3. 100 days reform	3 3 3	Upama Biswas
Unit II: The Emergence of Nationalism in China A) The Revolution of 1911	1.The emergence of nationalism in China. 2.The revolution of 1911. i. Causes., ii. Nature and iii. significance of revolution of 1911. 2.The social composition of the revolution. 3.Sun -Yet -Sen and his contribution. 4The formation of the republic. 5.Yuan -Shih -Kai 6.War Lordism	3 2 3 4 3 3 3 3	Sutaapa Bhatta Guha
B) May Fourth Movement of 1919	1 May Fourth Movement of 1919 i. Nature ii. Significance	2 2	Sutapa Bhatta Guha
Unit III: History of China (cc.1919 – 1949) A) Nationalism and Communism in China (1921 – 1937)	1.Nationalism and Communism in China (1921 – 1937). 2.Formation of CCP; 3.The First United Front	2 3	Yachana Lama
B) The Communist Movement	1.The pre-CPC period (1919-1921) 2.Foundation of Communist Party of China (CPC) 3.CPC-KMT conflict 4.Long March 5.Anti-Japanese National Liberation War-the Yen-an Phase 6.Liberation War (1945-49)	2 1 2 1 3 3	Raktim Sur
C) The Jiangxi Period	1.Early life of Mao Tse Tung 2.Mao's rise as the leader of communist movement in China	2	Raktim Sur

and the rise of Mao- Tse- Tung		3	
--------------------------------	--	---	--

SEMESTER – VI (January- June)

PAPER- CC 13

Programme	B.A HONS History
Course Code	CC13
Course Name	History of India (c. 1857- 1964)
Year and Semester	3rd Year, 6th semester
Prerequisite Course	Nil
Course Objective	Will introduce the students to Indian Freedom Struggle and the role of various associations and sections of societies who joined together against the foreign rule. They will also gain insights into the making of India post-independence and the various instruments used to mould present day India.

CC13: History of India (c. 1857- 1964)

Lecture Plan.

1. History Core Course-13: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I; Cultural changes and religious reform movements.	1. Growth of a new intelligentsia – the press and public opinion.	4	Upama Biswas
	2. Reform and revival –		
	i. Brahma Samaj.	2	
	ii. Prarthana Samaj.	1	
	iii. Ramakrishna and Vivekananda.	2	
	iv. Arya Samaj.	1	
	v. Wahabi.	1	
	vi. Deoband.	1	
	vii. Aligarh.	1	
	viii. Sing Sabha Movement.	1	
	3 Debates around. gender.	1	
	4. Making of religious and linguistic identities.	2	
	5. Caste politics	2	

		2	
Unit II Nationalism- trends up to 1919	1. Formation of early political organisation 2. Moderate and Extremist 3. Swadeshi movement 4. Revolutionaries	2 2 3 2	Mahua Roy
Unit III: Gandhian nationalism after 1919: Ideas and Movements	1. Mahatma Gandhi: his Perspectives and Methods 2. Impact of the First World War 3. Rowlatt Satyagraha and Jallianwala Bagh 4. Non-Cooperative 5. Civil Disobedience 6. Provincial Autonomy 7. Quit India 8. INA 9. Left wing movements 10. Princely India: States people movements	2 1 3 4 2 7	Raktim Sur
Unit IV Nationalism and Social Groups: Interfaces	1. Landlords, Professional and Middle Classes. 2. Peasants. 3. Tribals. 4. Labours. 5. Dalits. 6. Women 7. Business groups.	3 2 2 2 2 2 2	Sutapa Bhatta Guha.
Unit V Communalism	1. Communalism: Ideologies and Practices. 2. RSS. 3. Hindu Maha Sabha. 4. Muslim League.	3 2 2 2	Yachana Lama
Unit VI Independence and Partition.	1. Negotiations for independence and partition 2. Popular movements 3. Partition riots	2 2 2	Achintya Mandal
Unit VII: Emergence of a New State	1. Making of the Constitution. 2. Integration of Princely States. 3. Land Reforms and beginnings of Planning 4. The Nehru Years	3 3 2 2	Yachana Lama

PAPER CC14

Programme	B.A HONS History
Course Code	CC14
Course Name	CC14: History of World Politics: 1945-1994
Year and Semester	3rd year 6th semester

Prerequisite Course	Basic knowledge about contemporary world
Course Objective	To acquaint the students with the international diplomatic history after Second World War, major changes and conflicts in international relations from the Cold War to the disintegration of USSR

CC14: History of World Politics: 1945-1994

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.

2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3. Total Credits: [5(Th)+1(Tu)] =6,

4. No. of Lecture hours (Theory): 75,

5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: The Cold War	1. Bipolarism and Debates on the origins of the Cold War. 2. Yalta and Potsdam Conference	3 3	Achintya Mandal	
Unit II: The USA in World Politics	1. Truman Doctrine 2. Marshall Plan 3. NATO	3 2 2	Achintya Mandal	
Unit III: The USSR in World Politics	1. Molotov Plan, COMEC1. Molotov Plan, COMECON, Cominform; Sovietisation of Eastern Europe; Berlin Blockade; Warsaw Pact. ON, Cominform; Sovitization of Eastern Europe; Berlin Blockade; Warsaw Pact.	3 2	Upama Biswas	
Unit IV: Manifestation of Cold War	1. The Korean Crisis 2. End of French colonial rule Indo China 3. The Vietnam War 4. Cuban Missile Crisis	2 2 1 2	Yachana Lama	
Unit V: De-Stalinization, Detente	1. World politics after Stalin 2. Detente 3. Last phase of cold war	2 2 2	Upama Biswas	
Unit VI: Disintegration and Decline of the Soviet Union	1. Disintegration and Decline of the Soviet Union 2. Glasnost and Perestroika 3. Crisis of Socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary 4. Response of the USA; Rise of a Unipolar World system 5. Globalization.	2 1 2 2 2	Yachana Lama	
Unit VII: Emergence of the People's Republic of China	1. China and the USA 2. Sino-Soviet rift	4 4	Raktim Sur	

Unit VIII: West Asian Crisis	1.West Asia Crisis 2.Palestine and Western Powers. 3.Birth of Israel. 4.Arab - Isreal Conflc 5.The Suez Crisis (1956) 6.Origin and formation of PLO. 7.Yom kippur War (1973) 8.Camp David Accord (1979) 9.Oslo Peace Accord (1993)	2 2 1 2 1 2 2 1 1	Sutapa Bhatta Guha.	
Unit IX: Decolonization	1.The African case study- 2.Ghana 3.Algeria 4.Congo 5.Kenya	2 1 1 1 1	Mahua Roy	
Unit X: Protest Politics	1.Civil rights movement 2.Anti -Apartheid Movement. And the end of Apartheid (1994) 3.Second Wave Feminist Movement	2 1 3	Sutapa Bhatta Guha.	

PAPER - DSE A- 3

Programme	B.A HONS History
Course Code	DSE A 3
Course Name	Discipline Specific Elective: History of Bengal (c.1905-1947)
Year and Semester	3rd Year, 6th Semester
Prerequisite Course	History of Bengal under the Nawabs
Course Objective	Gain insight into regional history of Bengal during the colonial period

DSE A 3: History of Bengal (c. 1905 -1947)

Leeson plan.

- 1.History DSE A 3: TH-TU.
- 2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
- 3.Total Credits: [5(Th)+1(Tu)] = 6,
- 4.No. of Lecture hours (Theory): 75,
- 5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I Partition of Bengal & Swadeshi movement (1905-1908)	1.Political ideology and organisation 2.Rise of Extremism in Bengal 3.Swadeshi Movement 4. Revolutionary Terrorism.	3 2 4 2	Mahua Roy
Unit II: Communal Politics;1906-30, Birth of Muslim League and Hindu response	1.Emergence of communal politics 2.Muslim league, its policies and activities 3.Hindu Mahasabha its policies and activities	2 3 4	Upama Biswas
Unit III: Gandhian nationalism after 1919: Ideas and Movements	1.Gandhian nationalism after 1919 2.Non-Cooperation and Khilafat movement 3.Swaraj Party 4.Civil Disobedience movement 5.. Revolutionary Nationalists and the beginnings of Left politics in the 1920s 6. Rise of Krishak Praja Party 7.Muslim League in Bengal politics	2 3 1 2 3 6	Raktim Sur
Unit IV Government of India Act 1935 and its aftermath	1Act of 1935 2.Its aftermath	1 2	Yachana Lama
Unit V Movements in Bengal 1920-1946	1.Peasant Movement in Bengal. 2.Labour Movement in Bengal. 3.Caste Movement in Bengal. 4.Women's movement in Bengal.	3 3 3 3 3	Sutapa Bhatta Guha
Unit VI. Subhash Chandra Bose and the Congress.	1.Subhash Chandra Bose and the Congress. 2.Quit India Movement in Bengal. 3.Post War upsurges in Bengal- 4.Left Wing movements.	2 2 3 3	Yachana Lama
Unit VII Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Mahashbha, Muslim League, freedom and Partition, Birth of West Bengal and East Pakistan.	1.Independence and Partition: 2.Communal Riots, 3.The great Calcutta killing and Noakhali riots, 4.Hindu Maheshbhai, 5.Muslim League, 6.Freedom and Partition, 7.Birth of West Bengal and East Pakistan.	8	Achintya Mandal

PAPER - DSE-B-3

Programme	B.A HONS History
Course Code	DSE-B-3
Course Name	DSE-B-3: History of Modern East Asia-II Japan (c.1868-1945)
Year and Semester	3rd year 6th semester
Prerequisite Course	Nil
Course Objective	To acquaint the students with Japan's transformation from feudalism to capitalism and its attempt to fulfil imperial designs

DSE-B-3: History of Modern East Asia-II China (c.1868-1945)

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] = 6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours: 15.

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Transition from feudalism to capitalism	1.Crisis of Tokugawa Bakuhan system 2.Meiji Restoration: Its nature and Significance 3.Political Reorganisation 4.Military Reforms 5.Social, cultural and educational reforms (Bunmei Kaika) 6.Financial reforms and educational development in the 'Meiji' era 7.Meiji Constitution	3 3 4 4 4 4 5	Raktim Sur	
Unit II: Japanese Imperialism	1.Popular/ People's Rights Movement 2.Nature of political parties 3.Rise of Militarism-Nature and significance 4.Second World War; American occupation 5.Post-War Changes	3 4 3 4	Achintya Mandal	
Unit III: Democracy and Militarism / Fascism	1.Popular/people's right movement 2. Nature of political parties 3. Rise of Militarism- nature and significance 4. Second world war and American occupation 5. Post-war changes	4 4 4 4 3	Yachana Lama	