



श्रद्धावान् लभते ज्ञानम्

HERAMBA CHANDRA COLLEGE

DEPARTMENT OF HISTORY

ACADEMIC PLAN -2022 - 2023

FACULTY MEMBERS

SL NO	NAME	ABRIVIATION
1	Dr Raktim Sur	RS
2	Dr Achintya Mandal	AM
3	Dr Sutapa Bhatta Guha.	SBG
4	Yachana Lama	YL
5	Mahua Bhattacharya Roy	MBR
6	Upama Biswas	UB

SEMESTER-I (JULY TO DECEMBER)

Programme	B.A HONS History
Course Code	CC1
Course Name	CC 1: History of India from the earliest times to C 300 BCE
Year and Semester	1st year 1st semester
Prerequisite Course	Nil
Course Objective	Basic Idea about literary and archaeological sources and understanding the nature of the prescribed period.

PAPER - CC1

Core Course –I: History of India from the earliest times to C 300 BCE.

Course Code: CC1

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
- 2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
- 3.Total Credits: [5(Th)+1(Tu)] = 6,
4. No. of Lecture hours (Theory): 75,
- 5.No. of Tutorial contact hours:15.

Chapter Number	Content	Lecture No	Faculty
Unit I Reconstructing Ancient Indian History	1.Early Indian notions of history and the idea of Bharat 2. Sources and tools of historical reconstruction. 3.Historical interpretations (with special reference to gender, environment, technology and regions)	5 4 4	Achintya Mandal
Unit II Hunter-gatherers & the advent of food products	Palaeolithic cultures- 1.Sequence & distribution 2.Stone industries 3.Other technological developments	3 4 3	Mahua Roy
Unit III The Harappan Settlement	1Origins 2.Settlement pattern and town planning 3.Agrarian base 4.Craft production and trade 5.Social and political organisation 6.Religious beliefs and practices 7.Art 8.The problem of urban decline and post-Harappan traditions.	2 4 3 2 2 3 3 3	Raktim Sur
<i>Unit IV Cultures in transition. a) North India (circa 1500 BCE – 300 BCE) b) Central India and the Deccan (circa 1000 BCE – circa 300 BCE)</i>	<i>1.Settlement patterns, 2.Technological and economic developments; 3.Social stratification 4. Political relations 5. Religion and philosophy 6.The Aryan problem.</i>	3 2 3 3 2 3	<i>Yachana Lama</i>

Programme	B.A HONS History
Course Code	CC2
Course Name	CC 2: Social Formation and Cultural Patterns of the ancient world other than India
Year and Semester	1st year 1st semester
Prerequisite Course	Basic idea about stages of human civilization
Course Objective	To equip students to understand the evolution of human culture and introduce them with ancient civilizations of the world.

PAPER – CC2

CORE COURSE -2: Social Formation and Cultural Patterns of the ancient world other than India.

COURSE CODE – CC2

Lecture Plan

1 History Core Course-I: HIS-A-CC-1-1-TH-TU.

2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3.Total Credits: [5(Th)+1(Tu)] = 6.

4.No. of Lecture hours (Theory): 75

5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Evolution of humankind	<ol style="list-style-type: none">1. Evolution of humankind2. Palaeolithic and Mesolithic cultures – Role of Social Institutions in the development of early societies.	5 3 2	Achintya Mandal
Unit II: Food production	Food production <ol style="list-style-type: none">1. Debate on the origins of food production.2. Neolithic cultures in West Asia.3. Neolithic cultures in Europe.	2 4 4 4	Sutapa Bhatta Guha.
Unit III: Bronze Age civilization	<ol style="list-style-type: none">1. Historical Geography of Ancient Egypt2. Polity3. Economy4. Social stratification5. Pyramid6. Mummy7. Religion	1 3 1 1 2 1 1	Upama Biswas
Unit IV: Nomadic groups in Central and West Asia	Debate on the advent of iron and its implications	4	Yachana Lama
Unit V: Slave society in ancient Greece and Rome	<ol style="list-style-type: none">1. Agrarian Economy2. Urbanisation3. Trade	4 4 6	Mahua Roy
Unit VI: Polis in ancient Greece	<ol style="list-style-type: none">1. What is Polis?2. Features of Polis3. Athens and Sparta-polity and society4. Athenian democracy5. Greek drama6. Greek philosophy7. Greek art and architecture	1 2 3 3 2 1 2	Raktim Sur

SEMESTER- II (JANUARY – JUNE)

Programme	B.A HONS History
Course Code	CC3
Course Name	CC 3 History of India C 300 BCE to C 750 CE
Year and Semester	1st year 2nd Semester.
Prerequisite Course	Nil
Course Objective	To trace the formation of earliest Indian dynasties and understand the role of culture, religion and philosophy in making Indian traditions.

CORE COURSE - 3: History of India C 300 BCE to C 750 CE.

COURSE CODE – CC3

Lecture Plan

- 1 History Core Course-I: HIS-A-CC-3-1-TH-TU.
- 2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
- 3.Total Credits: [5(Th)+1(Tu)] = 6,
- 4.No. of Lecture hours (Theory): 75,
- 5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Economy and Society (circa 300 BCE to circa CE 300)	1. Expansion of agrarian economy: production relations	2	Raktim Sur
	2. Urban growth: north India, central India and the Deccan	3	
	3. Craft Production	1	
	4. Trade and trade routes	1	
	5. routes	1	
	6. Coinage	2	
	7. Social stratification: class, Varna, Jati	1	
	8. Untouchability	2	
	9. Gender; marriage and property relations.	2	
Unit II Changing political formations (circa 300 BCE to circa CE 300) :	1. The Mauryan Empire	6	Achintya Mandal
	2. Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas	6	

Unit III Towards early Medieval India (Circa CE 4th Century to CE 750)	<ol style="list-style-type: none"> 1. Agrarian Expansion: land grants, changing production relations; graded land rights and peasantry. 2. The problem of Urban Decline: patterns of trade, currency and urban settlements. 3. Varna, proliferation of Jatis: changing norms of marriage and property. 4. The nature of polities: the Gupta Empire and its contemporaries: post Gupta polities- Pallavas, Chalukyas and Vardhanas 	2 3 3 4	Yachana Lama
Unit IV Religion, Philosophy and society. (300 BCE to CE 750)	<ol style="list-style-type: none"> 1. Varna System 2. Mahayana Buddhism 3. Tantrism 	3 3 3	Upama Biswas
Unit V Cultural Developments (circa 300 BCE to Circa CE 750)	<ol style="list-style-type: none"> 1. Brief study of Sanskrit, Pali, Prakrit & Tamil Literature 2. Scientific and technological development 3. Art & Architectural form-i. Mauryan, ii- post-Mauryan, iii-.Gupta & iv -post Gupta period 	5 3 6	Mahua Roy

Programme	B.A HONS History
Course Code	CC4
Course Name	CC 4: Social Formations and Cultural Patterns of the Medieval World other than India
Year and Semester	1st year 2nd semester
Prerequisite Course	An idea of geographical location of states in medieval times.
Course Objective	To provide students' knowledge about medieval culture and religion

PAPER – CC4

CORE COURSE – **CC4 Social Formations and Cultural Patterns of the Medieval World other than India.**
COURSE CODE – **CC4**

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Crisis of Roman Empire and its principal causes Historiography	<ol style="list-style-type: none"> 1. Crisis of Roman Empire 2. Principal causes of the crisis 3. Historiographical interpretation 	5 6 5	Mahua Roy
Unit II: Religion and Culture in Medieval Europe	<ol style="list-style-type: none"> 1. Religious organisation. 2. Carolingian Renaissance 3. 12th Century Renaissance 4. Women in Medieval Europe, Witchcraft 5. Urbanization. 6. Rise of University 7. Medieval Art and architecture 	3 2 2 4 5 3 4	Sutapa Bhatta Guha.
Unit III: The feudal society: its origins and its crisis: Historiography	<ol style="list-style-type: none"> 1. The Feudalism and Feudal Society 2. The Feudalism: its origin and crisis. 3. Feudalism: Historiography. 	4 4 4	Achintya Mandal
Unit IV: Judaism and Christianity under Islam	<ol style="list-style-type: none"> 1. Basic idea about Judaism 2. Relation between Islam and Judaism in the middle ages 3. Muhammad's relation with the Jews 4. Islam and Christianity with special reference to the Crusade 	2 4 2 6	Raktim Sur

SEMESTER- III (JULY TO DECEMBER)

Programme	B.A HONS History
Course Code	CC5
Course Name	History of India (CE 750-1206)
Year and Semester	2nd year 3rd semester
Prerequisite Course	Dynasties in Early Medieval India and their geographical location
Course Objective	Basic Idea about the society, nature of politics and economic patterns of Early Medieval India.

PAPER – CC5

CORE COURSE - 5: History of India (750 CE – 1206 CE)

COURSE CODE – CC5

Lecture Plan

1. History Core Course-V: HIS-A-CC-1-1-TH-TU.
2. Total Marks:100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
- 4.No. of Lecture hours (Theory): 75,
- 5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I Study of Early Mediev-al India	<ol style="list-style-type: none"> 1. Historical sources & Geographical locations 2. Texts, Epigraphic & Numismatic data 3. Debates on Indian Feudalism 4. Rise of the Rajputs 5. The nature of the state pattern 	<p>1</p> <p>3</p> <p>5</p> <p>2</p>	Mahua Roy
Unit II Political Structures	<ol style="list-style-type: none"> 1. Palas, Pratiharas and Rashtrakutas etc 2. Brahmanas and Temples 3. Arab conquest 4. Turkish Invasions 	<p>5</p> <p>2</p> <p>3</p>	Upama Biswas
Unit III Agrarian Structure and Social Change	<ol style="list-style-type: none"> 1. Agricultural Expansion: Crops 2. Landlords and peasants 3. Proliferation of castes; status of untouchables 4. Tribes as peasants and their place in the Varna order 	<p>4</p> <p>4</p> <p>2</p> <p>3</p>	Yachana Lama
Unit IV Trade and commerce.	<ol style="list-style-type: none"> 1. Inter - regional trade. 2. Maritime trade. 3. Forms of exchange. 4. Process of urbanisation. 	<p>2</p> <p>3</p> <p>2</p> <p>3</p>	Sutapa Bhatta Guha
Unit V Religious and Cultural developments	<ol style="list-style-type: none"> 1. Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults. 2. Islamic intellectual traditions: Al-Beruni; Al-Hujwiri 3. Regional languages and literature 4. Art and architecture: Evolution of regional styles. 	<p>4</p> <p>4</p> <p>2</p> <p>2</p>	Achintya Mandal

Programme	B.A HONS History
Course Code	CC6
Course Name	CC 6: Rise of the Modern West-I
Year and Semester	2nd year 3rd semester
Prerequisite Course	Basic idea about Renaissance and Reformation in Europe
Course Objective	To equip students with a basic knowledge about a major shift in the economic, social, religious and cultural life of mankind.

PAPER - 6

CORE COURSE - 6: Rise of the Modern West-I

COURSE CODE – CC6

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours:15.

Chapter Number	Content	Lecture No	Faculty
Unit I: Transition Debate on transition from feudalism to capitalism: problems and theories	Transition Debate on transition from feudalism to capitalism: problems and theories	5	Achintya Mandal
Unit II: Exploration of the New World	1. Motives behind the exploration of the New World 2. Portugal and Spain	4 4	Upama Biswas
Unit III: Renaissance and its impact. And its spread in Europe.	1. Renaissance and its social impact. 2. Renaissance Humanism. 3. Rediscovery of classics. 4. Italian renaissance and its impact on Art, Culture, education, and political thought. 5. Its spread in Europe	4 2 3 3 3	Sutapa Bhatta Guha.

Unit IV: a) Reformation movements: Origins and courses b) Martin Luther and Lutheranism c) John Calvin and Calvinism d) Radical Reformation: Anabaptism and Huguenots e) English reformation and the role of the state f) Counter Reformation	1. Reformation Movements: Origin and courses 2. Martin Luther and Lutheranism 3. John Calvin and Calvinism 4. Radical Reformation: Anabaptists and Huguenots. 5. English reformation and the role of the state. 6. Counter reformation	2 2 2 2 2	Yachana Lama
Unit V: a) Economic developments b) Shift of economic balance from the Mediterranean to the Atlantic c) Commercial Revolution d) Price Revolution e) Agricultural Revolution and the Enclosure Movement	1 Economic development 1. Shift of economic balance from the Mediterranean to the Atlantic 2. Commercial Revolution 3. Price Revolution 4. Agricultural Revolution and the Enclosure Movement	1 2 2 3 3	Raktim Sur
Unit VI: a) Development of national monarchy b) Emergence of European state system	1. Development of national monarchy. 2. Emergence of the European state system.	5 5	Sutapa Bhatta Guha

Programme	B.A HONS History
Course Code	CC7
Course Name	History of India (c. 1206-1526)
Year and Semester	2nd Year 3rd Semester.
Prerequisite Course	Nil
Course Objective	Understand the Formation of North India under the Delhi Sultanate and their governing machinery.

PAPER – CC7

CORE COURSE – 7: History of India (c. 1206-1526)

COURSE CODE – CC7

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.

2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3. Total Credits: [5(Th)+1(Tu)] =6,

4.No. of Lecture hours (Theory): 75,

5.No. of Tutorial contact hours:15

PAPER - 8

CORE COURSE – 8: Rise of the Modern West-II)

COURSE CODE – CC8

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.

2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3. Total Credits: [5(Th)+1(Tu)] =6

4. No. of Lecture hours (Theory): 75,

5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: a) Printing Revolution b) Revolution in war techniques.	1. Printing Revolution 2. Revolution in war techniques	6 6	Raktim Sur
Unit II: a) Crisis in Europe in the 17th century b) Its economic, social and political dimensions	1. Crisis in Europe in 17th Century 2. Its Economic social and political dimensions	4 4	Upama Biswas
Unit III: a) The English Revolution : major issues b) Political and intellectual issues	1. The english revolution: major issues. 2. Political and intelectual issues.	5 5	Sutapa Bhatta Guha.
Unit IV: a) Scientific Revolution b.) Emergence of scientific academies c.) Origins of Enlightenment	1. Scientific Revolution 2. Emergence of Scientific academies. 3. Origins of Enlightenment	3 3 3	Yachana Lama
Unit V: a) Mercantilism and European economics b) Preludes to the Industrial Revolution	1. Mercantilism and European economics 2. Preludes to the Industrial Revolution	5 2	Achintya Mandal
Unit VI: a). European Politics in the 17th & 18th Century b.) Parliamentary monarchy c.) patterns of Absolutism in Europe	1. European Politics in the 17 th & 18th centuries 2. Parliamentary Monarchy 3. Patterns of absolutism in Europe	4 6 4	Mahua Roy

Programme	B.A HONS History
Course Code	CC9
Course Name	History of India (c 1526- 1605)
Year and Semester	2nd Year, 4th Semester

Prerequisite Course	A brief idea about the Mughal Emperors
Course Objective	Have a profound understanding of the legacy Mighty Mughal Dynasty

PAPER – CC9

CORE COURSE – CC9: History of India (c 1526- 1605)

COURSE CODE – CC9

Lecture Plan

1. History Core Course-9: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
- 4 No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I Sources and the Historiography of the Mughal Empire (1526-1605)	<ol style="list-style-type: none"> 1. Important sources of Mughal Indian History 2. Persian and vernacular 3. Modern Interpretations 	4 2 1	Achintya Mandal
Unit II: Establishment of Mughal Rule	<ol style="list-style-type: none"> 1. India on the eve of Babur's Invasion. 2. Fire arms, Military Technology and warfare 3. Humayun's struggle for empire 4. Sher Shah and his administrative and revenue reforms. 	3 5 3 2	Yachana Lama
Unit III: Consolidation of Mughal rule under Akbar	<ol style="list-style-type: none"> 1. Campaigns and conquests: tactics and technology 2. Evolution of administrative institutions: Zabt, Mansab, Jagir, Madad-I-Maash 3. Revolts and resistance 	3 3 2	Raktim Sur
Unit IV Expansion and Integration	<ol style="list-style-type: none"> 1. Rajputs and other groups 2. North east frontier Gujarat and Deccan 3. Bengal 	3 3 2	Upama Biswas

Unit V Rural society & Economy	<ol style="list-style-type: none"> 1. Land right and revenue system; Zamindars, Peasants; rural tensions 2. Extension of agriculture; Agricultural production; Crop patterns 3. Trade routes & pattern of internal commerce; overseas trade; rise of Surat 	6 2 6	Mahua Roy
Unit VI Expansion and integration	<ol style="list-style-type: none"> 1. Religious tolerance and principle of Shul - i- Kul. 2. Sufi mystical movement. 3. Bhakti Movement 	4. 3 3	Sutapa Bhatta Guha.

Programme	B.A HONS History
Course Code	CC10
Course Name	CC10: History of India (c1605-c1750s)
Year and Semester	2nd year 4th semester
Prerequisite Course	Basic knowledge about the Mughal Empire
Course Objective	To acquaint the students with the political and thematic history of Mughal India in details

PAPER – CC10

CORE COURSE – 10: History of India (c1605-c1750s)

COURSE CODE – CC10

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
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Unit I: Sources: Persian and vernacular literary cultures, histories, memoirs and travelogues (1605-1750)	Sources: Persian and vernacular literary cultures, histories, memoirs and travelogues (1605-1750)	5	Achintya Mandal
Unit II: Political Culture under Jahangir and Shah Jahan	1. Extension of Mughal Rule 2. Mansabdari and Jagirdari system. 3. Dara Shikoh's ideas 4. Naqshbandi ideas	4 2 2 2	Upama Biswas
Unit III: Mughal Empire under Aurangzeb	1. State and religion under Aurangzeb 2. Issues in the war of succession 3. Policies regarding religious groups and institutions 4. Conquests and limits of expansion 5. Beginning of the crisis contemporary perceptions 6. Agrarian and Jagir crises Revolts	2 1 1 3 2 2	Raktim Sur
Unit IV: Visual culture; Paintings and architecture.	Visual Culture 1. Architecture 2. Painting	2 2	Yachana Lama
Unit V: Patterns of regional politics.	1. Sikhism 2. Other Sects in South India. 3. Other Sects in Bengal. 4. Other Sects in Kashmir. 5. Development of Mughal Art 6. Devt of Mughal Architecture. 7. Devt of Mughal literature.	3 2 2 2 3 2 2	Sutapa Bhatta Guha.
Unit VI: Trade and Commerce	1. Trade & commerce-I. Crafts & technologies; monetary system 2. Market, Transportation, urban centres 3. Indian Ocean trade network	7 5 2	Mahua Roy

SEMESTER-V (JUNE - DECEMBER)

Programme	B.A HONS History
Course Code	CC11
Course Name	History of Modern Europe (c. 1780- 1939)
Year and Semester	3rd Year, 5th Semester

Prerequisite Course	An understanding of early 18th century Europe
Course Objective	Evaluate the watersheds in European history beginning with the 1780s French Revolution till the rise of varieties of nationalism of the 20th century and Europe between two World Wars.

PAPER – CC 11

CORE COURSE – 11: History of Modern Europe

Core Course-11:

Lecture Plan

1. History Core Course-11: HIS-A-CC-1-1-TH-TU.

2. Total Marks: 100 [Theory(Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3. Total Credits: [5(Th)+1(Tu)]=6 ,

4. No. of Lecture hours (Theory): 75,

5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: The French Revolution and its European Repercussions	<ol style="list-style-type: none"> 1. Crisis of Ancient Regime. 2. Intellectual Currents. 3. Social Classes and emerging gender relations. 4. Phases of the French Revolution 5. Art and Culture of the French Revolution 6. Napoleonic consolidation- reform and empire. 	<p>2</p> <p>2</p> <p>3</p> <p>6</p>	Yachana Lama
Unit II Restoration & revolution: c.1815-1848	<ol style="list-style-type: none"> 1. Forces of conservatism & restoration of old Hierarchies 2. Social, Political & intellectual currents 3. Revolutionary & radical movements, 1830-1848 	<p>4</p> <p>5</p> <p>5</p>	Mahua Roy
Unit III Capitalist Industrialization and Social and Economic Transformation (Late 18th century to AD 1914)	<ol style="list-style-type: none"> 1. Process of capitalist development in industry and agriculture: case studies of Britain, France, the German States and Russia. 2. Evolution and Differentiation of social classes: Bourgeoisie, proletariat, Land Owning classes and peasantry. 3. Changing trends in demography and urban patterns Family, gender and process of industrialization. 	<p>4</p> <p>3</p> <p>2</p>	Achintya Mandal
Unit IV: Varieties of Nationalism in different countries in Europe (19th and 20th centuries)	<ol style="list-style-type: none"> 1. Unification of Italy and Germany 2. Political and economic condition of Italy and Germany after 1871 3. Russia in 1905-1917 4. USSR during interwar period 	<p>3</p> <p>5</p> <p>2</p>	Upama Biswas

Unit V: Imperialism, War and crisis 1880-1980	<ol style="list-style-type: none"> 1. Theories and mechanisms of imperialism 2. Growth of Militarism. 3. Power blocks and alliances. 4. Expansion of European empires. 5. War of 1914 -1918 	<p>2 2 2 3</p>	Sutapa Bhatta Guha
Unit VI: Europe between Two World Wars	<ol style="list-style-type: none"> 1. Post War Europe: A Diplomatic History 2. The Great Depression 3. Rise of Fascism in Italy and Nazism in Germany 4. The Spanish Civil War 5. Policy of Appeasement 6. Russo German Non-Aggression Pact 7. Origins and Course of the Second World War 	<p>1 2 2 2 1 2</p>	Raktim Sur

Programme	B.A HONS History
Course Code	CC12
Course Name	CC 12: History of India (c1750s-1857)
Year and Semester	3rd year 5th semester
Prerequisite Course	Nil
Course Objective	To equip students to understand and critically explain the nature of colonisation in India and its impact on socio-economic life of indigenous people

PAPER – CC12

CORE COURSE – CC12: History of India (c1750s-1857)

Core Course-12

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
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Unit I: India in the mid-18th Century	<ol style="list-style-type: none"> 1. Debates among various historians on 18th century crisis in India. 2. Rise of regional states. 3. Polity and economy of regional states. 	3 2 2	Upama Biswas
Unit II: Expansion and Consolidation of Colonial Power	<ol style="list-style-type: none"> 1. Mercantilism, foreign trade and early forms of exactions from Bengal 2. Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh. 	2 4	Yachana Lama
Unit III: Colonial State and Ideology	<ol style="list-style-type: none"> 1. Arms of the colonial state army , police,law 2. Ideologies of the raj and racial attitudes. 3. Education: indigenous, and western. 	5 5 5	Sutapa Bhatta Guha.
Unit IV: Rural Economy and Society	<ol style="list-style-type: none"> 1. Land revenue system and Forest police 2. Commercialization & indebtedness 3. Rural society: Change and continuity 4. Famines 5. Pastoral economy and shifting cultivation 	2 3 4 3 2	Mahua Roy
Unit V: Trade and Industry	<ol style="list-style-type: none"> 1. De industrialization 2. Trade and fiscal policy 3. Drain of Wealth 4. Growth of modern industry 	4 2 3 2	Achintya Mandal
Unit VI: Popular Resistance	<ol style="list-style-type: none"> 1. Santhal uprising (1857) 2. Indigo rebellion (1860) 3. Pabna Agrarian Leagues (1873) 4. Deccan riots (1875) 5. Uprising of 1857 6. Causes 7. Courses of the Revolt 8. Nature 	2 3 2 2 2 2 2 2	Raktim Sur

Programme	B.A HONS History
Course Code	DSE A1
Course Name	Discipline Specific Elective: History of Bengal (c 1757-1905)
Year and Semester	3rd Year 5th Semester
Prerequisite Course	A basic idea on history of Bengal under the Nawabs
Course Objective	Have a deep understanding of the rise of Colonial power in Bengal.

PAPER – DSE – A1

CORE COURSE – DSE – A1: History of Bengal (c1757s-1905)

Core Course-DSE - A1

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.

2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3. Total Credits: [5(Th)+1(Tu)] =6 , 4.No. of Lecture hours (Theory): 75,

5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Political history of Bengal under the Nawabs Unit I:	1. Political History of Bengal under the Nawabs 2. Rise of British power in Bengal from Plassey to Buxar	5 5	Yachana Lama
Unit II Administrative history: 1765--1833	Administrative history: 1765--- 1833	4	Achintya Mandal
Unit III Colonial Economy	1. Agriculture 2. Trade 3. Economy	5 5 4	Mahua Roy
Unit IV Cultural changes and Social and Religious Reform Movement.	1. Christian missionaries. 2. The advent of printing and its implications, Education, Indigenous, and western. 3. Hindu and Muslim religious revivalist Movement.	3 3 3	Sutapa Bhatta Guha.
Unit V: Social reforms and the Women's question	1. Socio religious reform movements. 2. Women's Question	4 4	Upama Biswas
Unit VI: Protest movements and insurgencies against the Raj	1. The Fakir and Sannyasi revolts 2. Indigo Revolt (1859-1860) 3. Pabna Peasant Uprisings (1873-76)	2 2 2	Raktim Sur
Unit VII: Partition of Bengal	1. Partition of Bengal 2. Curzon and the administrative blue print	5 5	Achintya Mondal

Programme	B.A HONS History
Course Code	DSE-B-1
Course Name	DSE-B-1: History of Modern East Asia-I China (c.1840-1949)
Year and Semester	3rd year 5th semester
Prerequisite Course	NIL
Course Objective	To equip the students to understand the developments within China in the 19th century and its journey towards great revolution

PAPER – DSE – B1

CORE COURSE – DSE – B1: History of Modern East Asia-I China (c.1840-1949)

Core Course-DSE - B1

Lecture Plan

1.History Core Course-I: HIS-A-CC-1-1-TH-TU.

2.Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10

3.Total Credits: [5(Th)+1(Tu)]=6 ,

4.No. of Lecture hours (Theory): 75,

5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Imperialism and China during the 19th and early 20th century A) Chinese feudalism	<ol style="list-style-type: none"> 1. Chinese Feudalism-Gentry, Bureaucracy & peasantry, 2. Confucian value system, Sinocentrism 3. The canton commercial system 	3 2 3	Mahua Roy
B) The transformation of China into an informal colony	<ol style="list-style-type: none"> 1. The transformation of China into an informal colony-the opium wars 2. Unequal Treaties 	3 2	Mahua Roy
C) Agrarian and Popular Movements	Agrarian and Popular Movements: Taiping Rebellion and Yi Ho Tuan	6	Achintya Mandal
D) Attempts at Self-Strengthening	<ol style="list-style-type: none"> 1. Tzu-Chiang movement 2. Self-strengthening movement 3. 100 days reform 	3 3 3	Upama Biswas
Unit II: The Emergence of Nationalism in China A) The Revolution of 1911	<ol style="list-style-type: none"> 1. The emergence of nationalism in China. 2. The revolution of 1911. 3. Causes, Nature and significance of revolution of 1911. 4. The social composition of the revolution. 5. Sun -Yat -Sen and his contribution. 6. The formation of the republic. 7. Yuan -Shih -Kai 8. WarLordism 	3 2 3 4 3 3 3 3	Sutaapa Bhatta Guha
B) May Fourth Movement of 1919	<ol style="list-style-type: none"> 1. Nature 2. Significance 	2 2	Sutapa Bhatta Guha
Unit III: History of China (cc.1919 – 1949) A) Nationalism and Communism in China (1921 – 1937)	Nationalism and Communism in China (1921 – 1937) <ol style="list-style-type: none"> 1. Formation of CCP; 2. The First United Front 	2 1	Yachana Lama
B) The Communist Movement	<ol style="list-style-type: none"> 1. The pre-CPC period (1919-1921) 2. Foundation of Communist Party of China (CPC) 3. CPC-KMT conflict 4. Long March 5. Anti-Japanese National Liberation War-the Yenan Phase 6. Liberation War (1945-49) 	2 1 2 1 3 3	Raktim Sur
C) The Jiangxi Period and the rise of Mao Tse Tung	<ol style="list-style-type: none"> 1. Early life of Mao Tse Tung 2. Mao's rise as the leader of communist movement in China 	2 3	Raktim Sur

SEMESTER-VI (JANUARY – JUNE)

Programme	B.A HONS History
Course Code	CC13
Course Name	History of India (c. 1857- 1964)
Year and Semester	3rd Year, 6th semester
Prerequisite Course	Nil
Course Objective	Will introduce the students to Indian Freedom Struggle and the role of various associations and sections of societies who joined together against the foreign rule. They will also gain insights into the making of India post-independence and the various instruments used to mould present day India.

CORE COURSE – CC13: History of India (c. 1857- 1964)

Core Course - CC13

Lecture Plan

1. History Core Course-13: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I	<ol style="list-style-type: none"> 1. Press and public opinion 2. Socio religious reform movement 3. Gender debates 4. Caste politics 	<ol style="list-style-type: none"> 1 2 2 3 	Upama Biswas
Unit II Nationalism- trends up to 1919	<ol style="list-style-type: none"> 1. Formation of early political organisation 2. Moderate and Extremist 3. Swadeshi movement 4. Revolutionaries 	<ol style="list-style-type: none"> 2 2 3 2 	Mahua Roy

<p>Unit III: Gandhian nationalism after 1919: Ideas and Movements</p>	<ol style="list-style-type: none"> 1. Mahatma Gandhi: his Perspectives and Methods 2. Impact of the First World War 3. Rowlatt Satyagraha and Jalianwala Bagh 4. Non-Cooperative 5. Civil Disobedience 6. Provincial Autonomy 7. Quit India 8. INA 9. Left wing movements 10. Princely India: States people movements 	<p>2 1 1 1 1 1 1 8</p>	<p>Raktim Sur Raktim Sur</p>
<p>Unit IV Nationalism and Social Groups: Interfaces</p>	<ol style="list-style-type: none"> 1. Landlords, Professional and Middle Classes. 2. Peasants. 3. Tribals. 4. labours. 5. Dalits. 6. Women 7. Business groups. 	<p>3 2 2 2 2 2 2</p>	<p>Sutapa Bhatta Guha.</p>
<p>Unit V Communalism</p>	<ol style="list-style-type: none"> 1. Communalism: Ideologies and Practices. 2. RSS. 3. Hindu Maha Sabha. 4. Muslim League. 	<p>3 2 2 2</p>	<p>Yachana Lama</p>
<p>Unit VI Independence and Partition.</p>	<ol style="list-style-type: none"> 1. Negotiations for independence and partition 2. Popular movements 3. Partition riots 	<p>2 2 2</p>	<p>Achintya Mandal</p>

Unit VII: Emergence of a New State	1. Making of the Constitution.	3	Yachana Lama
	2. Integration of Princely States.	3	
	3. Land Reforms and beginnings of Planning	2	
	4. The Nehru Years	2	

Programme	B.A HONS History
Course Code	CC14
Course Name	CC14: History of World Politics: 1945-1994
Year and Semester	3rd year 6th semester
Prerequisite Course	Basic knowledge about contemporary world
Course Objective	To acquaint the students with the international diplomatic history after Second World War, major changes and conflicts in international relations from the Cold War to the disintegration of USSR

CORE COURSE – CC14 History of World Politics: 1945-1994

Core Course - CC14

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: The Cold War	1. Bipolarism and Debates on the origins of the Cold War.	3	Achintya Mandal
	2. Yalta and Potsdam Conference	3	
Unit II: The USA in World Politics	1. Truman Doctrine	3	Achintya Mandal
	2. Marshall Plan	2	
	3. NATO	2	

Unit III: The USSR in World Politics	1. Molotov Plan, COMECON, Cominform 2. Eastern European politics during post WW2 period	3 2	Upama Biswas
Unit IV: Manifestation of Cold War	1. The Korean Crisis 2. End of French colonial rule in Indo China 3. The Vietnam War 4. Cuban Crisis	2 2 1 2	Yachana Lama
Unit V: De-Stalinization, Detente	1. World politics after Stalin 2. Detente 3. Last phase of cold war	2 2 2	Upama Biswas
Unit VI: Disintegration and Decline of the Soviet Union	1. Disintegration and Decline of the Soviet Union 2. Glasnost and Perestroika 3. Crisis of Socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary 4. Response of the USA; Rise of a Unipolar World system 5. Globalization.	2 1 2 2 2	Yachana Lama
Unit VII: Emergence of the People's Republic of China	1. China and the USA 2. Sino-Soviet rift	4 4	Raktim Sur
Unit VIII: West Asian Crisis	1. West Asia Crisis 2. Palestine and Western Powers. 3. Birth of Israel. 4. Arab - Isreal Conflic 5. The Suez Crisis (1956) 6. Origin and formation of PLO. 7. Yom kippur War (1973) 8. Camp David Accord (1979) 9. Oslo Peace Accord (1993)	2 2 1 2 1 2 2 1 1	Sutapa Bhatta Guha.
Unit IX: Decolonization	1. The African case study- 2. Ghana 3. Algeria 4. Congo 5. Kenya	2 1 1 1 1	Mahua Roy
Unit X: Protest Politics	1. Civil rights movement 2. Anti -Apartheid Movement. And the end of Apartheid (1994) 3. Second Wave Feminist Movement	2 1 3	Sutapa Bhatta Guha.

Programme	B.A HONS History
Course Code	DSE A 3

Course Name	Discipline Specific Elective: History of Bengal (c.1905-1947)
Year and Semester	3rd Year, 6th Semester
Prerequisite Course	History of Bengal under the Nawabs
Course Objective	Gain insight into regional history of Bengal during the colonial period

DSE A 3

1. History DSE A 3: TH-TU.

2. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10]

3. Total Credits: [5(Th)+1(Tu)]=6 ,

4. No. of Lecture hours (Theory): 75,

5. No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I Partition of Bengal & Swadeshi movement (1905-1908)	1. Political ideology and organisation 2. Rise of Extremism in Bengal 3. Swadeshi Movement 4. Revolutionary Terrorism.	3 2 4 2	Mahua Roy
Unit II:Communal Politics;1906-30,Birth of Muslim League and Hindu response	1. emergence of communal politics 2. muslim league ,its policies and activities 3. Hindu Mahasabha its policies and activities 4. summing up	2 3 3 1	Upama Biswas
Unit III: Gandhian nationalism	1. Gandhian nationalism after 1919 2. Non-Cooperation and Khilafat movement 3. Swaraj Party 4. Civil Disobedience movement 5. Revolutionary Nationalists and the beginnings of 6. Left politics in the 1920s 7. Rise of Krishak Praja Party 8. Muslim League in Bengal politics	2 3 1 2 3 1 2 3	Raktim Sur
Unit IV Government of India Act 1935 and its aftermath	1. Act of 1935 2. Its aftermath	1 2	Yachana Lama

Unit V Movements in Bengal 1920-1946	1. Peasant Movement in 2. Bengal. 3. Labour Movement in Bengal. 4. Caste Movement in Bengal. 5. Women's movement in Bengal.	3 3 3 3	Sutapa Bhatta Guha
Unit VI:	1. Subhash Chandra Bose and the Congress. 2. Quit India Movement in Bengal. 3. Post War upsurges in Bengal-Left Wing movements.	3 3 3	Yachana Lama
Unit VII Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Maheshbhai, Muslim League, freedom and Partition, Birth of West Bengal and East Pakistan.	1.Independence and Partition: 2.Communal Riots, th great Calcutta killing and Noakhali riots, 3.Hindu Maheshbhai, 4.Muslim League, 5.Freedom and Partition, 6.Birth of West Bengal and East Pakistan.	8	Achintya Mandal

Programme	B.A HONS History
Course Code	DSE-B-3
Course Name	DSE-B-3: History of Modern East Asia-II Japan (c.1868-1945)
Year and Semester	3rd year 6th semester
Prerequisite Course	Nil
Course Objective	To acquaint the students with Japan's transformation from feudalism to capitalism and its attempt to fulfil imperial designs

CORE COURSE – DSE-B-3: History of Modern East Asia-II China (c.1868-1945)

Core Course – DSE -B –

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]
3. Total Credits: [5(Th)+1(Tu)] =6,
4. No. of Lecture hours (Theory): 75,
5. No. of Tutorial contact hours:15.

Chapter Number	Content	Lecture No	Faculty
Unit I: Transition from feudalism to capitalism	<ol style="list-style-type: none"> 1. Crisis of Tokugawa Bakuhan system 2. Meiji Restoration: Its nature and Significance 3. Political Reorganisation 4. Military Reforms 5. Social, cultural and educational reforms (Bunmei Kaika) 6. Financial reforms and educational development in the 'Meiji' era 7. Meiji Constitution 	4 3 3 4 4 4 5	Raktim Sur
Unit II: Japanese Imperialism	<ol style="list-style-type: none"> 1. Popular/ People's Rights Movement 2. Nature of political parties 3. Rise of Militarism-Nature and significance 4. Second World War; American occupation 5. Post-War Changes 	3 4 3 4	Achintya Mandal
Unit III: Democracy and Militarism / Fascism	<ol style="list-style-type: none"> 1. Popular/people's right movement 2. Nature of political parties 3. Rise of Militarism- nature and significance 4. Second world war and American occupation 5. Post-war changes 	4 4 4 4 3	Yachana Lama

Programme	B.A HONS History
Course Code	Course Name
SEC-A (1)	SEC-A (1): Archives and Museum
Year and Semester	2nd year 3rd semester
Prerequisite Course	Nil
Course Objective	To prepare students to pursue professional courses on archives and museum

CORE COURSE - SEC-A (1): Archives and Museum

Core Course – SEC – A 1

Lecture Plan

1. History Core Course-I: HIS-A-CC-1-1-TH-TU.
2. Total Marks: 100 [Theory (Th) 80 + Internal Assessment 10+Attendance: 10].
3. Total Credits: [2(Th)] =2,
4. No. of Lecture hours (Theory): 28

Chapter Number	Content	Lecture No	Faculty
Unit I: Definition and history of development	<ol style="list-style-type: none"> 1. What is archives? 2. Features of archives 3. Theories on archives 4. History of National Archives of India 5. What is museum? 6. Features of museum 7. History of museum in India 	1 2 2 3 5 2	Raktim Sur
Unit II: Types of archives and museums	<ol style="list-style-type: none"> 1. Understanding the traditions of preservation in India 2. Collection policies, ethics and procedures 3. Collection 4. Documentation 5. Preservation 	1 1 1 1 1	Raktim Sur
Unit III: Museum Presentation and Exhibition	<ol style="list-style-type: none"> 1. Basic terminology 2. Forms of Museum presentation 3. Process of Museum exhibition 4. Themes of Museum presentation and exhibition. 	1 1 1 1	Yachana Lama
Unit IV: Museums, Archives and Society	<ol style="list-style-type: none"> 1. Role of archives in higher education 2. Museum education for conserving culture and tradition. 	2 1	Raktim Sur Yachana Lama

Programme	B.A HONS History
Course Code	Course Name
SEC-B (1)	SEC-B (1): Understanding Popular Culture
Year and Semester	2nd year 4th semester
Prerequisite Course	Nil
Course Objective	To provide the students an idea about the relation between history and visual arts and the importance of various audio-visual mediums in writing history

SEC-B (1)

SEC-B (1): Understanding Popular Culture Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU.

Total Marks: 100 [Theory(Th) 80 + Internal Assessment 10+Attendance: 10]

Total Credits: [2(Th)]=2 ,

No. of Lecture hours (Theory): 28

Chapter Number	Content	Lecture No	Faculty
Unit I: Introduction: Defining popular culture and understanding it historically	1. What is popular culture? 2. Popular culture through ages	1 1	Raktim Sur
Unit II: Visual expressions Folk art, calendar art, photography	1.Folk art and its historical development 2.Calendar art and its historical development 3. History narrated through photography	3 3 2	Raktim Sur
Unit III: Performance: Theatre; music	1. Role of theatre in various movements 2. Music as a tool in organising movement	4 4	Achintya Mandal
Unit IV: The audio-visual: cinema and television	1. Role of cinema in narrating history 2. Cinema and television as tools in organising mass movement	2	Raktim Sur
Unit V: Fairs, Festivals and Rituals	1. Learning history through fairs, Festivals and Rituals	4	Raktim Sur
Unit VI: Popular culture in a globalised world	1. What is globalisation? 2. Placing popular culture in a globalised world	1 2	Raktim Sur

LESSON PLAN

GE HISTORY

Programme	B.A History(General)
Course Code	CC1/GE1
CC1/GE1 Course Name	CC 1/GE1 : History of India from Earliest Times up to C 300CE
Year and Semester	1st year 1st semester
Prerequisite Course	Nil
Course Objective	Basic Idea about literary and archaeological sources and understanding the nature of the prescribed period, protest movement against Vedic Varna System and the emergence of Empires.

CC1/GE1: History of India From the earliest times to C 300 BCE Lecture Plan

History Core Course-I: HIS-A-CC-1/GE-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6, No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I Sources and Interpretation	<ol style="list-style-type: none"> Literary sources Archaeological Sources and their proper utilisation 	1 1	Mahua Roy
Unit II An overview of Paleolithic to neolithic cultures	<ol style="list-style-type: none"> Palaeolithic weapons Its distribution over subcontinents Mesolithic features and distributions 'The Neolithic Revolution' 	1 1 2 2	Mahua Roy
Unit III The Harappan Settlement	<ol style="list-style-type: none"> Origins Settlement pattern and town planning Agrarian base Craft production and trade Social and political organisation Religious beliefs and practices Art The problem of urban decline and post-Harappan traditions 	1 4 1 2 1 1 1 3	Mahua Roy
Unit IV:The Vedic Period:Polity ,Society ,Economy and Religion,Iron Age,PGW,and Megaliths	<p>Introduction</p> <ol style="list-style-type: none"> Polity of Vedic Period Economy of Vedic Age Social Condition in Vedic Age Religious Condition in Vedic Period Iron Age, PGW Megaliths 	1 3 2 2 2 2 2	Upama Biswas
Unit V Territorial States and the rise of Magadha	<ol style="list-style-type: none"> Rise of 16 Mahajanapadas Aggressive role of Magadha Rise of Magadha as an Empire 	2 1 2	Yachana Lama
Unit VI Iranian and Macedonian Invasions	<ol style="list-style-type: none"> Alexander's Invasion Impact on India 	2 2	Yachana Lama
Unit VII Jainism and Buddhism.	<ol style="list-style-type: none"> Jainism Buddhism Difference between Jainism and Buddhism 	1 1 1	Yachana Lama

	4. Reasons for downfall	2	
Unit VIII The Satavahanas Phase.	1. Aspects of Political History 2. Material Culture, 3. Administration 4. Religion.	.2 2 2 2	Sutapa Bhatta Guha.
Unit IX Emergence and Growth of Mauryan Empire.	1. State Administration 2. Economy, 3. Ashoka's Dhamma, 4. Art & Architecture	2 2 3 4	Sutapa Bhatta Guha
Unit X The Satavahana Phase	1. Aspects of Political History, Administration, 2. Material Culture,& Religion	3 2 5	Sutapa Bhatta Guha
Unit XI The Sangam Age.	1. Sangam Literature, 2. The three Early Kingdoms, 3. Society. 4. Tamil Language	3 2 2 2	Sutapa Bhatta Guha
Unit XII The age of the Indo-Greeks, Shakas: Parthians & Kushanans	1. Aspects of Polity, 2. Society, 3. Religion, 4. Arts & Crafts, 5. Coins, 6. Commerce 7. Towns	2 2 3 3 2 2 2	Sutapa Bhatta Guha

Programme	B.A General History
Course Code	CC2/GE2
Course Name	History of India from C. 300 to 1206
Year and Semester	1st year 2 nd semester
Prerequisite Course	NIL
Course Objective	To equip students to understand the end of the ancient political and economic system and the rise and growth of Feudal, Regional and Local political and economic structure over the subcontinent and their intra political clash and contradictions and the advent of Turko Afghans.

CC 2/GE2: Social Formation and Cultural Patterns of the ancient world other than India Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: The Rise & Growth of the Guptas.	<ol style="list-style-type: none"> 1. Administration 2. Society. 3. Economy 4. Religion. 5. Art & Literature. 6. Science & Technology. 	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>3</p> <p>3</p>	Sutapa Bhatta Guha.
Unit II: Harsha and his times	<ol style="list-style-type: none"> 1. Rise of Harsha Vardhana 2. His administration 3. Harsha as patron of Buddhism 4. Nalanda as Buddhist centre of learning 	<p>1</p> <p>1</p> <p>2</p> <p>2</p>	Yachana Lama
Unit III: 7th C South Indian Politics, Society and culture	<ol style="list-style-type: none"> 1. Politics 2. Society 3. Economy 4. Culture 	<p>2</p> <p>1</p> <p>2</p> <p>2</p>	Yachana Lama
Unit IV: Towards the Early Medieval Changes.	Society, Politics and eco changes in <ol style="list-style-type: none"> 1. Pallavas 2. Chalukyas 3. Vardhanas 	<p>2</p> <p>2</p> <p>2</p>	Mahua Roy
Unit V: Evolution of Political structures	<ol style="list-style-type: none"> 1. Rashtrakutas 2. Palas 3. Pratiharas 	<p>2</p> <p>1</p> <p>1</p>	Mahua Roy
Unit VI: Emergence of Rajput States in Northern India.	<ol style="list-style-type: none"> 1. Polity 2. Economy 3. Society. 	<p>2</p> <p>2</p> <p>2</p>	Sutapa Bhatta Guha.
Unit VII: Arabs in Sindh	<ol style="list-style-type: none"> 1. Polity, 2. Religion. 3. Society 	<p>2</p> <p>2</p> <p>2</p>	Sutapa Bhatta Guha.
Unit VIII: Struggle for power in northern India.	<ol style="list-style-type: none"> 1. Struggle for power in northern India. 2 establishment of the Sultanate. 	<p>4</p> <p>5</p>	Sutapa Bhatta Guha

Programme	B.A General History
Course Code	CC3/GE3
Course Name	History of India from 1206-1707
Year and Semester	2st year 3rd Semester
Prerequisite Course	Nil
Course Objective	To develop an overview of the foundation and consolidation of Turko Afghan Ruler and their innovative experiments and networks.

CC3/ GE3 : History of India C 300 BCE to C 750 CE Lecture Plan

History Core Course-I: HIS-A-CC-3-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Foundation, Expansion and consolidation of the Delhi Sultanate	<ol style="list-style-type: none"> 1. Foundation 2. Nobility 3. Ulemas 4. Iqta System 	2 2 1 2	Mahua Roy
Unit II Khaljis and Tughlaqs	<ol style="list-style-type: none"> 1. Khilji Revolution 2. Khilji expansionist method 3. Market control policy 4. Administrative and military changes during Md Bin Tughlaq's time 5. Changes in Iqta 	2 2 3 3 3	Mahua Roy
Unit III Bhakti & Sufi Movement.	<ol style="list-style-type: none"> 1. Bhakti Movement. 2. Sufi Movement. 	5 5	Sutapa Bhatta Guha.
Unit IV: Provincial Kingdom.	<ol style="list-style-type: none"> 1. Mewar 2. Bengal 3. Vijayanagar 4. Bahmani 	2 3 5	Upama Biswas.

Unit V: Second Afghan War	1. Rise Of Afghans 2. Sher Shah Suri 3. Conflict with Humayun 4. Administration of Sher Shah	1 2 3 4	Upama Biswas
Unit VI Emergence And consolidation of Mughal State	1. Emergence of Mughal State. 2. Consolidation of Mughal State . 3. C.16 th century to mid 17th century	3 4 5	Sutapa Bhatta Guha.
Unit VII: Akbar to Aurangzeb	Administrative structure- 1. Mansab 2. Jagris 3. State & Religion 4. Socio –Religious Movements	 2 2 3 2	Yachana Lama
Unit VIII Economy	1. Society 2. Economy 3. Culture	1 1 2	Yachana Lama
Unit IX Emergence of Maratha Power	1. Emergence of Maratha Power.	10	Sutapa Bhatta Guha.

Programme	B.A General History
Course Code	CC4/GE4
Course Name	History of India; 1707-1950
Year and Semester	2 nd year 4th semester
Prerequisite Course	nil
Course Objective	To develop the knowledge of post Mughal era, colonial penetration along with local resistance and insurgencies and growth of Nationalist strength and way to constitutional set up.

GE4 : History of India 1707-1950 Lecture Plan

History General Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Interpreting the 18th century	<ol style="list-style-type: none"> 1. Debates regarding the causes behind the downfall of Mughal Empire 2. Debates regarding the crisis or prosperity of 18th century 3. Debates regarding the changes or continuity of the 18th century. 	3 4 4	Upama Biswas
Unit II: Emergence of Independent states and establishments off colonial power	<ol style="list-style-type: none"> 1. Introduction 2. Bengal 3. Awadh 4. Hyderabad 5. The Battle of Plassey, Buxar, Grant of Diwani. 	1 2 2 2 3	Upama Biswas
Unit III: Expansion and consolidation of colonial power upto 1857.	<ol style="list-style-type: none"> 1. Advent of EIC and its Mercantilist policy. 2. Introduction of the company's land revenue settlement and decadent phases of regional powers, traders and weavers. 	3 4	Yachana Lama
Unit IV: Uprising of of 1857	<ol style="list-style-type: none"> 1. Causes 2. Impact 3. Nature: Debate 	2 2 3	Yachana Lama
Unit V Colonial economy	<ol style="list-style-type: none"> 1. Agriculture 2. Trade 3. Industry change and continuity. 	2 1 1	Yachana Lama
Unit VI Socio-Religious Movements in the 19th century	1. Socio - Religious Movement in the 19th century.	10	Sutapa Bhatta Guha.
Unit VII Emergence & Growth of Nationalism with the focus on Gandhian nationalism.	<ol style="list-style-type: none"> 1. Emergence of nationilsm. 2. Growth of Nationalism 3. Gandhian nationalism. 	3 4 6	Sutapa Bhatta Guha.
Unit VIII Communalism:	<ol style="list-style-type: none"> 1. Genesis 2. Growth 3. Partition. 	2 2 2	Mahua Roy
Unit IX Advent of Freedom.	<ol style="list-style-type: none"> 1. Constituent Assembly 2. Establishment of Republican concept. 3. Towards Freedom. 	2 2 2	Mahua Roy