



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF HISTORY
POCO GENERAL
CBCS

Programme Outcome (PO) for B.A. History (General)

SI No	On completion of B.A General Programme the students will be able to
PO 1	Critical Thinking Think critically and independently, make informed decisions effectively, identify complex issues, analyse root causes, and propose effective solutions.
PO 2	Problem-solving: Engage in research activities and also use proper research methodologies and tools to investigate and present their findings.
PO 3	Teamwork and Collaboration Develop expertise in their specific area of study and depth in their chosen discipline.
PO 4	Employability: Get employment in education and other industries like tourism, media, etc., appear for competitive examinations conducted for public sector jobs and pursue higher studies to be engaged in academics.

Programme Specific Outcomes (PSO) for B.A History (General)

SI No	On completing B.A History, the students will be able to
PSO 1	Acquire skills to conduct research in history. Understand historical criticisms and construct historical arguments.
PSO 2	Learn to evaluate historical narratives with comparative methods.
PSO 3	Apply the theory of historicism as a professional skill in various fields of intellect.
PSO 4	Be Enriched with knowledge of History and Public Administration.
PSO 5	Write competitive examinations conducted by UPSC and other service commissions.
PSO 6	Understand the basic themes, concepts, chronology and the Scope of Indian History.
PSO 7	Compare and contrast the history of the countries other than India (China, Japan and Europe).

Course Outcomes (CO) are mapped to the revised Bloom's Taxonomy using the following abbreviations
R- Remembering, U- Understanding, Ap- Applying, An- Analysing, E- Evaluating, C- Creating

Programme	B.A History (General)
Course Code	CC 1/GE1
Course Name	History of India from Earliest Times up to C 300CE
Year and Semester	1st year 1st semester
Prerequisite Course	Nil
Course Objective	Basic Idea about literary and archaeological sources and understanding the nature of the prescribed period, protest movement against Vedic Varna System and the emergence of Empires.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Sources and Interpretation.	CO 1	After completing this Unit, the students will be able to learn about the Early Indian notions of history and the idea of Bharat; the different types of sources for the reconstruction of ancient Indian history; and the problems associated with the use of literary sources and the different historical interpretations.	1,2,3,	2,3,4,	R, U, An
Unit II: A Broad survey of Palaeolithic, Mesolithic and Neolithic Cultures	CO 2	Learn about the evolutionary method of mankind, human culture & its development from hunting, & food gathering to food producing. Also learn about the specific weapons used in primitive culture along with other technological development	1,2,3	2,3	R, U, An
Unit III: The Harappan Civilization	CO 3	Learn the basic features of one of the most ancient civilizations of the world, understand the level of development that the Indian subcontinent had achieved in town planning, investigate into the decline of that civilization.	1,2,4	1,4,5,7	U, An, E
Unit IV: The Vedic Period.	CO 4	Learn the concept of early cultural and economic formations in India and the gradual transition of societies via technological progress, religion and Philosophy. (1500-300 BCE)	1	5,6	R, U, An
Unit V	CO5	Understand the beginning of political formations in India and the rise of Kingdoms and States culminating in the	1	2, 5, 6	R, U, An

Territorial States and the rise of Magadha.		rise of the first Empire of India the Mauryan Empire.			
Unit VI: Iranian and Macedonian Invasions	CO6	Basic concept of foreign invasions in India Alexander's invasion and impact.	1,2	5, 6	R, U
Unit VII: Jainism and Buddhism.	CO7	Analyse the religious situation of India where Hinduism was declining which paved the way for the rise of two new religions with the birth of two great leaders and understand the concept of Jainism and Buddhism	1,3	5, 6	An, U
Unit VIII The Satavahanas Phase.	CO8	Understand the aspects of political history, material culture, administration, religion. Under Satavahanas.	1,2	4,5	A, U, E
Unit IX: Emergence and Growth of Mauryan Empire.	CO9	Learn about the emergence and growth of Mauryan Empire state administration, economy, Ashoka's Dhamma, art & architecture.	1,2	3,4	A, U, Ar
Unit X: The Satavahana Phase	CO10	Understand the aspects of political history, administration, material culture, & religion.	1,2,	3,4,	A, U, Ar
Unit XI: The Sangam Age.	CO11	Understand the Sangam Literature, The three Early Kingdoms, of south India and its society & the tamil language.	1,2,3,	3,4,	A, E, An

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CC1	2	2	3			2	2	2			
CO2	2	2	3			2	3				
CO3	2		1	3	2			2	3		1
CO4	2								1	2	
CO5	2					2			3	3	
CO6	2	3							2	3	
CO7	2		2						2	3	

CO8	2	3						3	2		
CO9	3	2					2	3			
CO10	3	2					3	2			
CO11	2	2	3				2	3			
CO12		2	3	2	2		3				
Average	2.18	2.25	2.5	2.5	2	2	2.5	2.5	2.16	2.75	1

Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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Programme	B.A General History
Course Code	Course Name
CC2/GE2	History of India from C. 300 to 1206
Year and Semester	1st year 2 nd semester
Prerequisite Course	NIL
Course Objective	Understand the end of the ancient political and economic system and the rise and growth of Feudal, Regional and Local political and economic structure over the subcontinent and their intra political clash and contradictions and the advent of Turko Afghans.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I The Rise & Growth of the Gupta	CO 1	Learn about the rise and growth of the Gupta empire. And the administration, society, economy, religion, art, literature, and science & technology.	2,3	4,5	R, U, An
Unit II: Harsha and his times	CO 2	Understand the journey of creation of a powerful empire in North India under Harsha and the impact of Buddhism.	1, 2	5, 6	R, U, An
Unit III: 7th C South Indian Politics, Economy and Culture	CO 3	Understand the contemporary South Indian Politics, Socio Economic and cultural aspects.	1	1, 5, 6	R, U, An,E

Unit IV: Making of Early Medieval Times	CO 4	Learn the changing nature of agrarian economy and its impact upon political, social and cultural aspects of the post Gupta period. They will also be acquainted with the rise of regional power and politics of the said era.	1, 3	1, 4, 5,	R, U, An
Unit V: Evolution of Political structures of Rashtrakutas, Palas and Pratiharas.	CO 5	Learn the changing nature of Political structure aftermath of the Guptas specifically the rise of South Indian local and regional politics.	1, 2, 3	1, 2, 3	R, U, An
Unit VI: Emergence of Rajput States of North India.	CO 6	Understanding about emergence of Rajput States in Northern India. Polity, Economy & Society.	2,3,	1,2,3	R, U, An
Unit VII Arabs in Sindh	CO7	Learn about the Polity, Religion & Society	2,3,	1,2,3,	R, U,E
Unit VIII Struggle for power in Northern India & establishment of Sultanate.	CO8	Learn about the struggle for India, Northern India & establishment of the Sultanate.	1,2,3,	2,3	R, E, U, An

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO2	2	2							2	3	
CO3	1				2				2	3	
CO1		3	2					3	2		
CO4	2		2		3			2	2		
CO5	1	2	3		2	2	2				
CO6		2	3		2	3	2				
CO7		3	2		2	3	2				
CO8	1	2	3			2	3				
Average	1.4	2.33	2.5	Na	2.2	2.5	2.25	2.5	2	3	Na

Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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Programme	B.A General History
Course Code	CC3/GE3
Course Name	History of India from 1206-1707
Year and Semester	2st year 3rd Semester
Prerequisite Course	Nil
Course Objective	To develop an overview of the foundation and consolidation of Turko Afghan Ruler and their innovative experiments and networks.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Foundation, expansion and consolidation of the Delhi Sultanate	CO1	Be introduced with the political structure of the early 13th and 14th centuries along with a new state mechanism administrative network, innovative economic reforms over state craft and new military organisation and network too.	1, 2, 3	1,2,3,5,	R, U, An
Unit II: Military, administrative and economic reforms	CO2	Acquainted with the knowledge of New Military, revenue and administrative patterns under Khaljis and Tughlaqs.	1,2,3,	1,2,4,5,	R, U, An
Unit III: Bhakti & Sufi movement	CO 3	Learn about Bhakti & Sufi movement. Different philosophical ideas of religion.	1,2,3	2,3,4	R, U, An
Unit IV: Provincial Kingdoms	CO 4	Understand the reasons behind the rise of provincial kingdoms. And the core and periphery theory of history, Rise of Mewar, Bengal, Vijayanagara and Bahamanis.	2,3,	2,3,4	R, E,
Unit V: Second Afghan State.	CO 5	1.Second Afghan state.	2.3	1.2,3,	R, U, E
Unit VI: Emergence And consolidation of Mughal State	CO6	1 Emergence of Mughal state. 2.Consolidation of Mughal state. 3.C.16 th century to mid-17th century	2,3,4,	1,2,3,	R, An, U

Unit VII: Akbar to Aurangzeb:	CO7	Analyse the formation of a strong and developed administration, the mansabdari system under Akbar and its evolution and crisis during the age of Aurangzeb. They will be able to understand the religious development of the time.	1	2, 5, 6	U, An, R
Unit VIII: Society culture and economy under the Mughals	CO8	Understand the contribution of Mughals in architecture and painting adding to the rich heritage of India and have an overview of the social and eco conditions of the common man during Mughal Period.	1, 2	5, 6	R, E, An

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO 3	PSO4	PSO5	PSO6	PSO7
CO1	2	2	1		1	1	2		3		
CO2	2	1	2		1	1		2	2		
CO3	2	3	2			2	3	3			
CO4		2	3			2	3	3			
CO5		2	3		2	2	3				
CO6		2	3	2	3	2	3				
CO7	2					2			3	2	
CO8	2	2							3	2	
CO9	2	3	2				3	2			
Average	2	2.12	2.28	2	1.75	1.71	2.83	2.5	2.75	2	Na

Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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Programme	B.A General History
Course Code	CC4/GE4
Course Name	History of India; 1707-1950
Year and Semester	2 nd year 4th semester

Prerequisite Course	Nil
Course Objective	To develop the knowledge of post Mughal era, colonial penetration along with local resistance and insurgencies and growth of Nationalist strength and way to constitutional set up.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Interpreting the 18th century	CO 1	Grasp the idea about the transitional period in India from medieval to modern age and they will learn about the debates regarding the nature and features of 18 th century.	1,2,3,4	1,4,5	R, U, An, Ap
Unit II: Emergence of Independent States and establishment of Colonial power	CO 2	Know about the successor states, their polity, economy, society and culture. they will be able to learn the history of the acquisition of power in India by English East India Company.	1,2,3,4	1,4,5	R.U. An, Ap
Unit III: Expansion and consolidation of colonial power up to 1857	CO 3	Acquire knowledge on the leading role of EIC and making India a colonised country.	1,2	2, 5, 6,	R, U, E
Unit IV: Revolt of 1857	CO 4	learn the causes and impact of the first great uprising and the various debates surrounding its nature	1, 3	2, 5, 6	U, An, E
Unit V: Colonial economy	CO5	Learn the impact of British Land revenue settlement on India's agriculture, trade and industry.	1	5, 6	U, E, An
Unit vi: Socio-Religious Movements in the 19th century.	CO6	Understand the reasons behind the Socio-Religious Movements in the 19th century and the impact of these movements on the people of Bengal to the extend the people of India.	1,2,3	3,4.	R, U, E
Unit vii: Emergence & Growth of Nationalism with the focus on Gandhian nationalism.	CO7	Learn about reasons behind the emergence & growth of nationalism in India with the focus on Gandhian nationalism.	2,3,4	1,2	R, An, U
Unit VIII Communalism	CO8	Analyse the genesis and development of communal politics,	1, 3	1, 2, 3, 5	R, U

		two nation theory which finally led to the partition of India			
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	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	2	3	3	2			3	3		
CO2	2	2	3	3	2			3	3		
CO3	2	1				1			3	3	
CO4	3		2			3			2	2	
CO5	2								3	2	
CO6	3	2	2				3	2			
CO7		2	3	2	2	3					
CO8	2		1		2	1	1		3		
CO9	2	2	2		2	2			3		
Average	2.25	1.83	2.28	2.66	2	2	2	2.6	2.85	2.33	Na

Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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