

# HERAMBA CHANDRA COLLEGE DEPARTMENT OF HISTORY LESSON PLAN(GENERAL) CBCS

### PAPER - CC1/GE1

Programme	B.A History (General)	
Course Code	CC 1/GE1	
Course Name	History of India from Earliest Times up to C 300CE	
Year and Semester	1st year 1st semester	
Prerequisite Course	Nil	
Course Objective	Basic Idea about literary and archaeological sources and understanding the nature of the prescribed period, protest movement against Vedic Varna System and the emergence of Empires.	

### CC1/GE1: History of India from the earliest times to C 300 BCE.

#### **Lecture Plan**

1.History Core Course-I: HIS-A-CC-1/GE-1-1-TH-TU.

2. Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

- 3.Total Credits: [5(Th)+1(Tu)] = 6,
- 4.No. of Lecture hours (Theory): 75,
- 5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I Sources and Interpretation	1.Literary sources2.Archaeological Sources and theirproperutilisation	1 1	Mahua Roy
Unit II An overview of Paleolithic to Neolithic cultures	<ol> <li>Palaeolithic weapons</li> <li>Its distribution over subcontinents</li> <li>Mesolithic features and distributions</li> <li>'The Neolithic Revolution'</li> </ol>	1 1 2 2	Mahua Roy

Unit III The Harappan Settlement	<ul> <li>1.Origins</li> <li>2.Settlement pattern and town planning</li> <li>3.Agrarian base</li> <li>4.Craft production and trade</li> <li>5.Social and political organisation</li> <li>6.Religious beliefs and practices</li> <li>7.Art</li> <li>8.The problem of urban decline and post-Harappan traditions</li> </ul>	1 4 1 2 1 1 1 3	Mahua Roy
Unit IV: The Vedic Period: Polity, Society, Economy and Religion, Iron Age, PGW, and Megaliths	1.Introduction 2.Polity of Vedic Period 3.Economy of Vedic Age 4.Social Condition in Vedic Age 5.Religious Condition in Vedic Period 6.Iron Age, PGW 7.Megaliths	$ \begin{array}{c} 1\\3\\2\\2\\2\\2\\2\\2\\2\end{array} \end{array} $	Upama Biswas
Unit V Territorial States and the rise of Magadha	<ol> <li>1.Rise of 16 Mahajan padas.</li> <li>2.Aggressive role of Magadha</li> <li>3.Rise of Magadha as an Empire</li> </ol>	2 1 2	Yachana Lama
Unit VI Iranian and Macedonian Invasions	1.Alexander's Invasion 2.Impact on India	2 2	Yachana Lama
Unit VII Jainism and Buddhism.	<ul><li>1.Jainism</li><li>2.Buddhism</li><li>3.Difference between Jainism and Buddhism</li><li>4.Reasons for downfall</li></ul>	1 1 1 2	Yachana Lama
Unit VIII The Satavahanas Phase.	<ol> <li>Aspects of Political History</li> <li>Material Culture,</li> <li>Administration</li> <li>Religion.</li> </ol>	.2 2 2 2	Sutapa Bhatta Guha.
Unit IX Emergence and Growth of Mauryan Empire.	<ol> <li>State Administration</li> <li>Economy,</li> <li>Ashoka's Dhamma,</li> <li>Art &amp; Architecture</li> </ol>	2 2 3 4	Sutapa Bhatta Guha
Unit X The Satavahana Phase	<ol> <li>Aspects of Political History,</li> <li>Administration,</li> <li>Material Culture,</li> <li>Religion</li> </ol>	3 2 5	Sutapa Bhatta Guha
Unit XI The Sangam Age.	<ol> <li>Sangam Literature,</li> <li>The three Early Kingdoms,</li> <li>Society.</li> <li>Tamil Language</li> </ol>	3 2 2 2	Sutapa Bhatta Guha

Unit XII The age of the Indo Greeks, Shakas: Parthians & Kushanans
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## PAPER - CC2/GE2

Programme	B.A General History
Course Code	Course Name
CC2/GE2	History of India from C. 300 to 1206
Year and Semester	1st year 2 <sup>nd</sup> semester
Prerequisite Course	NIL
Course Objective	Understand the end of the ancient political and economic system and the rise and growth of Feudal, Regional and Local political and economic structure over the subcontinent and their intra political clash and contradictions and the advent of Turko Afghans.

# CC 2/GE2: Social Formation and Cultural Patterns of the ancient world other than India.

#### **Lecture Plan**

1.History Core Course-I: HIS-A-CC-1-1-TH-TU.

2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

- 3.Total Credits: [5(Th)+1(Tu)] = 6,
- 4.No. of Lecture hours (Theory): 75,

5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: The Rise & Growth of the Guptas.	<ol> <li>Administration</li> <li>Society.</li> <li>Economy</li> <li>Religion.</li> <li>Art &amp; Literature.</li> <li>Science &amp; Technology.</li> </ol>	2 2 2 2 3 3	Sutapa Bhatta Guha.

Unit II: Harsha and his times	<ul><li>1.Rise of Harsha Vardhana</li><li>2.His administration</li><li>3.Harsha as patron of Buddhism</li><li>4.Nalanda as Buddhist centre of learning</li></ul>	1 1 2 2	Yachana Lama
Unit III: 7th C South Indian Politics, Society and culture	1.Politics 2.Society 3.Economy 4.Culture	2 1 2 2	Yachana Lama
Unit IV: Towards the Early Medieval Changes.	<ul> <li>1.Society,</li> <li>2.Politics and</li> <li>3. economical changes in Pallavas Chalukyas Vardhanas</li> </ul>	2 2 2	Mahua Roy
Unit V: Evolution of Political structures	1.Rashtrakutas 2Palas 3.Pratiharas •	2 1 1	Mahua Roy
Unit VI: Emergence of Rajput States in Northern India.	1.Polity 2.Economy 3.Society.	2 2 2	Sutapa Bhatta Guha.
Unit VII: Arabs in Sindh	1.Polity, 2.Religion. 3.Society	2 2 2	Sutapa Bhatta Guha.
Unit VIII: Struggle for power in northern India.	<ol> <li>Struggle for power in northern India.</li> <li>Establishment of the Sultanate.</li> </ol>	4 5	Sutapa Bhatta Guha

## PAPER - CC3/GE3

Programme	B.A General History	
Course Code	CC3/GE3	
Course Name	History of India from 1206-1707	
Year and Semester	2st year 3nd Semester	
Prerequisite Course	Nil	
Course Objective	To develop an overview of the foundation and consolidation of Turko Afghan Ruler and their innovative experiments and networks.	

### CC3/ GE3: History of India C 300 BCE to C 750 CE.

### **Lecture Plan**

1.History Core Course-I: HIS-A-CC-3-1-TH-TU.

2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3.Total Credits: [5(Th)+1(Tu)] = 6

4.No. of Lecture hours (Theory): 75,

5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Foundation, Expansion and consolidation of the Delhi Sultanate	1.Foundation 2.Nobility 3.Ulemas 4.Iqta System	2 2 1 2	Mahua Roy
Unit II Khaljis and Tughlaqs	<ol> <li>1.Khilji Revolution</li> <li>2.Khilji expansionist method</li> <li>3.Market control policy</li> <li>4.Administrative and military changes during Md Bin Tughlaq's time</li> <li>5.Changes in Iqta</li> </ol>	2 2 3 3 3 3	Mahua Roy
Unit III Bhakti & Sufi Movement.	1.Bhakti Movement. 2.Sufi Movement.	5 5	Sutapa Bhatta Guha.
Unit IV: Provincial Kingdom.	1.Mewar 2.Bengal 3.Vijayanagar 4. Bahmani	2 3 5	Upama Biswas.
Unit V: Second Afghan War	<ul><li>1.Rise of Afghans</li><li>2.Sher Shah Suri</li><li>3.Conflict with Humayun</li><li>4.Administration of Sher Shah</li></ul>	1 2 3 4	Upama Biswas
Unit VI Emergence And consolidation of Mughal State	<ul><li>1.Emergence of Mughal State.</li><li>2.Consolidation of Mughal State.</li><li>3.C.16<sup>+</sup> century to mid-17th century</li></ul>	3 4 5	Sutapa Bhatta Guha.

Unit VII: Akbar to Aurangzeb	Administrative structure- 1.Mansab 2.Jagris 3.State & Religion 4. Socio –Religious Movements	2 2 3 2	Yachana Lama
Unit VIII Economy	1.Society 2.Economy 3.Culture	1 1 2	Yachana Lama
Unit IX Emergence of Maratha Power	1.Emergence of Maratha Power.	10	Sutapa Bhatta Guha.

### PAEPER - CC4/GE4

Programme	B.A General History
Course Code	CC4/GE4
Course Name	History of India; 1707-1950
Year and Semester	2 <sup>nd</sup> year 4th semester
Prerequisite Course	Nil
Course Objective	To develop the knowledge of post Mughal era, colonial penetration along with local resistance and insurgencies and growth of Nationalist strength and way to constitutional set up.

### CC4/GE4: History of India 1707-1950

#### **Lecture Plan**

1. History General Course-I: HIS-A-CC-1-1-TH-TU.

2.Total Marks: 100 [Theory (Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10]

3.Total Credits: [5(Th)+1(Tu)] = 6,

4.No. of Lecture hours (Theory): 75,

5.No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty
Unit I: Interpreting the 18th	1.Debates regarding the causes behind the downfall of Mughal Empire	3	Upama Biswas
century	2.Debates regarding the crisis or prosperity of 18th century	4	
	3.Debates regarding the changes or continuity of the 18th century.	4	

Unit II: Emergence of Independent states and establishments off colonial power	<ul> <li>1.Introduction</li> <li>2.Bengal</li> <li>3.Awadh</li> <li>4.Hyderabad</li> <li>5.The Battle of Plassey, Buxar,</li> <li>6.Grant of Diwani.</li> </ul>	1 2 2 2 3	Upama Biswas
Unit III: Expansion and consolidation of colonial power up to 1857.	<ol> <li>Advent of EIC and its Mercantilist policy.</li> <li>Introduction of the company's land revenue settlement and decadent phases of regional powers, traders and weavers.</li> </ol>	3	Yachana Lama
Unit IV: Uprising of 1857	1.Causes 2.Impact 3.Nature: Debate	2 2 3	Yachana Lama
Unit V Colonial economy	<ol> <li>Agriculture</li> <li>Trade</li> <li>Industry change and continuity.</li> </ol>	2 1 1	Yachana Lama
Unit VI Socio-Religious Movements in the 19th century	1.Socio - Religious Movement in the 19th century.	10	Sutapa Bhatta Guha.
Unit VII Emergence & Growth of Nationalism with the focus on Gandhian nationalism.	<ol> <li>Emergence of nationilsm.</li> <li>Growth of Nationalism</li> <li>Gandhian nationalism.</li> </ol>	3 4 6	Sutapa Bhatta Guha.
Unit VIII Communalism:	1.Genesis 2.Growth 3.Partition.	2 2 2	Mahua Roy
Unit IX Advent of Freedom.	<ol> <li>Constituent Assembly</li> <li>Establishment of Republican concept.</li> <li>Towards Freedom.</li> </ol>	2 2 2	Mahua Roy