



The following are the Programme Outcomes (PO) of B. A.

1. **Critical Thinking and Problem-Solving.** This outcome involves training students to think critically and independently. Critical thinking skills help graduates make informed decisions effectively. It equips students with problem-solving skills. Graduates should be capable of identifying complex issues, analysing root causes, and proposing effective solutions. This skill is valuable in both personal life and professional careers.
2. **Research Skills.** This BA Programme requires students to engage in research activities. They should learn to use proper research methodologies and tools to investigate and present their findings.
3. **Interdisciplinary Knowledge.** Depending on their chosen major, minor and interdisciplinary subjects within the BA Programme, students should develop expertise in their specific area of study, whether it's literature, history, education, economics, geography, political science, or another field. This specialized knowledge provides depth in their chosen discipline.
4. **Employability.** On graduating, the students will be eligible for employment in education and other industries like tourism, media, etc. Their skills in comprehension of general social phenomena around them place them in an ideal situation for such jobs. They can also appear for competitive examinations conducted for public sector jobs. They can pursue higher studies to be engaged in academics.



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF ENGLISH

Specific Name of the Programme: Semester wise Four-Year English (Honours and Honours with Research)

Programme Specific Outcomes (PSO) for 4 years B.A. English (Hons and Hons with research)

Sl No	On completing B.A. English, the students will be able to
PSO 1	read, understand, and interpret literature with a critical eye
PSO 2	gain knowledge of English literature and language, from the early modern period to the present day
PSO 3	develop communication skills and writing skills in a variety of genres, including essays, project works, paper presentation and creative writing
PSO 4	Relate literature with cultural studies and with other disciplines like history, philosophy and political science
PSO 5	acquire research skills in the field of social science
PSO 6	apply different theoretical approaches in analysing and interpreting literature
PSO 7	think with logic and compassion and solve problems in a creative way.

Course Outcomes (CO) are mapped to the revised Bloom's Taxonomy using the following abbreviations

R- Remembering, U- Understanding, Ap- Applying, An- Analysing, E- Evaluating, C- Creating

ALLOTMENT OF CREDITS AS GIVEN IN THE SYLLABUS OF THE UNIVERSITY

Discipline Specific Compulsory/ Core – 4 credits – 3 theoretical and 1 tutorial

Skill Enhancement Course (SEC) – 4 credits – 4 theoretical 0 tutorial



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CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	3	2	3	3	3	3	3	3	3	3
CO5	2	3	3	3	3	3	3	3	3	3	3
CO6	2	3	3	2	3	3	3	3	3	3	3
Average											
Correlation level				1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

SEC 1

Skill Enhancement Course for Semester I: Business Writing

Programme	B.A. English Honours and Honours with Research
Course Name	SEC-1 Business Writing
Semester: duration	1st: 6 months (July to December)
Course Objective	To impart primary knowledge about the practical use of the English language

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
1	CO1	Understand the scope and range of business communication in present society	2 and 3	U, Ap
2	CO2	write reports, letters and CV	3	U, Ap, C
3	CO3	write meeting minutes	3	U, Ap, C
4	CO4	Do e-correspondence effectively	3	U, Ap, C

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1						2	2				
CO2							3				



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CO3							3				
CO4							3				
Average											
Correlation level				1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

SEMESTER- II (JANUARY TO JUNE)

Discipline Specific Compulsory/ Core Course –II: Introduction to English Literature (Prose)

Programme	B.A. English Honours and Honours with Research
Course Name	Introduction to English Literature (Prose)
Semester: duration	2nd: 6 months (January to June)
Course Objective	To impart primary knowledge about English prose

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
1	CO1	Gain a basic idea about the history of English Prose from the Elizabethan Age to the Modern Period	2 to 5	R, U, An, Ap
2	CO2	Gain an understanding of Elizabethan prose with special reference to Francis Bacon's essay.	all	All cognitive levels
3	CO3	Gain an understanding of Romantic prose with special reference to Charles Lamb	all	All cognitive levels
4	CO4	Gain an understanding of modern short story with special reference to Joyce's 'Araby'	all	All cognitive levels
5	CO5	Gain an understanding of modern English non-fictional prose with special reference to Orwell's 'Shooting an Elephant'	all	All cognitive levels



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	CO6	Gain an understanding of post-modern English prose with special reference to Jhumpa Lahiri's short story, 'A Temporary Matter'	all	All cognitive levels
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	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	3	3	2		3	2	3	3		
CO2	3	2	3	3	2	2	2	2	3	3	2
CO3	2	3	3	3	2	2	2	2	3	3	3
CO4	2	3	3	3	3	2	2	3	3	3	3
CO5	3	3	3	3	3	2	2	3	3	3	3
CO6	3	2	3	3	3	2	2	3	3	3	3
Average											
Correlation level				1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

SEC 2

Skill Enhancement Course for Semester 2: Academic Writing

Programme	B.A. English Honours and Honours with Research
Course Name	Academic Writing
Semester: duration	2nd: 6 months (January to June)
Course Objective	To impart primary knowledge about Academic Writing in English

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
	CO1	Develop a writing process of her/his own and learn to write essays on academic topics and on matters of socio-cultural relevance	3, 4	Ap, An, C



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	CO2	Develop the basic skills of academic writings, especially related to literature.	3.4.6	Ap, An, C
	CO3	Develop the skill of summarising and paraphrasing.	3	Ap, An, C

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	2	2	3			3	3			
CO2	2	2	3	3			3	3		2	
CO3	2	2	2	3			3				
Average											
Correlation level				1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

SEMESTER 3 (JULY TO DECEMBER)

Discipline Specific Compulsory/ Core Course 3: Introduction to English Literature (Drama)

Programme	B.A. English Honours and Honours with Research
Course Name	Introduction to English Literature (Drama)
Semester: duration	3rd: 6 months (July to June)
Course Objective	To impart primary knowledge about English Drama

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
1	CO1	Gain a basic idea about the history of English Drama from the Elizabethan Age to the Modern Period	2 to 5	R, U, An, Ap
2	CO2	Gain an understanding of Shakespearean comedy with particular reference to 'The Merchant of Venice'.	all	All cognitive levels



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3	CO3	Gain an understanding of modern Shavian drama with particular reference to 'Arms and the Man'.	all	All cognitive levels
4	CO4	Gain an understanding of modern Irish renaissance culture with particular reference to Synge's 'Riders to the Sea'	all	All cognitive levels

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	3	2		3	2	3	3		
CO2	3	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	2	3	3	3	3	3	3	3
Average											
Correlation level				1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

Discipline Specific Compulsory/ Core Course 4: American Literature I

Programme	B.A. English Honours and Honours with Research
Course Name	American Literature I
Semester: duration	3rd: 6 months (July to June)
Course Objective	To impart primary knowledge about English Drama

Group, Section and Unit as given in syllabus of CU	Course outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level



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Poetry	CO1	Develop an understanding of American poetry of the twentieth century with special reference to four selected poems	All	All
Novel	CO2	Develop an understanding of Hemingway's <i>The Old Man and the Sea</i>	All	All
Stories	CO3	Develop an understanding of American literary prose with special reference to three selected texts	All	All
Drama	CO4	Develop a basic understanding of Arthur Miller's <i>Death of a Salesman</i>	All	All

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	3	3	3	3	2	3	3	3	3	3
CO2	2	3	3	3	3	2	3	3	3	3	3
CO3	2	3	3	3	3	2	3	3	3	3	3
CO4											
Average											
Correlation level				1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

SEC 3

Skill Enhancement Course for Semester 3: English Language Teaching

Programme	B.A. English Honours and Honours with Research
Course Name	English Language Teaching
Semester: duration	3rd: 6 months (July to December)
Course Objective	To impart primary knowledge about Teaching English Language



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Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
1	CO1	Comprehend the acquisition process of first language, second language and foreign language	2,3 and 7	all
2	CO2	Comprehend the language learner and identify the features of a good language learner	2,3 and 7	all
3	CO3	Gain a basic understanding of the structure of the English language	2,3 and 7	all
4	CO4	Gain a basic understanding of the methods of teaching English language	2,3 and 7	all
5	CO5	Gain the methods of assessing language skills	2,3 and 7	all
6	CO6	Prepare materials for language teaching	2,3 and 7	all

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	2	2	3		2	3				2
CO2	2	2	2	3		2	3				2
CO3	2	2	2	3		2	3				2
Average											
Correlation level				1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

SEMESTER 4 (JANUARY TO JUNE)

Discipline Specific Compulsory/ Core Course 5: Popular Literature

Programme	B.A. English Honours and Honours with Research
Course Name	Popular Literature
Semester: duration	4th: 6 months (January to June)
Course Objective	To impart primary knowledge about Popular Literature



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Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
1	CO1	Form a basic understanding of the salient features of Children's literature with special reference to Lewis Carroll's 'Through the Looking Glass'	All	all
2	CO2	Form a basic understanding of nonsense rhyme with reference to 'Abol Tabol'	all	all
3	CO3	Form a basic understanding of cartoon strips with particular reference to the writings of Herge	all	all

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	3	3	3	3	2	3	3	3	3	3
CO2	2	3	3	3	3	2	3	3	3	3	3
CO3	2	3	3	3	3	2	3	3	3	3	3
Average											
Correlation level				1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

Discipline Specific Compulsory/ Core Course 6: Introduction to Indian Writing in English

Programme	B.A. English Honours and Honours with Research
Course Name	Introduction to Indian Writing in English
Semester: duration	4th: 6 months (January to June)
Course Objective	To impart primary knowledge about Indian Writing in English

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
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1	CO1	Develop a basic understanding of poetry in English written by Indians during the nineteenth and twentieth century with special reference to three selected poems	All	All
2	CO2	Develop a basic understanding of <i>The Rajmohan's Wife</i> and realize its significance in the history of Indian English literature	All	All
3	CO3	Develop a basic understanding of Indian short stories of the early twentieth century with special reference to two short stories	All	All

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	3	3	3	3	2	3	3	3	3	3
CO2	2	3	3	3	3	2	3	3	3	3	3
CO3	2	3	3	3	3	2	3	3	3	3	3
Average											
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)						

Discipline Specific Compulsory/ Core Course 7: English Poetry I

Programme	B.A. English Honours and Honours with Research
Course Name	English Poetry I
Semester: duration	4th: 6 months (January to June)
Course Objective	To impart knowledge about English Poetry from Spenser to the Pre-Romantics

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
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1	CO1	Form an understanding of Spenser's sonnet 'One Day I Wrote Her Name'	all	all
2	CO2	Form an understanding of Marvell's 'To His Coy Mistress'	all	all
3	CO3	Form an understanding of Milton's 'Paradise Lost Bk I'	all	all
4	CO4	Form an understanding of Pope's <i>The Rape of the Lock</i>	all	all
5	CO5	Form an understanding of Blake's <i>Songs of Innocence and Experience</i>	all	all

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	2	3	3	3	2	3	3	3	3	3
CO2	2	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	3	3	3	3	2	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Average											
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



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Discipline Specific Compulsory/ Core Course 8: English Drama

Programme	B.A. English Honours and Honours with Research
Course Name	English Drama
Semester: duration	4th: 6 months (January to June)
Course Objective	To impart knowledge about English Drama

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
1	CO1	Form an understanding of Shakespeare's <i>Macbeth</i>	all	all
2	CO2	Form an understanding of Congreve's <i>The Way of the World</i>	all	all
3	CO3	Form an understanding of John Osborne's <i>Look Back in Anger</i>	all	all

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3	3
Average											
Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)										



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ge											
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

Discipline Specific Compulsory/ Core Course 12: Literary Theory I

Programme	B.A. English Honours and Honours with Research
Course Name	Literary Theory I
Semester: duration	5th: 6 months (July to December)
Course Objective	To impart knowledge about Fundamentals of Western Literary Theories

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
1	CO1	Form an understanding of Aristotle's <i>Poetics</i>	All except 2	All levels
2	CO2	Form an understanding of Wordsworth's 'Preface to the <i>Lyrical Ballads</i> '	all	All
3	CO3	Form an understanding of Coleridge's ideas of Fancy and Imagination	all	All
4	CO4	Form an understanding of Shelley's <i>A Defence of Poetry</i>	all	All

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	3	3	3		3	3	3	3	3
CO2	3	3	3	3	3	1	2	3	3	3	3



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CO3	3	3	3	3	3	1	2	3	3	3	3
CO4	3	3	3	3	3	1	2	3	3	3	3
Average											
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

SEMESTER 6 (JANUARY TO JUNE)

Discipline Specific Compulsory/ Core Course 13: Indian Writing in English I

Programme	B.A. English Honours and Honours with Research
Course Name	Indian Writing in English I
Semester: duration	6th: 6 months (January to June)
Course Objective	To impart advanced knowledge about Indian Writing in English

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
1	CO1	Form a critical understanding of R K Narayan's <i>Waiting for Mahatma</i>	all	all
2	CO2	Form a critical understanding of Ruskin Bond's <i>The Room on the Roof</i>	all	all
3	CO3	Form a critical understanding of Indian English poetry with reference to Derazio's <i>To India: My</i>	all	all



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		<i>Native Land, Kamala Das's Introduction, Ramanujan's A River and Jayanta Mahapatra's Dawn at Puri</i>		
4	CO4	Form a critical understanding of Mahesh Dattani's play <i>Tara</i>	all	all

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	2	3	3	3	3	3
Average											
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

Discipline Specific Compulsory/ Core Course 14: Modern European Drama

Programme	B.A. English Honours and Honours with Research
Course Name	Modern European Drama
Semester: duration	6th: 6 months (January to June)
Course Objective	To impart knowledge about Modern European Drama

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
1	CO1	Form a critical understanding of Henrik Ibsen's <i>A Doll's House</i>	all	all



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2	CO2	Form a critical understanding of Brecht's <i>The Good Woman of Szechuan</i>	all	all
3	CO3	Form a critical understanding of Samuel Beckett's <i>Waiting for Godot</i>	all	all

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	3	3	3	1	3	3	3	3	3
CO2	3	3	3	3	3	1	3	3	3	3	3
CO3	3	3	3	3	3	1	3	3	3	3	3
Average											
Correlation level					1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)						

Discipline Specific Compulsory/ Core Course 15: American Literature II

Programme	B.A. English Honours and Honours with Research
Course Name	American Literature II
Semester: duration	6th: 6 months (January to June)
Course Objective	To impart advanced knowledge about American Literature

Serial	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
1	CO1	Form a critical understanding of American poetry with special reference to Carl Sandburg's <i>Chicago</i> , E. E. Cumming's <i>I Carry Your Heart with Me</i> , Adrienne Rich's <i>A Mark of Resistance</i> and Hart Crane's <i>To Brooklyn Bridge</i>	all	all



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2	CO2	Form a critical understanding of Toni Morrison's novel <i>Beloved</i>	all	all
3	CO3	Form a critical understanding of Tennessee William's play <i>Glass Menagerie</i>	all	all

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	3	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	2	3	3	3	3	3
CO3	3	3	3	3	3	2	3	3	3	3	3
Average											
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



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