



श्रद्धावान् लभते ज्ञानम्

# Heramba Chandra College

Affiliated to the University of Calcutta

NAAC Accredited 2016 (2<sup>nd</sup> Cycle)

Title of the seminar: A One Day International Seminar on “Tribal culture and movements in India: Before and after Independence

Organised by SC/ST & OBC Cell in association with IQAC  
& In Collaboration with West Bengal SC/ST & OBC Development and Finance Corporation

Date: 17.12.2022

Time: 11:30AM to 5.00 PM

Venue: Room No: Auditorium

Resource Persons:

Dr. A.K.M. Mahfuzul Haque (Mahfuz Parvez), Professor, Chittagong University, Bangladesh,

Title: Socio-political, cultural and economic status of tribal people of India and Bangladesh before and after partition: The Case of Chittagong Hill Tracts (CHT), Bangladesh

Dr. Nishaant Choksi. (Asst.Prof, Humanities and Social Sciences, IIT Gandhinagar).

Title: Literacy, literature, and Adivasi cultural movements: comparisons between eastern and western India

Dr. Bidhan Kanti Das, Associate Professor, Dept. of Antropology and Joint Coordinator, M.Phil Development Studies, IDSK

Title: Deprivation Continues: State, Forest Policy and Tribals of India


Convener: **Mrs. Tanushree Hansda**, Assistant Professor, Department of Bengali, Heramba Chandra College

Participants: 350

Objective:

The one-day international seminar on “Tribal Culture and Movements in India: Before and After Independence,” organized by the SC/ST Cell in association with IQAC and in collaboration with the West Bengal SC/ST & OBC Development and Finance Corporation, aimed to explore the rich and diverse tribal cultures and movements across India and



  
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Bangladesh. Scheduled for December 17, 2022, the seminar sought to provide a platform for scholarly discussions on the socio-political, cultural, and economic status of tribal communities before and after independence. By inviting eminent resource persons, the seminar aimed to foster a comprehensive understanding of the historical and contemporary issues faced by tribal populations, examining topics such as literacy, literature, state policies, and continued deprivation. The objective was to generate awareness, encourage academic discourse, and propose solutions for the upliftment and development of tribal communities.

## Activity Report:

This was the first trilingual seminar focusing on tribal issues in Kolkata. More than 41 participants from various universities and colleges all over India presented their papers and more than 300 participants registered for this international seminar. It was organized keeping in mind the duty of the teaching fraternity to disseminate among the students a proper knowledge of tribal movements and culture since our idea of India and Indian history is incomplete without proper understanding of tribal culture and tribal movements. It is fitting that the seminar is being organized when the nation is celebrating the 75<sup>th</sup> year of independence. The seminar comprised multiple sessions and panel discussions covering diverse aspects of tribal culture, history, and movements. Scholars presented research papers on topics ranging from traditional tribal practices to the socio-economic impact of tribal movements. Interactive panel discussions allowed for cross-cultural comparisons and the sharing of global perspectives on indigenous issues. One of the seminar's highlights was the active participation of international scholars and experts who shared their experiences and research findings on tribal cultures and movements worldwide. This international collaboration enriched the discussions and fostered a global understanding of indigenous issues.



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The papers presented during the seminar will be compiled and published as an edited book. This compilation will aim to serve as a valuable resource for researchers, policymakers, and activists interested in the diverse facets of tribal culture and movements in India

## Outcome:

The seminar successfully achieved its objectives by providing a comprehensive overview of the cultural and socio-political dynamics of tribal communities in India and Bangladesh. It facilitated a rich exchange of ideas and knowledge, enhancing participants' understanding of the historical and contemporary challenges faced by tribals. The discussions underscored the importance of literacy, cultural movements, and policy reforms in addressing tribal deprivation. The event also fostered networking among scholars and encouraged further research and advocacy for tribal rights and development. The seminar concluded with a strong commitment to continue such academic endeavours to promote the welfare and upliftment of tribal communities.



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## List of Participants:

REGISTRATION (PUT THE DETAILS IN CAPITALS ONLY) FOR PAPER PRESENTERS									
Sl	PROF./DR. MR./SMT	NAME	MIDDLE SURNAME NAME	SURNAME	NAME OF THE INSTITUTION	STUDENT/TEACHER RE-SCHOLAR/OTHER	CONTACT NO	MAIL ID	VEG/ NON VEG
1	PROF./DR. MR./SMT	DYOTANA BANERJEE			Shiv Nadar University Chennai	STUDENT/TEACHER RE-SCHOLAR/OTHER	9999887145	dyotanab@gmail.com	Non Veg.
2	PROF./DR. MR./SMT	SASI KANTA MURMU			Mahatma Ganshi College, Lalpur, Purulia.	STUDENT/TEACHER RE-SCHOLAR/OTHER	7908274162	skmurmu07@gmail.com	Non Veg.
3	PROF./DR. MR./SMT	PRAYANA		SUBBA	VISVA BHARATI UNIVERSITY	STUDENT/TEACHER RE-SCHOLAR/OTHER	7908425203	yanaworld05@gmail.com	Veg
4	PROF./DR. MR./SMT	SANIBAH MURMU			The University of Burdwan	STUDENT/TEACHER RE-SCHOLAR/OTHER	8378808932	murmu.sanjibah175@gmail.com	Non veg
5	PROF./DR. MR./SMT	TANUSHREE		SINGI MURMU	The University of Burdwan	STUDENT/TEACHER RE-SCHOLAR/OTHER	8250821369	singimurmu02@gmail.com	Non veg
6	PROF./DR. MR./SMT	RAJU MARDI			Visva Bharati University	STUDENT/TEACHER RE-SCHOLAR/OTHER	9061820077	rajumardi198@gmail.com	Non-Veg
7	PROF./DR. MR./SMT	Ronabandev Jais			Vidya Sagar University	STUDENT/TEACHER RE-SCHOLAR/OTHER	9932959031	deyana@gmail.com	Non-veg
8	PROF./DR. MR./SMT	Janadev Kishore			G. G. D. C. Singur	STUDENT/TEACHER RE-SCHOLAR/OTHER	8617286041	kiskov.singur@gmail.com	Non-Veg
9	PROF./DR. MR./SMT	Sambati Saha			Herambachandra College HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	8250544163	haesambati@gmail.com	Non-Veg
10	PROF./DR. MR./SMT	Amrita Majumdar			Sri Sri Sarani College	STUDENT/TEACHER RE-SCHOLAR/OTHER	881371467	amrita.maj1@gmail.com	Non-Veg.
11	PROF./DR. MR./SMT	Ananya Chatterjee			K.K.Dav College	STUDENT/TEACHER RE-SCHOLAR/OTHER	7094545217	ananyachatt@gmail.com	N.V
12	PROF./DR. MR./SMT	URBI MUKHERJEE			NORTH BENGAL UNIVERSITY	STUDENT/TEACHER RE-SCHOLAR/OTHER	9432849522	urbi.2017@nbu.ac.in	N.V.
13	PROF./DR. MR./SMT	BAISMAL BOSE		BOSE	IIT KHARAGPUR	STUDENT/TEACHER RE-SCHOLAR/OTHER	905916575	baismal1305@gmail.com	N.V.

14	PROF./DR. MR./SMT	SADHAN HOSSAIN MONDAL			HERAMBACHANDRA COLLEGE HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	8250504991	ssmondal@gmail.com	N.V
15	PROF./DR. MR./SMT	KAPAMA		BISWAS	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	6292140695	kapamait23@gmail.com	N.V.
16	PROF./DR. MR./SMT	Paramita Chatterjee			HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	9147088898	paramita@gmail.com	N.V

REGISTRATION (PUT THE DETAILS IN CAPITALS ONLY) FOR PAPER PRESENTERS									
Sl	PROF./DR. MR./SMT	NAME	MIDDLE SURNAME NAME	SURNAME	NAME OF THE INSTITUTION	STUDENT/TEACHER RE-SCHOLAR/OTHER	CONTACT NO	MAIL ID	VEG/ NON VEG
17	PROF./DR. MR./SMT	PARTHASARATHY			KALYANI UNIV.	STUDENT/TEACHER RE-SCHOLAR/OTHER	8582837285	psa944@gmail.com	Non
18	PROF./DR. MR./SMT	BIPLAB TUDU			VISVA BHARATI	STUDENT/TEACHER RE-SCHOLAR/OTHER	90424146	biplobtuduff@gmail.com	Non.
19	PROF./DR. MR./SMT	Gopal Hansdah			VISVA - BHARATI	STUDENT/TEACHER RE-SCHOLAR/OTHER	7979712905	gopalhansdah2398@gmail.com	Non
20	PROF./DR. MR./SMT	Satya Hembram			visva - bharti	STUDENT/TEACHER RE-SCHOLAR/OTHER	760269653	satyahembram31@gmail.com	non
21	PROF./DR. MR./SMT	Pabitra Hembram			visva - bharti	STUDENT/TEACHER RE-SCHOLAR/OTHER	9635485664	hembripabitra@gmail.com	NON
22	PROF./DR. MR./SMT	Kmay Limbu			Muralidhar Girls' college	STUDENT/TEACHER RE-SCHOLAR/OTHER	825062290	limbukmay33@gmail.com	Veg.
23	PROF./DR. MR./SMT	Dr. TINNI DUTTA			Muralidhar Girls' college	STUDENT/TEACHER RE-SCHOLAR/OTHER	9830874620	tinndutta@yahoo.com	Non
24	PROF./DR. MR./SMT	Dr. Shreyashi Chaudhuri			Calcutta Girls' College	STUDENT/TEACHER RE-SCHOLAR/OTHER	9830110943	shreyashi@yahoo.co.in	Non Veg.
25	PROF./DR. MR./SMT	Chinnayee Nanda			HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	8902421803	nanda.chinnayee29@gmail.com	N.V
26	PROF./DR.	Arundhati Nandan			Visva Bharati	STUDENT/TEACHER RE-SCHOLAR/OTHER	9874712821	arundhati@gmail.com	



*Arundhati*  
Principal  
Heramba Chandra College  
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7	PROF./DR. MR./SMT	Ayanangshu Sarkar	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	6290031661	ayanangshu sarkar1@gmail.com
5	PROF./DR. MR./SMT	SAMPRI Roy.	Your Dost	STUDENT/TEACHER RE-SCHOLAR/OTHER	9051945925	samprikir@ gmail.com for RSC.
3	PROF./DR. MR./SMT	Prithyvi Roy	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	6289809030	Prithyviroy@gmail.com
	PROF./DR. MR./SMT	Suravi Kar Roy	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	8335855512	Suravikarroy @gmail.com nonveg
	PROF./DR. MR./SMT	Md Ziaul Haque	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	9474313	ziaul10911@ gmail.com
	PROF./DR. MR./SMT			STUDENT/TEACHER RE-SCHOLAR/OTHER	719	

SL	PROF./DR. MR./SMT	NAME	MIDDLE SURNAME	NAME OF THE INSTITUTION	STUDENT/TEACHER RE-SCHOLAR/OTHER	CONTACT NO	MAIL ID
	PROF./DR. MR./SMT	Soumajit	Ghosh	C.U.	STUDENT/TEACHER RE-SCHOLAR/OTHER	877085410	
	PROF./DR. MR./SMT	Piyasa	Mukherjee	C.U.	STUDENT/TEACHER RE-SCHOLAR/OTHER	852497120	
	PROF./DR. MR./SMT	Soumiti	Sanyal	C.U.	STUDENT/TEACHER RE-SCHOLAR/OTHER	7596886595	
	PROF./DR. MR./SMT	Lanchita	Shil	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	82401763	
	PROF./DR. MR./SMT	Koyel	Sardar	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	62954322	
	PROF./DR. MR./SMT				STUDENT/TEACHER RE-SCHOLAR/OTHER	6292771	
	PROF./DR. MR./SMT	Prity	Das	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	6290986352	
	PROF./DR. MR./SMT	Anisha	Roy	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	7439450580	
	PROF./DR. MR./SMT	Neha	Sarkar	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	743969	
	PROF./DR. MR./SMT	Surojit	Bhunia	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	8910228307	
	PROF./DR. MR./SMT	Iwran	Ghosh	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	70016416	
	PROF./DR. MR./SMT	Rabisankar	Das	HCC	STUDENT/TEACHER RE-SCHOLAR/OTHER	9339430610	
	PROF./DR. MR./SMT	Raju Mondra	Mondra	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	81009370	
	PROF./DR. MR./SMT	Bandip	Kayal	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9163423908	
	PROF./DR. MR./SMT	Rajdeep	Das	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	91623634	
	PROF./DR. MR./SMT	Sneha	Das	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9163516013	

SL	PROF./DR. MR./SMT	NAME	MIDDLE SURNAME	NAME OF THE INSTITUTION	STUDENT/TEACHER RE-SCHOLAR/OTHER	CONTACT NO	MAIL ID
	PROF./DR. MR./SMT	Lopamudra	Das	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	74396516	
	PROF./DR.	Rubannita	Paul	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	8100150409	



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MR./SMT	Jayanti	Mondal	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	6291049973
PROF./DR. MR./SMT	Sneha	Das	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	6296644326
PROF./DR. MR./SMT	Dipayan	Mondal	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	7439569171
PROF./DR. MR./SMT	Arojita	Das	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	8653924717
PROF./DR. MR./SMT	Tijada	Dutta	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9330950352
PROF./DR. MR./SMT	Nux	Saha	Khadun	H.C.C	6289757638
PROF./DR. MR./SMT	Rishit	Mondal	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9330895489
PROF./DR. MR./SMT	Deep	Mondal	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	8677506397
PROF./DR. MR./SMT	Monalaya	Mitra	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9804596234
PROF./DR. MR./SMT	Agniva	Sen Gupta	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	6290151689
PROF./DR. MR./SMT	Joyree	Das	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	7679234317
PROF./DR. MR./SMT	Athayee	Sasmal	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9875588987
PROF./DR. MR./SMT	Aroghya	Saha	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9330016033
PROF./DR. MR./SMT	Debjyoti	Mondal	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	

## REGISTRATION (PUT THE DETAILS IN CAPITALS ONLY) FOR PARTICIPANTS (In-1)

PROF./DR. MR./SMT	NAME	MIDDLE NAME	SURNAME	NAME OF THE INSTITUTION	STUDENT/TEACHER RE-SCHOLAR/OTHER	CONTACT NO	MAIL II
PROF./DR. MR./SMT	Upama		Chakraborty	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	98742931-87	
PROF./DR. MR./SMT	Nikhil		Pooveen	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9007415325	
PROF./DR. MR./SMT	Sonehari		Banerjee	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	8771880751	
PROF./DR. MR./SMT	Sijda		Shaw	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	62896683	
PROF./DR. MR./SMT	Anuva		Das	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9330166267	
PROF./DR. MR./SMT	Sneha		Das	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9330813386	
PROF./DR. MR./SMT	Pritha		Das	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	7450934762	
PROF./DR. MR./SMT	Suparna		Saha	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9382241250	
PROF./DR. MR./SMT	Subhngi		Majumdar	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9641249601	
PROF./DR. MR./SMT	Rohini		Hait	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9330193377	
PROF./DR. MR./SMT	Aaksh Das			H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	8240736756	
PROF./DR. MR./SMT	Swarnali		Nag	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	9330832899	
PROF./DR. MR./SMT	Sayan		Das	H.C.C	STUDENT/TEACHER RE-SCHOLAR/OTHER	8018110000	



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SL	PROF./DR. MR./SMT	NAME	MIDDLE NAME	SURNAME	NAME OF THE INSTITUTION	STUDENT/TEACHER RE-SCHOLAR/OTHER	CONTACT NO	MAIL ID	VE
	PROF./DR. MR./SMT	Arunav Saha			H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	877264578		
	PROF./DR. MR./SMT	Suman Ghosh			H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	7003950711		
REGISTRATION (PUT THE DETAILS IN CAPITALS ONLY) FOR PARTICIPANTS									
	PROF./DR. MR./SMT	Trombak		Bhattacharjee	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	7480799504	trombak23@gmail.com	
	PROF./DR. MR./SMT	Shroya		Acharjya	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	629030563	shroya2019@gmail.com	
	PROF./DR. MR./SMT	Shreyashree Mitra		Mitra	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	6290060629	shreyashree2019@gmail.com	
	PROF./DR. MR./SMT	Priyanka		Das	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	8334854184	pranapriyanka@gmail.com	
	PROF./DR. MR./SMT	Nirmalya		Maitty	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	6295417306	naitymimalya202@gmail.com	
	PROF./DR. MR./SMT	Ranjanu		Das	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	743308532	ranjanu2019@gmail.com	
	PROF./DR. MR./SMT	Lohani		Das	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	7430246164	lohani2019@gmail.com	
	PROF./DR. MR./SMT	Sudip		Nayak	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	7439522477	sudipnayak35@gmail.com	
	PROF./DR. MR./SMT	Suchetana		Bhattacharjee	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	9169173936	suchetana.bhattacharjee@gmail.com	
	PROF./DR. MR./SMT	Prakruti		Basu	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	8335819	prakruti2019@gmail.com	
	MR./SMT	Prakruti		Basu	H.C.C.	RE-SCHOLAR/OTHER	8335819	prakruti2019@gmail.com	
	PROF./DR. MR./SMT	Soumi		Jana	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	9800447746	soumijana2019@gmail.com	
	PROF./DR. MR./SMT	Priyanka		Das	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	9832661816	priyankadas292002@gmail.com	
	PROF./DR. MR./SMT	Saptaparna		Mukherjee	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	9150215965	saptaparnamukherjee@gmail.com	
	PROF./DR. MR./SMT	Chirag		Das	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	6290465805	chiragdas@gmail.com	
	PROF./DR. MR./SMT	Trideep		Murmu	H.C.C.	STUDENT/TEACHER RE-SCHOLAR/OTHER	7044209533	ashmurmu2002@gmail.com	
	PROF./DR. MR./SMT					STUDENT/TEACHER RE-SCHOLAR/OTHER			

SL	PROF./DR. MR./SMT	NAME	MIDDLE NAME	SURNAME	NAME OF THE INSTITUTION	STUDENT/TEACHER RE-SCHOLAR/OTHER	CONTACT NO	MAIL
	PROF./DR. MR./SMT	Sudhansu Soren			GDDEG	STUDENT/TEACHER RE-SCHOLAR/OTHER	964798579	
	PROF./DR. MR./SMT	Ramsit Hansda			GDDEG	STUDENT/TEACHER RE-SCHOLAR/OTHER	7364823857	
	PROF./DR. MR./SMT	Surekha			BU	STUDENT/TEACHER RE-SCHOLAR/OTHER	9064019502	
	PROF./DR. MR./SMT	Goparaj Hansaram			GDDEG	STUDENT/TEACHER RE-SCHOLAR/OTHER	9339995715	
	PROF./DR. MR./SMT	Manoj Kumar Tripathi			BNC	STUDENT/TEACHER RE-SCHOLAR/OTHER	8107787671	



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श्रद्धावान् लभते ज्ञानम्

MR./SMT	Sukhdev Singh			STUDENT/TEACHER RE-SCHOLAR/OTHER	7364833857
PROF./DR.	Ranjit Hansda		GDDCS	STUDENT/TEACHER RE-SCHOLAR/OTHER	9064017502
MR./SMT	Sukhdev Singh		BU	STUDENT/TEACHER RE-SCHOLAR/OTHER	9339995715
PROF./DR.	Hembaram			STUDENT/TEACHER RE-SCHOLAR/OTHER	8167787671
MR./SMT	Safarim Hembaram		GDDCS	STUDENT/TEACHER RE-SCHOLAR/OTHER	8100081107
PROF./DR.	Manoj Kumar Tudu		BNC	STUDENT/TEACHER RE-SCHOLAR/OTHER	
MR./SMT	Maheswar Soren		GGDC	STUDENT/TEACHER RE-SCHOLAR/OTHER	
PROF./DR.	Pratibha Singh			STUDENT/TEACHER RE-SCHOLAR/OTHER	
MR./SMT				STUDENT/TEACHER RE-SCHOLAR/OTHER	
PROF./DR.				STUDENT/TEACHER RE-SCHOLAR/OTHER	
MR./SMT				STUDENT/TEACHER RE-SCHOLAR/OTHER	
PROF./DR.				STUDENT/TEACHER RE-SCHOLAR/OTHER	
MR./SMT				STUDENT/TEACHER RE-SCHOLAR/OTHER	

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no	Name of the Participants	Designation	Title of the paper	Accepted/ Rejected	Confirmation Sent	Full paper Submitted. YES/NO	Hard copy/ Soft Copy
1	Prayana Subba	PhD Scholar	Worshipping Nature: Role of Limbu Shamans	Accepted	Sent		
2	Partha Sarathi Sarkar	Research Scholar in folklore	Subaltern Identity of Indian Tribal and social Construction- Gramsci to Cyber Folklore	Accepted	Sent		
3	Dr. Winay Limbu	Assistant Professor	Understanding the co-relationship between the Culture and Indigenous Knowledge among the Tribal Communities of the Darjeeling Himalaya: A Geographical Study	Accepted	Sent		
4	Suravi Kar Roy	SACT	Manifestation Of Gender Inequality Among The Tribal Population In India	Accepted	Sent		
5	Saheli Shah	SACT	Present socio-economic and cultural condition of the Toto tribes in Dooars with special emphasis on education: A case study	Accepted	Sent		
		Assistant Professor	Locating the Tribal in the Fourth Estate : A Historical Study of Tribal Culture and Languages in relation to newspaper journalism of Independent India	Accepted	Sent		



*Prasanta*  
Principal  
Heramba Chandra College  
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11	Dyotana Banerjee	Assistant Professor	Tribal Museums, democracy and politics of urban spaces: A study of Chharanagar and Museum of Hope in Ahmedabad	Accepted	Sent		
12	Sasi Kanta Murmu	Assistant Professor	ভারতীয় সংবিধান ও আদিবাসীদের অধিকার।	Accepted	Sent		
13	Shreyashi Chaudhuri 1 and Kuntal Narayan Chaudhuri 2	SACT and Assistant Professor	Weaving a Wild Idea: Re-envisioning the Sabaigrass Craft of Rarh Bengal	Accepted	Sent		
14	Kiya Murmu	Student	আদিবাসী সমাজে নারীদের অবস্থান	Accepted	Sent		
15	Rabi Murmu	SACT		Accepted	Sent		
16	Guhiram Kisku	Assistant Professor	সাঁওতালদের শিকার সংস্কৃতি: উৎস ও বিবর্তন	Accepted	Sent		
17	Tanushree Sing Murmu	Assistant Professor	'hazmawag aTO' gamam(uponnas)re sanTal hul	Accepted	Sent		
18	Priyadarshini Goenka	Student	Tribe and Environment	Accepted	Sent		
19	Ramesh Chandra Mondal	Assistant Professor	Traditional Knowledge of Herbal Medicine among the Munda Women of Paschim Medinipur, west Bengal: A sociological observation	Accepted	Sent		
23	Dr. Debarati Tarafder	Assistant Professor	REDEFINING POLITICS: MOTIVATING FORCE OF TRIBAL MOVEMENT	Accepted	Sent		
24	Raja Mardi	Student	"ভেদভেদেই বসবাস করছে ওরা ভেদভেদেই বসবাস করছে ওরা ভেদভেদেই বসবাস করছে ওরা"	Accepted	Sent	YES	
25	Santosh K Besra		Indian Tribes and processes of neo-colonisation	Accepted	Sent		
26	Sangban Murmu	Student	কিছু কিছু খাদ্যের অভ্যাস: উত্তর-পূর্ব ভারতের একটি উপত্যকায়	Accepted	Sent		
27	Abhaya Dutta S		A few good food habits of tribal community of north east India	Accepted	Sent		
28	Brahmadev Jana	Research Scholar	Cyberbullying among the tribal and non-tribal PG students: A study in Jhargram, West Bengal	Accepted	Sent		
29	Pabitra Hembram	Student	হুদিগ KHONDron onol		Sent		
30	Biplab Tudu	PhD Scholar	গেণ্ডার ওয়েজ গ্যাপ: উত্তর-পূর্ব ভারতের একটি উপত্যকায়	Accepted	Sent		
31	Arunima Kundu	PhD Scholar	Gender Wage Gap: A Gender Discrimination among the Bhumij Tribe of Paschim Medinipur, West Bengal, India	Accepted	Sent		
32	Dr. Tinni Dutta	Assistant Professor	Tribes and Environment	Accepted	Sent		
33	Ganesh Hembram			Accepted	Sent		



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32	Dr Tinni Dutta	Assistant Professor	Tribes and Environment	Accepted	Sent				
33	Ganesh Hembram			Accepted	Sent				
34	Dr Sutapa Bhatta Guha *	Assistant Professor	Evolution of currency in pre and post independence era among tribal people of India	Accepted	Sent				
35	Chinmayee Nanda	Assistant Professor	THE UPLIFTMENT OF TRIBAL WOMEN - ISSUES AND CONCERNS	Accepted	Sent				
36	Baishali Bose ^	Phd Scholar	Discrimination on dalit Students: Delving into the Class-Caste Gender Nexus	Accepted	Sent				
37	Sabita Mondal	SACT	অর্থনৈতিক ও সামাজিক শোষণের ফল আদিবাসী বিদ্রোহ	Accepted	Sent				

38	Urbil Mukherjee	Assistant Professor	উদ্ভববঙ্গের রান্ডা জনগোষ্ঠী সাহিত্যে সমাজ-সংস্কৃতির সন্ধানে	Accepted	Sent				
39	Dr Paromita Dutta**	Assistant Professor	Evolution of currency in pre and post independence era among tribal people of India	Accepted	Sent				
40	Sampriti Roy ^^	Expert Psychologists	Discrimination on dalit Students: Delving into the Class-Caste Gender Nexus	Accepted	Sent				

38	Urbil Mukherjee	Assistant Professor	উদ্ভববঙ্গের রান্ডা জনগোষ্ঠী সাহিত্যে সমাজ-সংস্কৃতির সন্ধানে	Accepted	Sent				
39	Dr Paromita Dutta**	Assistant Professor	Evolution of currency in pre and post independence era among tribal people of India	Accepted	Sent				
40	Sampriti Roy ^^	Expert Psychologists	Discrimination on dalit Students: Delving into the Class-Caste Gender Nexus	Accepted	Sent				
41	Baishali Bose	Assistant Professor	Gender and Labour in Tribal Households: Case Studies from Jhargram, West Bengal	Accepted	Sent				
42	Sujit Kumar Paul #								
43	Priya Shaha SS								
44	Biprajit Biswas.		The Culture of Tribes in the North Eastern India and their contribution to the environment	Accepted	Sent			yes	
45	Dr Purabi Barman	Assistant Professor	Constitutional Provisions for Protection and Development of Scheduled Tribes in India	Accepted	Sent				
46	Samhati Soor	Librarian	Digital Preservation of indigenous Culture : the steps to follow	Accepted	Sent				
47	Prithyjit Dey Sarkar	Student	INDIAN TRIBALS, THEIR ROLE AND Contributions	Accepted					
48	Devlina Choudhury	Assistant Professor	আদিবাসী সমাজকেন্দ্রিক কথাসাহিত্যে মহাশ্বেতা দেবী: নির্বাচিত রচনা অবলম্বনে একটি বিশ্লেষণ	Accepted				yes	



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✓ 49	Surajit Ghosh	PhD Scholar	the Advaisis Fight for Forest Rights in Jungle Mahal : A Historical review	Accepted	sent				
50	Anunoy Chattopadhyay	Assistant Professor	বাংলা ভাষার অস্তিত্ব দ্রাবিড় প্রভাব	Accepted					
51	Gopal Hansda	PhD Scholar	JHakHoNd re a.Diba.si kowag anDolon	Accepted					
52	Saddam Hossain Mondal )	Assistant Professor	জনপাইগড়ির আদিবাসী চা শ্রমিকদের ঋাদ্যগ্রহনের বর্তমান অবস্থা ও পুষ্টির ধরন	Accepted					
53	Ayanangshu Sarkar )								
✓ 54	Sunny Sharma	Assistant Professor	ENVIRONMENTAL HAZARDSCAPE OF RIVER SWAN SORROW OF DIST. UNA, Himachal Pradesh	Accepted					

## Supporting Documents:



*Chandru*  
Principal  
Heramba Chandra College  
Kolkata-700 029



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Kolkata, West Bengal, India

27, Dhakuria, Kankulia, Kolkata, West Bengal 700029, India

Lat 22.515558°

Long 88.368631°

17/12/22 10:13 AM GMT +05:30



*Chandru*

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Title of the seminar: A One Day National Seminar on National Education policy 2020

Organised by SC/ST & OBC Cell in association with IQAC

Date: 14.06.2023

Time: 12:00AM to 5.00 PM

Venue: Room No: Auditorium

Resource Persons:

Dr. Nabanita Chakrabarti, Principal, Heramba Chandra College

Programme associated to: Welcome Address

Mr. Debashis Biswas, Inspector of Colleges, University of Calcutta

Topic: A Discourse on NEP 2020

Mr. Gurupada Saren, Secretary, Faculty Council for UG Studies, University of Calcutta

Topic: Implementation of NEP with new curriculum

Convener: **Mrs. Tanushree Hansda**, Assistant Professor, Department of Bengali, Heramba Chandra College

**Mr. Sumt Naskar**, Assistant Professor, Department of English, Heramba Chandra College

Participants: 350 (Approx)

Objective:

The one-day national seminar on the National Education Policy (NEP) 2020, organized by the SC/ST & OBC Cell in association with IQAC, aimed to provide an in-depth understanding of the key aspects and implementation strategies of the NEP 2020. Held on June 14, 2023, the seminar sought to enlighten participants about the transformative changes proposed by the policy, particularly in terms of infrastructure development and curriculum overhaul. By inviting eminent resource persons such as Mr. Debashis Biswas, Inspector of Colleges, University of Calcutta, and Mr. Gurupada Saren, Secretary, Faculty Council for UG Studies, University of Calcutta, the seminar aimed to facilitate a comprehensive discourse on how educational institutions can adapt to and benefit from the new policy.



*Nabanita Chakrabarti*

Principal  
Heramba Chandra College  
Kolkata-700 029



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The objective was to equip educators, administrators, and students with the knowledge and tools necessary for the successful implementation of NEP 2020, ensuring a more inclusive and quality-driven educational landscape.

## Activity Report:

A Seminar on the National Education Policy 2020 was conducted with the primary aim of disseminating information and fostering discussions about the recently implemented policy in Higher Education as per NEP 2020. The seminar brought together educators, policymakers, and stakeholders to delve into the key components of the policy and explore its implications for the education system. The event also served as a platform for dialogue and shared understanding about the effective implementation of the National Education Policy 2020, particularly in the context of West Bengal. The seminar commenced with a comprehensive presentation outlining the key components of the National Education Policy 2020. Participants gained insights into the policy's objectives, structural changes, and the envisioned transformation in the education landscape. The event successfully brought together a diverse group of stakeholders, including educators, policymakers, and administrators, creating an environment conducive to meaningful discussions and collaborative planning. Presentations and panel discussions explored the implications of NEP 2020 for the education system. The seminar facilitated an open dialogue about the challenges and opportunities associated with the policy's implementation. The seminar concluded with a renewed commitment from all participants to actively contribute to the effective implementation of NEP 2020. The shared vision was to align educational practices with the policy's objectives for holistic development. The seminar was attended by more than 350 participants, including Principals and teachers from various colleges. The active engagement of the participants led to a dynamic exchange of ideas, experiences, and concerns related to the implementation of NEP in West Bengal. Many participants actively raised questions about the infrastructure challenges in West Bengal for the successful implementation of NEP.



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These concerns sparked valuable discussions on practical strategies to address infrastructure gaps and ensure a smooth transition. The Seminar on National Education Policy 2020 served as a crucial platform for disseminating information, fostering discussions, and building a collective commitment to the effective implementation of the policy. The active participation of more than 350 stakeholders, including Principals and teachers, reflects the significance of such dialogues in shaping the future of education in West Bengal. We extend our gratitude to all the participants, speakers, and organizers for their enthusiastic involvement and commitment to the cause of educational transformation.

## Outcome:

The seminar successfully provided participants with a thorough understanding of the National Education Policy 2020 and its implications for educational infrastructure and curriculum. Attendees gained valuable insights into the practical aspects of implementing the new policy, thanks to the expert presentations and discussions led by the resource persons. The event fostered a collaborative atmosphere, encouraging educators and administrators to share ideas and strategies for adapting to the NEP 2020. Overall, the seminar enhanced the participants' preparedness to navigate the changes brought about by the new education policy, contributing to the future readiness of their respective institutions.



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## List of Participants

Name	Email	Name of Institution	Department	WhatsApp Number	Signature
Abhijit Das	abhijit_dasecon@gmail.com	Vijaygarh Jyotish Ray College	Economics	9433449642	Abhijit Das
Abhishek Sengupta	abhi.sengupta2012@gmail.com	Heramba Chandra College	Commerce	8777745356	Abhishek Sengupta
Akhira pratim pallit	abhrapallit@gmail.com	HCC	Commerce	9163175259	Aparita
Aloika Podder	alolika.podder13@gmail.com	HERAMBA CHANDRA COLLEGE	Commerce	7278991206	Alolika Poddar
Amrapali Bose	amrapalisoumi7@gmail.com	Heramba Chandra College	English	9330736839	Amrapali Bose
AMRITA DUTTA	amritadutta.education08@gmail.com	RABINDRA BHARATI MAHAVIDYALAYA, KOLAGHAT, PURBA MEDINIPUR, WEST BENGAL	Education	91 9830184246	Amrita Dutta
Anamitra Mandal	anamitra.mandal56@gmail.com	Maharaja Manindra Chandra College	Statistics	8334079227	Anamitra Mandal
ANGANA CHAKRABORTY	angana86@gmail.com	HERAMBA CHANDRA COLLEGE	ECONOMICS	9836365164	Angana Chakraborty
Aparna Sengupta	aparna.sengupta.73@gmail.com	Muralidhar Girls 'College	Bengali	9830961579	Aparna Sengupta
APURBA Mohan Mukhopadhyay	apurmukho@gmail.com	Dinabandhu Andrews College	Political Science	9433153156	Apurba Mohan Mukhopadhyay
Archiman Lahiri	alahiri2019@gmail.com	Heramba Chandra College	Commerce	7003436276	Archiman Lahiri
Aritra Majumdar	aritra9.maj1@gmail.com	Sivanath Sastri College	History	8961971467	Aritra Majumdar
ARUN SARKAR	asarkarmth@gmail.com	Heramba Chandra College	Department of Mathematics	9153874693	Arun Sarkar
Aruna Pain	painaruna@gmail.com	Muralidhar Girls' College	Economics	9874033070	Aruna Pain
ARUP KUMAR MALLICK	arupkm14@gmail.com	Heramba Chandra College	Mathematics	9830289336	Arup Kumar Mallik

Arup Mallik Mandal	atasmondal9@gmail.com	Randighi College KOLKATA-700029 AFFILIATED TO UNIVERSITY OF CALCUTTA	Philosophy	7449644063	Arup Mallik Mandal
AN SABA Saha	an.saha28@gmail.com	Heramba Chandra College	HISTORY	8617791658	An Saba Saha
ANUSHA Saha	basabhat19@gmail.com	HERAMBA CHANDRA COLLEGE	Geography	9830290730	Anusha Saha
ANVATI Saha	phaswatiibhattacharya93@gmail.com	Randighi College	GEOGRAPHY	9816628785	Anvati Saha
ANUSHA Saha	saha.bidyut7@gmail.com	Sivanath Sastri College	English	8240619868	Anusha Saha
Anusha Saha	biswasatbhargava2@gmail.com	Maharaja Manindra Chandra College	Education	7550916647	Anusha Saha
Anusha Saha	biyabhattacharya@gmail.com	Heramba Chandra College	History	9433420682	Anusha Saha
Anusheeta Saha	nanda.chinmayee79@gmail.com	Heramba Chandra College	Education	8902421801	Anusheeta Saha
Anusheeta Saha	sritama.bh@gmail.com	CARMEL School Sarangabad	Mathematics	9681192691	Anusheeta Saha
ANUSHA Saha	bhattacharyya.dip@gmail.com	Sivanath Sastri College	Dept of Political Science	9831191169	Anusha Saha
ANUSHA Saha	dipankarsk524@gmail.com	Heramba Chandra College	Mathematics	7890171653	Anusha Saha
ANUSHA Saha	alam.sarasrful@gmail.com	Serampore Girls' College	Geography	7602475681	Anusha Saha
ANUSHA Saha	bedhasmandal@gmail.com	Sidyampur Siddheswar Mahavidyalaya	Geography	9831144539	Anusha Saha
ANUSHA Saha	chitritaster@gmail.com	Shri Shikshayatan College	Bengali	9831058235	Anusha Saha
ANUSHA Saha	dibyendupamgrahi@yahoo.co.in	Netaji Nagar Day College	Physics	9433416277	Anusha Saha
ANUSHA Saha	jayasreemath2020@gmail.com	Chittaranjan College	Mathematics	9433530601	Anusha Saha



Principal

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श्रद्धावान् लभते ज्ञानम्

Dr. Jhikmik Kar	ajaitri0510@gmail.com	Vidyasagar College, Kolkata	Geography	9903808420	Jhikmik Kar
Dr Kinjalini Biswas	kinjalini1962@gmail.com	Muralidhar Girls College	Principal	9433112142	Biswas
Dr Mahua Bardhan	bardhanmahua@gmail.com	Ananda Mohan college	Geography	9733729857	Mahua Bardhan
Dr Sanghamitra Das	sangha92@gmail.com	Pancha Mahavidyalaya	Bengali	9831280155	SDas.
Dr Sanjoy De	sanjoyde2000@gmail.com	Shyampur Siddheswari Mahavidyalaya	Economics	8017214081	Sanjoy De
Dr Sarmistha Mukherjee	sarmisthabanerjeekarmakar@gmail.com	Heramba Chandra College	Political science	9830988282	Sarmistha Banerjee
Dr Sumana Bhattacharjee	geosumana@yahoo.co.in	Jogesh Chandra Chaudhuri College	Geography	9830328911	Sumana Bhattacharjee
Dr Sutapa Bhatta Guha	sutapabhattacha1978@gmail.com	Heramba Chandra College	History	9433348351	Sutapa Bhatta Guha
Dr Upasana Roy Barman	tua12002@gmail.com	Serampore Girls' College	Political Science	9874217353	Upasana Barman
Dr. CHANDANA MAJUMDER	chandana010971@gmail.com	WOMEN'S CHRISTIAN COLLEGE, KOLKATA	DEPARTMENT OF BENGALI	9123986392	Chandana Majumder
Dr. Chintiya Mandal	anu.history@gmail.com	Heramba Chandra College	History	9800941184	Chintiya Mandal
Dr. Agnita Kundu	agnita.kundu@gmail.com	Shri Shikshayatan College	Chemistry	9830605455	Agnita Kundu
Dr. Amalendu Mazumder	sampam1969@gmail.com	Vijaygarh Jyotish Ray College	Education	9433046744	Amalendu Mazumder
Dr. Amitava Moitra	amitavamoitra@gmail.com	Raidighi College	Physics	9123018212	Amitava Moitra
Dr. Anindita Mukherjee	mukherjeeanindita77@gmail.com	Bangabasi College	Philosophy	9830700434	Anindita Mukherjee
DR. ANUPRIYA BASU	anupriybasu@rediffmail.com	SETH SOORAJMULL JALAN GIRLS' COLLEGE	EDUCATION	9874387172	Anupriya Basu

Anupriya Terjee	geopriya@yahoo.com	Kishore Bharati Bhagini Nivedita College (Co-Ed)	Geography	9830831925
Parna De	principal.scgc@gmail.com	South Calcutta Girls' College	Chemistry	9836195339
Ayanangshu	ayanangshusarkar2@gmail.com	Heramba Chandra College	Economics	6290031661
Bhaswati Ray	bhaswati173@gmail.com	Sivanath Sastri College	Geography	9830228229
Bhishan Sanyal	drbhisansanyal@gmail.com	Nabagram Hiralal Paul College	Economics	9883170128
ISATTWA MAN DHURY A	BBC_3dh@gmail.com	Heramba Chandra College	B.Com	629007106
Bubi Bag	bubaibag086@gmail.com	Bagnan college	History	983062816
Chitritabhowmick	chitritabhowmick@gmail.com	Victoria Institution (College)	Economics	983082058
Dhali	dhruba_83dhali@gmail.com	Shyampur Siddheswari Mahavidyalaya	Zoology	983181375
Heen Bortty	druheen321@gmail.com	Bankura Christian College	Geography	97494362
Basu	gb.economics@sajaipuricollege.ac.in	Seth Anandram Jaipuria College	Economics	98369963
Na Dhyay	gangopadhyaykrishna71@gmail.com	Netaji Nagar Day College	Zoology	92394465
Subanti	madhubantishome@gmail.com	Heramba Chandra College	Bengali	92311603
NTALA	m.kanrar@gmail.com	RAMSADAY COLLEGE	GEOGRAPHY	9831269
Saha	msaha1mgc@gmail.com	Muralidar Girls' College	Education	9831449
ita	moumita001@gmail.com	Muralidhar Girls' College	History	9748688
Das	mrisgeovb@gmail.com	Serampore College	Geography	9046153



*Chandana*  
Principal  
Heramba Chandra College  
Kolkata-700 029



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श्रद्धावान् लभते ज्ञानम्

Dr. Nilanjan Patra	nilanjanpatra@gmail.com	Morning College	Economics	8584942800	Nilanjan Patra
DR. PAPIA SENGUPTA	sgpapia3@gmail.com	HERAMBA CHANDRA COLLEGE	POLITICAL SCIENCE	9433111093	Papia Sengupta
Dr. Paromita Das	paromita22oct@gmail.com	Heramba Chandra College	Commerce	9147088898	Paromita Das
Dr. Partha Malakar	partha2013sbm@gmail.com	South Calcutta Girls' College	Psychology	9339777638	Partha Malakar
Dr. Purabi Barman	purabi.barman.ju@gmail.com	Heramba Chandra College	Political Science	9051223412	Purabi Barman
Dr. Rajat Dutta	dutta.rajat29@gmail.com	Panchur College, Kolkata 700066	Bengali	9836398928	Rajat Dutta
Dr. Ramona Datta	datta.ramona1968@gmail.com	Basanti Devi College	Education	9830514970	Ramona Datta
Dr. Riya Chakrabarti	riya@southcalcuttagirlscollege.com	South Calcutta Girls' College	Bengali	9903368775	Riya Chakrabarti
Dr. Saddam Mondal	saddamhossainmondal@gmail.com	Heramba Chandra College	Economics	8538891169	S. Das
Dr. SAILEN DAS	sailenjuir@gmail.com	MURALIDHAR GIRLS' College	Political Science	9007691404	Satubi Das
Dr. Satabdi Das	satabdi@southcalcuttagirlscollege.com	South Calcutta Girls' College	Political Science	9830963189	Soumya Banerjee
Dr. Soumya Banerjee	soumyabanerjee@gmail.com	Sivanath Sastri College	Commerce	9007265692	Sudipta Dey
DR. SUDIPTA DEY	sudiptadey2671@gmail.com	SIVANATH SASTRI COLLEGE	Economics	9433908721	Sushmita Sengupta
Dr. Sushmita Sengupta	sushmita.sengupta79@gmail.com	Muralidhar Girls' College	History	9830685334	Tanuja Basu Roy
Dr. TANUJA BASU ROY	tanuja@southcalcuttagirlscollege.com	South Calcutta Girls' College	Journalism and Mass Communication	9831130944	Tinni Dutta
Dr. Tinni Dutta	tinnid@yahoo.com	Muralidhar Girls' College	Psychology	9830879420	Usha Keshan
Dr. Usha Keshan	ushakeshan@gmail.com	Sivanath Sastri College	Botany	9831247299	

Dr. Ramesh Yadav	ramvand79@gmail.com	Maharani Kasiswari College	Hindi	9903081233	Ramesh Yadav
DR RUDRA PRASAD SAHA	dr.rudraprasadsaha@gmail.com	MURALIDHAR GIRLS' COLLEGE	EDUCATION	9830173646	D. R.P. Saha
Dr. Sanjukta Chakraborty	sanjukta01_02@yahoo.co.in	Bhangan Mahavidyalaya	Economics	9830377196	D.P. Chakraborty
Dr. Suvankar Chakraborty	scsuvchak@gmail.com	Sundarban Mahavidyalaya	Principal	9874019614	Suvankar Chakraborty
Emon Bagchi	emon.chakraborty@gmail.com	Heramba Chandra College	Geography	9830226483	Emon Bagchi
GOPAL ROY	groyadi@gmail.com	Lalaba College	Geography	7003963459	Gopal Roy
HASIBUR RAHAMAN MOLLA	hasiburmollavb@gmail.com	Sivanath Sastri College	Geography	9775357427	Hasibur Rahman Molla
Indrani Raha	indranir66@gmail.com	Muralidhar Girls' College	Journalism and Mass Communication	9831968480	Indrani Raha
Ira Ghosh	ira.ghosh.p@gmail.com	Kanyashree College	Geography	8902267740	Ira Ghosh
Ishika Ghosh	ishikaghosh9@gmail.com	Heramba Chandra College	Commerce	8697529322	Ishika Ghosh
ISLAM UDDIN KHAN	ireneislam2004@gmail.com	Shyampur Siddheswari Mahavidyalaya	Commerce	9734191701	Islam Uddin Khan
Jahan Ali Purkait	jahanalipurkait@gmail.com	Raidighi College	History	9932993958	Jahan Ali Purkait
Jaya Biswas	jayapanchakot1234@gmail.com	Panchakot Mahavidyalaya	History	9830932866	Jaya Biswas
Jayanta Ghosh	ghosh.jayanta1960@gmail.com	Heramba Chandra College	Commerce	9836003763	Jayanta Ghosh
JAYANTA KUMAR BAIDYA	jbkautilya@gmail.com	SHIRAKOLE MAHAVIDYALAYA	HISTORY	9432814776	J. Baidya
Kamalini Dasgupta	kamalnidasgupta@gmail.com	Gokhale Memorial Girls College	Geography	8334840009	Kamalini Dasgupta
Subamudra Basu	basulopa24@gmail.com	Heramba Chandra College	Geography	9830477431	Subamudra Basu



*Chandanti*  
Principal  
Heramba Chandra College  
Kolkata-700 029



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শ্রদ্ধাবান্ লভতে জ্ঞানম্

Mahua Bhattacharya (Bau)	mahuaroy39@gmail.com	Heramba Chandra College (South City Day Section).	History Dept	9123056020	masr(h)
Mahua Mukherjee	mahuamukh.hrc@gmail.com	Heramba Chandra College	Commerce	9731634649	M.M.
Malabika Das	malabika.mail@gmail.com	Heramba Chandra College	Mathematics	8768676377	Malabika Das Malabika Sarkar
Malobika Sarkar	malobika99@gmail.com	Basanti Devi College	English	9831310990	Maniklal Pate
Maniklal Pati	maniklalpati.1982@gmail.com	Egra Sarada Shashi Bhusan College	Botany	9679092360	M. Prasad P. Dhyay
Mausumi Bandyopadhyay	mausumianjali@gmail.com	SIVANATH SASTRI COLLEGE	Bengali	6290427953	MD. Kuddus Ali
Md Kuddus Ali	mdkuddusali93@gmail.com	Bhangar Mahavidyalaya	Office	9734476193	Md Ziaul Hoque
Md Ziaul Hoque	hccziaul@gmail.com	Heramba Chandra College	Bengali	9474313919	M. Rahaman
Mohbar Rahaman	bmvcollge@gmail.com	Bhangar Mahavidyalaya	Office	9564196063	molhor
Mohor Chakraborty	mohor@southcalcuttagirlscollege.com	South Calcutta Girls' College	Political Science	9830706388	Moumita Das
Moumita Das	das.moumita.mitu@gmail.com	Egra S.S.B College	Philosophy	9007214300	X Moumita Das Basak
Moumita Das	moumita21277@gmail.com	Prafulla Chandra College	Bengali	8910975505	Moumita Das Basak
Moumita Das Basak	moumita9874286@gmail.com	Women's College Calcutta	History	8335940971	Moumita Ghosh
Moumita Ghosh	only4moumitageo@gmail.com	Heramba Chandra College	Geography	8100023210	Moumita Sil Ray
Moumita Sil Ray	moumita.silray@gmail.com	Mahitosh Nandy Mahavidyalaya	Political Science	9748955849	Ms. Anuradha Mazumder
Ms. Anuradha Mazumder	mazumder.anu@gmail.com	Prafulla Chandra College	Department of English	9830414246	Namramita Bhuiya
Namramita Bhuiya	namramita1987@gmail.com	Kishore Bharati Bhagini Nivedita College (Co-ed)	Philosophy	9433665335	



*Chandru*  
Principal  
Heramba Chandra College  
Kolkata-700 029



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श्रद्धावान् लभते ज्ञानम्

Nanda Ghosh	nandaghosh2011@gmail.com	Bhagar Mahavidyalaya	Philosophy	8420997038	Nanda Ghosh
NETAI TUDU	netaitudu@gmail.com	Mahishadal Girls' College	Philosophy	9735364922	Netai Tudu
NIHAR KANTI MANDAL	nkmandal.mcc@gmail.com	MURALIDHAR GIRLS' COLLEGE	BENGALI	9007220065	Nihar Kanti Mandal
Nitajan Chakraborty	nitajan.chakraborty.1985@gmail.com	Panchia Mahavidyalaya	English	9830953826	N Chakraborty
KIRUPAM DAS	nirupamdass50@gmail.com	Heramba chandra college	commerce	9038406608	N Das
Pranab Kumar Mondal	pranabm646@gmail.com	HERAMBA CHANDRA COLLEGE	EDUCATION	9062827374	Pranab K Mondal
Priyanka Banik	priyankabanik13@gmail.com	Heramba Chandra College	Commerce	8910115997	Priyanka Banik
PROF. MDUMIE BANERJEE	moumieb@gmail.com	SERAMPORE COLLEGE	HISTORY	9836074984	Prof. Mdumie Banerjee
Rajashree dasgupta	rajidg@gmail.com	Government Girls General Degree College, Ekbalpur, Kolkata	GEOGRAPHY	8902499291	Rajashree Dasgupta
RAJIB PATRA	rajib.patra71@gmail.com	Ramsaday College, Amta	Geography	7044791175	Rajib Patra
Rajkumar gol	golrajakumar@gmail.com	Patharpratima mahavidyalaya	Geography	8436353266	Rajkumar Gol
Raktim Sur	raktimsur@gmail.com	Herambachandra college	History	8910190155	Raktim Sur
RANA GHOSH	2009ranaghosh@gmail.com	Heramba Chandra College	Commerce	9331280725	Rana Ghosh
Ranjan Kumar Auddy	audyranjan@gmail.com	HCC	English	9804491711	Ranjan Kumar Auddy
Ranjan sen SARMA	ranjan.sensarma78@gmail.com	Heramba chandra college	Commerce	9830377497	Ranjan Sen Sarma
RITA GHOSH CHAUDHURI KAR	ritaghoshchaudhurikar@gmail.com	NABAGRAM HIRALAL PAUL COLLEGE	PHILOSOPHY	9339109365	Rita Ghosh Chaudhuri Kar
Roma Roy Basu	romaroybasu84@gmail.com	Muralidhar Girls College	Psychology	9830713889	Roma Roy Basu

Sabitamandal	sabitadasmondal@gmail.com	Heramba Chandra college	Bengali	9830513476	Sabitamandal
Sabitamrid11	sabitamid11@gmail.com	Raidighi college	Bengali	8436390608	Sabitamrid11
Sahit Mitra	sahitamitra@gmail.com	Heramba Chandra College	Commerce	9432553844	Sahit Mitra
SAKTI PADA JANA	saktipadajana67@gmail.com	RAIDIGHI COLLEGE	ADMINISTRATIVE (OFFICE) #	7557045651	Saktipada Jana
SAMHATI SOOR	hccsamhati@gmail.com	Herambachandra College	Library	8250544163	Samhati Soor
Sampa Dey	sampa.deysr6@gmail.com	Muzaffar Ahmed Mahavidyalaya	Philosophy	9002765391	Sampa Dey
Sanat Kumar Purkait	sanatkumar05geog@gmail.com	Raidighi College	Geography	9433840729	Sanat Kumar Purkait
Sanchita Das	somridhi16@gmail.com	Heramba Chandra college	Education	8961419331	Sanchita Das
Sanjukta Chatterjee	sanjukta.chatterjee0@gmail.com	South Calcutta Girls' College	Geography	9830247541	Sanjukta Chatterjee
Sarmistha Dutta Roy	sarmi.moni@gmail.com	Muralidhar Girls' College	Film Studies	9830609979	Sarmistha Dutta Roy
Satadruiti Chakraborty Banerji	satadruiti157@gmail.com	Heramba Chandra college	Commerce	9874614853	Satadruiti Chakraborty Banerji
Satrajit Ghosh	gsatrajit@gmail.com	Charuchandra College	Principal	8240696179	Satrajit Ghosh
Sharmistha Dasgupta	sharmisthadg7@gmail.com	Heramba Chandra College	Commerce	7003743636	Sharmistha Dasgupta
Shrimati Ghosh	ghoshshin@gmail.com	Heramba Chandra College	Statistics	8334020245	Shrimati Ghosh
Shyamal Kumar Ghosh	shyamalsonu49@gmail.com	Heramba Chandra College	Commerce	9830482756	Shyamal Kumar Ghosh
Sibasish Datta	sibasishdatta@gmail.com	HERAMBA CHANDRA COLLEGE	Commerce	8240091512	Sibasish Datta
Siddhartha Sankar Das	ssdas.das14061991@gmail.com	Shirakole Mahavidyalaya	Geography	7003282507	Siddhartha Sankar Das
		Surendranath college for		9836671605	Surendranath college for



*Sandipta*  
Principal  
Heramba Chandra College  
Kolkata-700 029



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श्रद्धावान् लभते ज्ञानम्

amosyor24@gmail.com	Women's Christian Collge	English	9830253031	Sonata Roy
sontu.bugh@gmail.com	Muralidhar Girls' College	Botany	9432973829	S
hazrasumu15@gmail.com	Heramba Chandra collage	Education	8902632106	Saimi Hazra
manimita2008@gmail.com	Heramba Chandra Collge	Commerce	9830682097	Boumita Chatterjee
souravsadhu13@gmail.com	Bhagar Mahavidyalaya	Geography	6290954206	Saurav Sankhata
souvik86mazumder@gmail.com	Heramba Chandra Collge	Department of Commerce	9831184429	S
subhajitdeb Nath	Heramba Chandra Collge	Commerce	9163097504	S
sourobhanerjee11340@gmail.com	Prafulla Chanda Collge	Commerce	7595826111	S Nata
subhashis.hcc@gmail.com	Heramba Chandra Collge	Economics	9051788367	Saptarupa Sankhata
subhra.lbc@gmail.com	Lady Brabourne Collge	Geography	9681563348	S
subhrajit.dey@muralidhargirlscollege.ac.in	Muralidhar Girls' Collge	Mathematics	9046658379	S
sroy.hcc@gmail.com	Heramba Chandra Collge	Mathematics	9475656051	S
sudeshnabasu05@gmail.com	Heramba Chandra Collge	English	8017020145	Sudeshna Basu
kundusukanta805@gmail.com	Heramba Chandra Collge	Commerce	7980586002	Sukanta Kundu
sumanadola29@gmail.com	Swami niswambalananda girls collage	Geography	9088536021	S
sumitnaskar2222@gmail.com	HERAMBA CHANDRA COLLEGE	ENGLISH	7003172337	S
sunetra.sengupta@muralidhargirlscollege.ac.in	Muralidhar Girls' Collge	Economics	9830066220	Sunetra Sengupta
suravikarroy@gmail.com	Heramba Chandra Collge, kolkata	Economics	8335855552	S K Roy

sushmitasaha95@gmail.com	SIVANATH SASTRI COLLEGE	Commerce	9836368016	Sushmita Saha
susmitaroychoudhury06@gmail.com	HERAMBA CHANDRA COLLEGE	ECONOMICS	8017126170	Susmita Roy Choudhury
ssvankar@raidighicollege.org.in	Raidighi Collge	English	9830391628	S
swetaacademic@gmail.com	Heramba Chandra Collge	Economics	8276929291	S
tanushreehansda03@gmail.com	Heramba Chandra Collge	Bengali	9732104128	Tanushree Hansda
troyban@gmail.com	Sivanath Sastri Collge	English	9830049932	Troy Banerjee
tullsensarkar@gmail.com	Sagar Mahavidyalaya	Geography	9903677488	Tuli Sen
uday.mitra@gmail.com	Khalisani Mahavidyalaya	Commerce	9477107684	U.K. Mitra
runahist123@gmail.com	Herambachandra Collge	History	6292140695	Runa Biswas
urmidaas@gmail.com	Sivanath Sastri Collge	Bengali	9831335711	Urmida Das
yachun2025@gmail.com	Herambachandra Collge	History	7908153781	Yachun Das

LIST OF PARTICIPANTS REGISTERED FOR SEMINAR ON NEP 2020



*Sandipta*  
Principal  
Heramba Chandra College  
Kolkata-700 029



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Supporting Documents:



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## A One Day Seminar

on

# National Education Policy 2020

Organised by

**SC/ST & OBC Cell**

In association with

Internal Quality Assurance Cell (IQAC),

**Heramba Chandra College**

Speakers

**Sri Debasish Biswas**

Inspector of Colleges, University of Calcutta

**Sri Gurupada Saren**

Secretary, Faculty Council for Undergraduate Studies, University of Calcutta

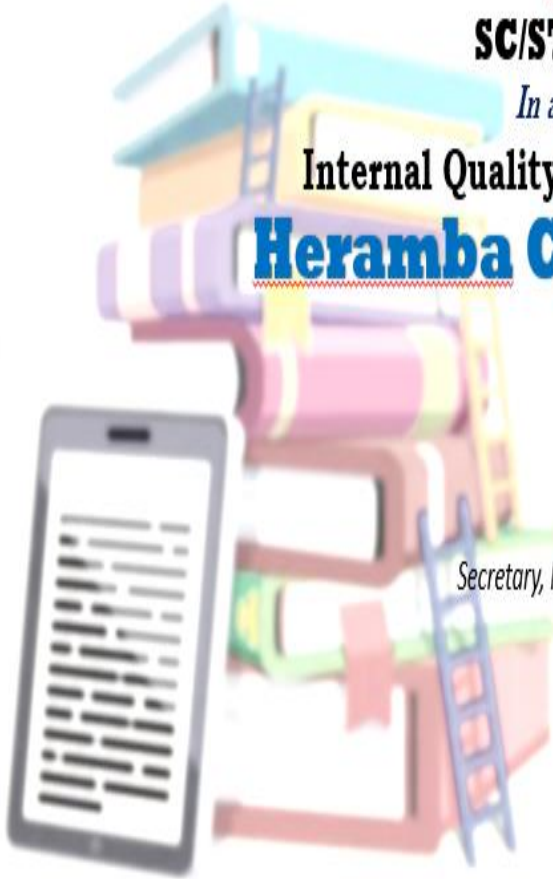
Date: 14<sup>th</sup> June, 2023

Venue: College Auditorium

Time: 12:00 noon

Registration Free

[Click here for Registration](#)



*Principal*

Principal  
Heramba Chandra College  
Kolkata-700 029



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*Anand Kumar*  
Principal  
Heramba Chandra College  
Kolkata-700 029