

LESSON PLAN

DEPARTMENT OF HISTORY

CC1

CC1 : History of India From the earliest times to C 300 BCE Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 +

Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours

(Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I Reconstructing Ancient Indian History	<ol style="list-style-type: none"> 1. Early Indian notions of history and the idea of Bharat 2. Sources and tools of historical reconstruction. 3. Historical interpretations (with special reference to gender, environment, technology and regions) 	5 4 4	Achintya Mandal	
Unit II Hunter-gatherers & the advent of food products	Palaeolithic cultures- <ol style="list-style-type: none"> 1. Sequence & distribution 2. Stone industries 3. Other technological developments 	3 4 3	Mahua Roy	
Unit III The Harappan Settlement	<ol style="list-style-type: none"> 1. Origins 2. Settlement pattern and town planning 3. Agrarian base 4. Craft production and trade 5. Social and political organisation 6. Religious beliefs and practices 7. Art 8. The problem of urban decline and post-Harappan traditions 	2 4 3 2 2 3 3 3	Raktim Sur	

<p>Unit IV Cultures in transition. a) North India (circa 1500 BCE – 300 BCE) b) Central India and the Deccan (circa 1000 BCE – circa 300 BCE)</p>	<ol style="list-style-type: none"> 1. Settlement patterns, 2. Technological and economic developments; 3. Social stratification 4. Political relations 5. Religion and philosophy 6. The Aryan problem. 	<p>3 2 3 3 2 3</p>	<p>Yachana Lama</p>	
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CC 2

CC-2: Social Formation and Cultural Patterns of the ancient world other than India Lecture Plan
History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 +
Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours
(Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Evolution of humankind	<ol style="list-style-type: none">1. Evolution of humankind2. Palaeolithic and Mesolithic cultures – Role of Social Institutions in the development of early societies.	5 3 2	Achintya Mandal	
Unit II: Food production	Food production <ol style="list-style-type: none">1. Debate on the origins of food production.2. Neolithic cultures in West Asia.3. Neolithic cultures in Europe.	2 4 4 4	Sutapa Bhatta Guha.	
Unit III: Bronze Age civilization	<ol style="list-style-type: none">1. Historical Geography of Ancient Egypt2. Polity3. Economy4. Social stratification5. Pyramid6. Mummy7. Religion	1 3 1 1 2 1 1	Upama Biswas	
Unit IV: Nomadic groups in Central and West Asia	Debate on the advent of iron and its implications	4	Yachana Lama	
Unit V: Slave society in ancient Greece and Rome	<ol style="list-style-type: none">1. Agrarian Economy2. Urbanisation3. Trade	4 4 6	Mahua Roy	

Unit VI: Polis in ancient Greece	<ol style="list-style-type: none"> 1. What is Polis? 2. Features of Polis 3. Athens and Sparta-polity and society 4. Athenian democracy 5. Greek drama 6. Greek philosophy 7. Greek art and architecture 	<p style="text-align: center;">1 2 3 3 2 1 2</p>	<p style="text-align: center;">Raktim Sur</p>	
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CC 3

CC3: History of India C 300 BCE to C 750 CE Lecture Plan

History Core Course-I: HIS-A-CC-3-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Economy and Society (circa 300 BCE to circa CE 300)	<ol style="list-style-type: none"> 1. Expansion of agrarian economy: production relations 2. Urban growth: north India, central India and the Deccan 3. Craft Production 4. . Trade and trade routes 5. routes 6. . Coinage 7. . Social stratification: class, Varna, Jati 8. Untouchability 9. Gender; marriage and property relations. 	<p>2</p> <p>3</p> <p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p>	Raktim Sur	
Unit II Changing political formations (circa 300 BCE to circa CE 300) :	<ol style="list-style-type: none"> 1. The Mauryan Empire 2. Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas 	<p>6</p> <p>6</p>	Achintya Mandal	
Unit III Towards early Medieval India (Circa CE 4th Century to CE 750)	<ol style="list-style-type: none"> 1. Agrarian Expansion: land grants, changing production relations; graded land rights and peasantry. 2. The problem of Urban Decline: patterns of trade, currency and urban settlements. 3. Varna, proliferation of Jatis: changing norms of marriage and property. 4. The nature of polities: the Gupta Empire and its contemporaries: post Gupta polities- Pallavas, Chalukyas and Vardhanas 	<p>2</p> <p>3</p> <p>3</p> <p>4</p>	Yachana Lama	

Unit IV Religion, Philosophy and society.(300 BCE to CE 750)	<ol style="list-style-type: none"> 1. Varna System 2. Mahayana Buddhism 3. Tantrism 	<p>3 3 3</p>	Upama Biswas	
Unit V Cultural Developments (circa 300 BCE to Circa CE 750)	<ol style="list-style-type: none"> 1. Brief study of Sanskrit, Pali, Prakrit & Tamil Literature 2. Scientific and technological development 3. Art & Architectural form- i.Mauryan, ii-post-Mauryan, iii- .Gupta & iv -post Gupta period 	<p>5 3 6</p>	Mahua Roy	

CC 4

CC4: Social Formations and Cultural Patterns of the Medieval World other than India Lecture Plan
 History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 +
 Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours
 (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Crisis of Roman Empire and its principal causes Historiography	<ol style="list-style-type: none"> 1. Crisis of Roman Empire 2. Principal causes of the crisis 3. Historiographical interpretation 	5 6 5	Mahua Roy	
Unit II: Religion and Culture in Medieval Europe	<ol style="list-style-type: none"> 1. Religious organisation. 2. Carolingian Renaissance 3. 12th Century Renaissance 4. Women in Medieval Europe, Witchcraft 5. Urbanization. 6. Rise of University 7. Medieval Art and architecture 	3 2 2 4 5 3 4	Sutapa Bhatta Guha.	
Unit III: The feudal society: its origins and its crisis: Historiography	<ol style="list-style-type: none"> 1. The Feudalism and Feudal Society 2. The Feudalism: its origin and crisis. 3. Feudalism: Historiography. 	4 4 4	Achintya Mandal	
Unit IV: Judaism and Christianity under Islam	<ol style="list-style-type: none"> 1. Basic idea about Judaism 2. Relation between Islam and Judaism in the middle ages 3. Muhammad's relation with the Jews 4. Islam and Christianity with special reference to the Crusade 	2 4 2 6	Raktim Sur	

CC 5

CC 5: History of India (750 CE to 1206 CE) Lecture Plan History Core Course-V: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I Study of Early Mediev-al India	<ol style="list-style-type: none"> 1. Historical sources & Geographical locations 2. Texts, Epigraphic & Numismatic data 3. Debates on Indian Feudalism 4. Rise of the Rajputs 5. The nature of the state pattern 	<p>1</p> <p>3</p> <p>5</p> <p>2</p> <p>2</p>	Mahua Roy	
Unit II Political Structures	<ol style="list-style-type: none"> 1. Palas, Pratiharas and Rashtrakutas etc 2. Brahmanas and Temples 3. Arab conquest 4. Turkish Invasions 	<p>5</p> <p>2</p> <p>3</p> <p>2</p>	Upama Biswas	
Unit III Agrarian Structure and Social Change	<ol style="list-style-type: none"> 1. Agricultural Expansion: Crops 2. Landlords and peasants 3. Proliferation of castes; status of untouchables 4. Tribes as peasants and their place in the Varna order 	<p>4</p> <p>4</p> <p>2</p> <p>3</p>	Yachana Lama	
Unit IV Trade and commerce.	<ol style="list-style-type: none"> 1. Inter - regional trade. 2. Maritime trade. 3. Forms of exchange. 4. Process of urbanisation. 	<p>2</p> <p>3</p> <p>2</p> <p>3</p>	Sutapa Bhatta Guha	

Unit V Religious and Cultural developments	<ol style="list-style-type: none"> 1. Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults. 2. Islamic intellectual traditions: Al-Beruni; Al-Hujwiri 3. Regional languages and literature 4. Art and architecture: Evolution of regional styles. 	4 4 2 2	Achintya Mandal	
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CC6

CC6 : Rise of the Modern West-I Lecture Plan History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Transition Debate on transition from feudalism to capitalism: problems and theories	Transition Debate on transition from feudalism to capitalism: problems and theories	5	Achintya Mandal	
Unit II: Exploration of the New World	<ol style="list-style-type: none"> 1. Motives behind the exploration of the New World 2. Portugal and Spain 	4 4	Upama Biswas	
Unit III: Renaissance and its impact. And its spread in Europe.	<ol style="list-style-type: none"> 1. Renaissance and its social impact. 2. Renaissance Humanism. 3. Rediscovery of classics. 4. Italian renaissance and its impact on Art, Culture, education, and political thought. 5. Its spread in Europe 	4 2 3 3 3	Sutapa Bhatta Guha.	
Unit IV:	<ol style="list-style-type: none"> 1. Reformation Movements: Origin and courses 2. Martin Luther and Lutheranism 3. John Calvin and Calvinism 4. Radical Reformation: Anabaptists and Huguenots. 5. English reformation and the role of the state. 6. Counter reformation 	2 2 2 2 2 2	Yachana Lama	
Unit V:	<ol style="list-style-type: none"> 1. Economic developments 2. Shift of economic balance from the Mediterranean to the Atlantic 3. Commercial Revolution 4. Price Revolution 5. Agricultural Revolution and the Enclosure Movement 	1 2 2 3 3	Raktim Sur	
Unit VI:	<ol style="list-style-type: none"> 1. Development of national 2. monarchy. 3. Emergence of the European state system. 	5 5	Sutapa Bhatta Guha	

CC 7

CC7 : History of India (c. 1206-1526) Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
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CC 8

CC8: Rise of the Modern West-II Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I:	<ol style="list-style-type: none">1. Printing Revolution2. Revolution in war techniques	6 6	Raktim Sur	

Unit II:	1. Crisis in Europe in 17th Century 2. Its Economic social and political dimensions	4 4	Upama Biswas	
Unit III:	1. The english revolution: major issues. 2. Political and intellectual issues.	5 5	Sutapa Bhatta Guha.	
Unit IV:	1. Scientific Revolution 2. Emergence of Scientific academies. 3. Origins of Enlightenment	3 3 3	Yachana Lama	
Unit V: a) Mercantilism and European economics b) Preludes to the Industrial Revolution	1. Mercantilism and European economics 2. Preludes to the Industrial Revolution	5 2	Achintya Mandal	
Unit VI: a). European Politics in the 17th & 18th Century b.) Parliamentary monarchy c.) patterns of Absolutism in Europe	1. European Politics in the 17 th & 18th centuries 2. Parliamentary Monarchy 3. Patterns of absolutism in Europe	4 6 4	Mahua Roy	

CC 9

CC9: History of India (c 1526- 1605) Lecture Plan

History Core Course-9: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign

Unit I Sources and the Historiography of the Mughal Empire (1526- 1605)	<ol style="list-style-type: none"> 1. Important sources of Mughal Indian History 2. Persian and vernacular 3. Modern Interpretations 	4 2 1	Achintya Mandal	
Unit II: Establishment of Mughal Rule	<ol style="list-style-type: none"> 1. India on the eve of Babur's Invasion. 2. Fire arms, Military Technology and warfare 3. Humayun's struggle for empire 4. Sher Shah and his administrative and revenue reforms. 	3 5 3 2	Yachana Lama	
Unit III: Consolidation of Mughal rule under Akbar	<ol style="list-style-type: none"> 1. Campaigns and conquests: tactics and technology 2. Evolution of administrative institutions: Zabt, Mansab, Jagir, Madad-I-Maash 3. Revolts and resistance 	3 3 2	Raktim Sur	
Unit IV Expansion and Integration	<ol style="list-style-type: none"> 1. Rajputs and other groups 2. North east frontier Gujrat and Deccan 3. Bengal 	3 3 2	Upama Biswas	
Unit V Rural society & Economy	<ol style="list-style-type: none"> 1. Land right and revenue system; Zamindars, Peasants; rural tensions 2. Extension of agriculture; Agricultural production; Crop patterns 3. Trade routes & pattern of internal commerce; overseas trade; rise of Surat 	6 2 6	Mahua Roy	

Unit VI	<ol style="list-style-type: none"> 1. Religious tolerance and principle of Shul - i-Kul. 2. Sufi mystical movement. 3. Bhakti Movement 	<ol style="list-style-type: none"> 4. 3 3 	Sutapa Bhatta Guha.	
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CC 10

CC10 : History of India (c1605-c1750s) Lecture Plan History Core Course-I: HIS-A-CC-1-1-TH-TU.
 Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total
 Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
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Unit I: Sources :Persian and vernacular literary cultures, histories, memoirs and travelogues (1605-1750)	Sources :Persian and vernacular literary cultures, histories, memoirs and travelogues (1605-1750)	5	Achintya Mandal	
Unit II: Political Culture under Jahangir and Shah Jahan	<ol style="list-style-type: none"> 1. Extension of Mughal Rule 2. Mansabdari and Jagirdari system. 3. Dara Shikoh's ideas 4. Naqshbandi ideas 	<p>4</p> <p>2</p> <p>2</p> <p>2</p>	Upama Biswas	
Unit III: Mughal Empire under Aurangzeb	<ol style="list-style-type: none"> 1. State and religion under Aurangzeb 2. Issues in the war of succession 3. Policies regarding religious groups and institutions 4. Conquests and limits of expansion 5. Beginning of the crisis contemporary perceptions 6. Agrarian and Jagir crises Revolts 	<p>2</p> <p>1</p> <p>1</p> <p>3</p> <p>2</p> <p>3</p>	Raktim Sur	
Unit IV: Visual culture; Paintings and architecture.	<p>Visual Culture</p> <ol style="list-style-type: none"> 1. Architecture 2. Painting 	<p>2</p> <p>2</p>	Yachana Lama	
Unit V: Patterns of regional politics.	<ol style="list-style-type: none"> 1. Sikhism 2. Other Sects in South India. 3. Other Sects in Bengal. 4. Other Sects in Kashmir. 5. Development of Mughal Art 6. Devt of Mughal Architecture. 7. Devt of Mughal literature. 	<p>3</p> <p>2</p> <p>2</p> <p>2</p> <p>3</p> <p>2</p> <p>2</p>	Sutapa Bhatta Guha.	
Unit VI: Trade and Commerce	<ol style="list-style-type: none"> 1. Trade & commerce-i.crafts & technologies; monetary system 2. Market, Transportation, urban centres 3. Indian Ocean trade network 	<p>7</p> <p>5</p> <p>2</p>	Mahua Roy	

CC 11

CC11: History of Modern Europe

History Core Course-11: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial (Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
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<p>Unit I: The French Revolution and its European Repercussions</p>	<ol style="list-style-type: none"> 1. Crisis of Ancient Regime. 2 2. Intellectual Currents. 2 3. Social Classes and emerging gender relations. 3 4. Phases of the French Revolution 2 5. Art and Culture of the French Revolution 2 6. Napoleonic consolidation-reform and empire. 2 		<p>Yachana Lama</p>	
<p>Unit II Restoration & revolution: c.1815-1848</p>	<ol style="list-style-type: none"> 1. Forces of conservatism & restoration of old Hierarchies 4 2. Social, Political & intellectual currents 5 3. Revolutionary & radical movements, 1830-1848 5 		<p>Mahua Roy</p>	
<p>Unit III Capitalist Industrialization and Social and Economic Transformation (Late 18th century to AD 1914)</p>	<ol style="list-style-type: none"> 1. Process of capitalist development in industry and agriculture: case studies of Britain, France, the German States and Russia. 4 2. Evolution and Differentiation of social classes: Bourgeoisie, proletariat, Land Owning classes and peasantry. 3 3. Changing trends in demography and urban patterns Family, gender and process of industrialization. 2 		<p>Achintya Mandal</p>	

Unit IV: Varieties of Nationalism in different countries in Europe (19th and 20th centuries)	<ol style="list-style-type: none"> 1. Unification of Italy and Germany 2. Political and economic condition of Italy and Germany after 1871 3. Russia in 1905-1917 4. USSR during interwar period 	3 2 3 2	Upama Biswas	
Unit V: Imperialism, War and crisis 1880-1980	<ol style="list-style-type: none"> 1. Theories and mechanisms of imperialism 2. Growth of Militarism. 3. Power blocks and alliances. 4. Expansion of European empires. 5. War of 1914 -1918 	2 2 2 3 3	Sutapa Bhatta Guha	
Unit VI: Europe between Two World Wars	<ol style="list-style-type: none"> 1. Post War Europe: A Diplomatic History 2. The Great Depression 3. Rise of Fascism in Italy and Nazism in Germany 4. The Spanish Civil War 5. Policy of Appeasement 6. Russo German Non-Aggression Pact 7. Origins and Course of the Second World War 	1 2 2 2 1 1 1	Raktim Sur	

CC 12

CC12: History of India (c1750s-1857) Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: India in the mid-18th Century	<ol style="list-style-type: none">1. Debates among various historians on 18th century crisis in India.2. Rise of regional states.3. Polity and economy of regional states.	3 2 2	Upama Biswas	

Unit II: Expansion and Consolidation of Colonial Power	<ol style="list-style-type: none"> 1. Mercantilism, foreign trade and early forms of exactions from Bengal 2. Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh. 	2 4	Yachana Lama	
Unit III: Colonial State and Ideology	<ol style="list-style-type: none"> 1. Arms of the colonial state army police,law 2. Ideologies of the raj and racial attitudes. 3. Education: indigenous, and western. 	5 5 5	Sutapa Bhatta Guha.	
Unit IV: Rural Economy and Society	<ol style="list-style-type: none"> 1. Land revenue system and Forest policy 2. Commercialization & indebtedness 3. Rural society: Change and continuity 4. Famines 5. Pastoral economy and shifting cultivation 	2 3 4 3 2	Mahua Roy	
Unit V: Trade and Industry	<ol style="list-style-type: none"> 1. De industrialization 2. Trade and fiscal policy 3. Drain of Wealth 4. Growth of modern industry 	4 2 3 2	Achintya Mandal	
Unit VI: Popular Resistance	<ol style="list-style-type: none"> 1. Santhal uprising (1857) 2. Indigo rebellion (1860) 3. Pabna Agrarian Leagues (1873) 4. Deccan riots (1875) 5. Uprising of 1857 6. Causes 7. Courses of the Revolt 8. Nature 	2 3 2 2 2 2 2 2	Raktim Sur	

CC 13

CC13: History of India (c. 1857- 1964) Lecture Plan

History Core Course-13: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15

+ Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours

(Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I	<ol style="list-style-type: none">1. Press and public opinion2. Socio religious reform movement3. Gender debates4. Caste politics	<ol style="list-style-type: none">1223	Upama Biswas	

Unit II Nationalism- trends up to 1919	1. Formation of early political organisation 2. Moderate and Extremist 3. Swadeshi movement 4. Revolutionaries	2 2 3 2	Mahua Roy	
Unit III: Gandhian nationalism after 1919: Ideas and Movements	1. Mahatma Gandhi: his Perspectives and Methods 2. Impact of the First World War 3. Rowlatt Satyagraha and Jalianwala Bagh 4. Non-Cooperative 5. Civil Disobedience 6. Provincial Autonomy 7. Quit India 8. INA 9. Left wing movements 10. Princely India: States people movements	2 1 1 1 1 1 2 1 1 1	Raktim Sur Raktim Sur	
Unit IV Nationalism and Social Groups: Interfaces	1. Landlords, Professional and Middle Classes. 2. Peasants. 3. Tribals. 4. labours. 5. Dalits. 6. Women 7. Business groups.	3 2 2 2 2 2 2	Sutapa Bhatta Guha.	
Unit V Communalism	1. Communalism: Ideologies and Practices. 2. RSS. 3. Hindu Maha Sabha. 4. Muslim League.	3 2 2 2	Yachana Lama	

Unit VI Independence and Partition.	<ol style="list-style-type: none"> 1. Negotiations for independence and partition 2. Popular movements 3. Partition riots 	<p>2</p> <p>2</p> <p>2</p>	Achintya Mandal	
Unit VII: Emergence of a New State	<ol style="list-style-type: none"> 1. Making of the Constitution. 2. Integration of Princely States. 3. Land Reforms and beginnings of Planning 4. The Nehru Years 	<p>3</p> <p>3</p> <p>2</p> <p>2</p>	Yachana Lama	

CC 14

CC14 : History of World Politics: 1945-1994 Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: The Cold War	1. Bipolarism and Debates on the origins of the Cold War.	3	Achintya Mandal	
	2. Yalta and Potsdam Conference	3		
Unit II: The USA in World Politics	1. Truman Doctrine	3	Achintya Mandal	
	2. Marshall Plan	2		
	3. NATO	2		
Unit III: The USSR in World Politics	1. Molotov Plan, COMECON, Cominform	3	Upama Biswas	
	2. Eastern European politics during post WW2 period	2		
Unit IV: Manifestation of Cold War	1. The Korean Crisis	2	Yachana Lama	
	2. End of French colonial rule in Indo China	2		
	3. The Vietnam War	1		
	4. Cuban Crisis	2		
Unit V: De-Stalinization, Detente	1. World politics after Stalin	2	Upama Biswas	
	2. Detente	2		
	3. Last phase of cold war	2		

Unit VI: Disintegration and Decline of the Soviet Union	<ol style="list-style-type: none"> 1. Disintegration and Decline of the Soviet Union 2. Glasnost and Perestroika 3. Crisis of Socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary 4. Response of the USA; Rise of a Unipolar World system 5. Globalization. 	<p>2</p> <p>1</p> <p>2</p> <p>2</p> <p>2</p>	Yachana Lama	
Unit VII: Emergence of the People's Republic of China	<ol style="list-style-type: none"> 1. China and the USA 2. Sino-Soviet rift 	<p>4</p> <p>4</p>	Raktim Sur	
Unit VIII: West Asian Crisis	<ol style="list-style-type: none"> 1. West Asia Crisis 2. Palestine and Western Powers. 3. Birth of Israel. 4. Arab - Isreal Conflic 5. The Suez Crisis (1956) 6. Origin and formation of PLO. 7. Yom kippur War (1973) 8. Camp David Accord (1979) 9. Oslo Peace Accord (1993) 	<p>2</p> <p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>2</p> <p>2</p> <p>1</p> <p>1</p>	Sutapa Bhatta Guha.	
Unit IX: Decolonization	<ol style="list-style-type: none"> 1. The African case study- 2. Ghana 3. Algeria 4. Congo 5. Kenya 	<p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	Mahua Roy	
Unit X: Protest Politics	<ol style="list-style-type: none"> 1. Civil rights movement 2. Anti -Apartheid Movement. And the end of Apartheid (1994) 3. Second Wave Feminist Movement 	<p>2</p> <p>1</p> <p>3</p>	Sutapa Bhatta Guha.	

DSE A1

DSE A1 : History of Bengal (c 1757-1905) Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I:	1. Political History of Bengal under the Nawabs 2. Rise of British power in Bengal from Plassey to Buxar	5 5	Yachana Lama	
Unit II .Administrative history: 1765--1833	.Administrative history: 1765--- 1833	4	Achintya Mandal	
Unit III Colonial Economy	1. Agriculture 2. Trade 3. Economy	5 5 4	Mahua Roy	
Unit IV Cultural changes and Social and Religious Reform Movement.	1. Christian missionaries. 2. The advent of printing and its implications, Education, Indigenous, and western. 3. Hindu and Muslim religious revivalist Movement.	3 3 3	Sutapa Bhatta Guha.	
Unit V:Social reforms and the Women's question	1. Socio religious reform movements. 2. Women's Question	4 4	Upama Biswas	

Unit VI: Protest movements and insurgencies against the Raj	<ol style="list-style-type: none"> 1. The Fakir and Sannyasi revolts 2. Indigo Revolt (1859-1860) 3. Pabna Peasant Uprisings (1873-76) 	2 2 2	Raktim Sur	
Unit VII: Partition of Bengal	<ol style="list-style-type: none"> 1. Partition of Bengal 2. Curzon and the administrative blue print 	5 5	Achintya Mondal	

DSE-B-1

DSE B1: History of Modern East Asia-I China (c.1840-1949) Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 +

Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours

(Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Imperialism and China during the 19th and early 20th century A) Chinese feudalism	1. Chinese Feudalism-Gentry, Bureaucracy & peasantry,	3	Mahua Roy	
	2. Confucian value system, Sinocentrism	2		
	3. The canton commercial system	3		
B) The transformation of China into an informal colony	1. The transformation of China into an informal colony-the opium wars 2. Unequal Treaties	3 2	Mahua Roy	
C) Agrarian and Popular Movements	Agrarian and Popular Movements: Taiping Rebellion and Yi Ho Tuan	6	Achintya Mandal	
D) Attempts at Self-Strengthening	1. Tzu-Chiang movement 2. Self-strengthening movement 3. 100 days reform	3 3 3	Upama Biswas	
Unit II: The Emergence of Nationalism in China A) The Revolution of 1911	1. The emergence of nationalism in China. 2. The revolution of 1911. 3. Causes, Nature and significance of revolution of 1911. 4. The social composition of the revolution. 5. Sun -Yat -Sen and his contribution. 6. The formation of the republic. 7. Yuan -Shih -Kai	3 2 3 4 3 3 3 3	Sutaapa Bhatta Guha	

	8. War Lordism			
B) May Fourth Movement of 1919	<ol style="list-style-type: none"> 1. Nature 2. Significance 	<p>2</p> <p>2</p>	Sutapa Bhatta Guha	
Unit III: History of China (cc.1919 – 1949) A) Nationalism and Communism in China (1921 – 1937)	Nationalism and Communism in China (1921 – 1937) <ol style="list-style-type: none"> 1. Formation of CCP; 2. The First United Front 	<p>2</p> <p>1</p>	Yachana Lama	
B) The Communist Movement	<ol style="list-style-type: none"> 1. The pre-CPC period (1919-1921) 2. Foundation of Communist Party of China (CPC) 3. CPC-KMT conflict 4. Long March 5. Anti-Japanese National Liberation War-the Yen-an Phase 6. Liberation War (1945-49) 	<p>2</p> <p>1</p> <p>2</p> <p>1</p> <p>3</p> <p>3</p>	Raktim Sur	
C) The Jiangxi Period and the rise of Mao Tse Tung	<ol style="list-style-type: none"> 1. Early life of Mao Tse Tung 2. Mao's rise as the leader of communist movement in China 	<p>2</p> <p>3</p>	Raktim Sur	

History DSE A 3: TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I Partition of Bengal & Swadeshi movement (1905-1908)	<ol style="list-style-type: none"> 1. Political ideology and organisation 2. Rise of Extremism in Bengal 3. Swadeshi Movement 4. Revolutionary Terrorism. 	3 2 4 2	Mahua Roy	
Unit II:Communal Politics;1906-30,Birth of Muslim League and Hindu response	<ol style="list-style-type: none"> 1. emergence of communal politics 2. muslim league ,its policies and activities 3. Hindu Mahasabha its policies and activities 4. summing up 	2 3 3 1	Upama Biswas	
Unit III:	<ol style="list-style-type: none"> 1. Gandhian nationalism after 1919 2. Non-Cooperation and Khilafat movement 3. Swaraj Party 4. Civil Disobedience movement 5. Revolutionary Nationalists and the beginnings of 6. Left politics in the 1920s 7. Rise of Krishak Praja Party 8. Muslim League in Bengal politics 	2 3 1 2 3 1 2 3	Raktim Sur	
Unit IV Government of India Act 1935 and its aftermath	<ol style="list-style-type: none"> 1. Act of 1935 2. Its aftermath 	1 2	Yachana Lama	

Unit V Movements in Bengal 1920-1946	<ol style="list-style-type: none"> 1. Peasant Movement in 2. Bengal. 3. Labour Movement in Bengal. 4. Caste Movement in Bengal. 5. Women's movement in Bengal. 	3 3 3 3	Sutapa Bhatta Guha	
Unit VI:	<ol style="list-style-type: none"> 1. Subhash Chandra Bose and the Congress. 2. Quit India Movement in Bengal. 3. Post War upsurges in Bengal-Left Wing movements. 	3 3 3	Yachana Lama	
Unit VII Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Mahasabha, Muslim League, freedom and Partition, Birth of West Bengal and East Pakistan.	Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Mahasabha, Muslim League, freedom and Partition, Birth of West Bengal and East Pakistan.	8	Achintya Mandal	

DSE B 3

DSE-B-3 : History of Modern East Asia-II China (c.1868-1945) Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15.

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Transition from feudalism to capitalism	<ol style="list-style-type: none"> 1. Crisis of Tokugawa Bakuhan system 2. Meiji Restoration: Its nature and Significance 3. Political Reorganisation 4. Military Reforms 5. Social, cultural and educational reforms (Bunmei Kaika) 6. Financial reforms and educational development in the 'Meiji' era 7. Meiji Constitution 	<p>4</p> <p>3</p> <p>3</p> <p>4</p> <p>4</p> <p>4</p> <p>5</p>	<p>Raktim Sur</p> <p>Raktim Sur</p>	
Unit II: Japanese Imperialism	<ol style="list-style-type: none"> 1. Popular/ People's Rights Movement 2. Nature of political parties 3. Rise of Militarism-Nature and significance 4. Second World War; American occupation 5. Post-War Changes 	<p>3</p> <p>4</p> <p>3</p> <p>4</p>	Achintya Mandal	
Unit III: Democracy and Militarism / Fascism	<ol style="list-style-type: none"> 1. Popular/people's right movement 2. Nature of political parties 3. Rise of Militarism- nature and significance 4. Second world war and American occupation 5. Post-war changes 	<p>4</p> <p>4</p> <p>4</p> <p>4</p> <p>3</p>	Yachana Lama	

SEC-A (1)

SEC-A (1): Archives and Museum Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 80 + Internal Assessment 10+Attendance: 10] Total Credits: [2(Th)]=2 , No. of Lecture hours (Theory): 28

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Definition and history of development	<ol style="list-style-type: none"> 1. What is archives? 2. Features of archives 3. Theories on archives 4. History of National Archives of India 5. What is museum? 6. Features of museum 7. History of museum in India 	<p>1 2 2 3 3 1 1 2</p>	Raktim Sur	
Unit II: Types of archives and museums	<ol style="list-style-type: none"> 1. Understanding the traditions of preservation in India 2. Collection policies, ethics and procedures 3. Collection 4. Documentation 5. Preservation 	<p>1 1 1 1 1</p>	Raktim Sur	
Unit III: Museum Presentation and Exhibition	<ol style="list-style-type: none"> 1. Basic terminology 2. Forms of Museum presentation 3. Process of Museum exhibition 4. Themes of Museum presentation and exhibition. 	<p>1 1 1 1</p>	Yachana Lama	

Unit IV: Museums, Archives and Society	1. Role of archives in higher education	2	Raktim Sur	
	2. Museum education for conserving culture and tradition.	1	Yachana Lama	

SEC-B (1)

SEC-B (1): Understanding Popular Culture Lecture Plan

History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 80 + Internal Assessment 10+Attendance: 10] Total Credits: [2(Th)]=2 , No. of Lecture hours (Theory): 28

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Introduction: Defining popular culture and understanding it historically	<ol style="list-style-type: none"> 1. What is popular culture? 2. Popular culture through ages 	<p>1 1</p>	Raktim Sur	
Unit II: Visual expressions Folk art, calendar art, photography	<ol style="list-style-type: none"> 1. Folk art and its historical development 2. Calendar art and its historical development 3. History narrated through photography 	<p>3 3 2</p>	Raktim Sur	
Unit III: Performance: Theatre; music	<ol style="list-style-type: none"> 1. Role of theatre in various movements 2. Music as a tool in organising movement 	<p>4 4</p>	Achintya Mandal	
Unit IV: The audio-visual: cinema and television	<ol style="list-style-type: none"> 1. Role of cinema in narrating history 2. Cinema and television as tools in organising mass movement 	2	Raktim Sur	

Unit V: Fairs, Festivals and Rituals	1. Learning history through fairs, Festivals and Rituals	4	Raktim Sur	
Unit VI: Popular culture in a globalised world	1. What is globalisation? 2. Placing popular culture in a globalised world	1 2	Raktim Sur	

LESSON PLAN

GE HISTORY

CC1/GE1: History of India From the earliest times to C 300 BCE Lecture Plan
 History Core Course-I: HIS-A-CC-1/GE-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 +
 Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6, No. of
 Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I Sources and Interpretation	<ol style="list-style-type: none"> 1. Literary sources 2. Archaeological Sources and their proper utilisation 	<p>1</p> <p>1</p>	Mahua Roy	
Unit II An overview of Paleolithic to neolithic cultures	<ol style="list-style-type: none"> 1. Palaeolithic weapons 2. Its distribution over subcontinents 3. Mesolithic features and distributions 4. 'The Neolithic Revolution' 	<p>1</p> <p>1</p> <p>2</p> <p>2</p>	Mahua Roy	
Unit III The Harappan Settlement	<ol style="list-style-type: none"> 1. Origins 2. Settlement pattern and town planning 3. Agrarian base 4. Craft production and trade 5. Social and political organisation 6. Religious beliefs and practices 7. Art 8. The problem of urban decline and post-Harappan traditions 	<p>1</p> <p>4</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>3</p>	Mahua Roy	

Unit IV: The Vedic Period: Polity, Society, Economy and Religion, Iron Age, PGW, and Megaliths	<p>Introduction</p> <ol style="list-style-type: none"> 1. Polity of Vedic Period 2. Economy of Vedic Age 3. Social Condition in Vedic Age 4. Religious Condition in Vedic Period 5. Iron Age, PGW 6. Megaliths 	<p>1 3 2 2 2 2</p>	Upama Biswas	
Unit V Territorial States and the rise of Magadha	<ol style="list-style-type: none"> 1. Rise of 16 Mahajanapadas 2. Aggressive role of Magadha 3. Rise of Magadha as an Empire 	<p>2 1 2</p>	Yachana Lama	
Unit VI Iranian and Macedonian Invasions	<ol style="list-style-type: none"> 1. Alexander's Invasion 2. Impact on India 	<p>2 2</p>	Yachana Lama	
Unit VII Jainism and Buddhism.	<ol style="list-style-type: none"> 1. Jainism 2. Buddhism 3. Difference between Jainism and Buddhism 4. Reasons for downfall 	<p>1 1 1 2</p>	Yachana Lama	
Unit VIII The Satavahanas Phase.	<ol style="list-style-type: none"> 1. Aspects of Political History 2. Material Culture, 3. Administration 4. Religion. 	<p>.2 2 2 2</p>	Sutapa Bhatta Guha.	
Unit IX Emergence and Growth of Mauryan Empire.	<ol style="list-style-type: none"> 1. State Administration 2. Economy, 3. Ashoka's Dhamma, 4. Art & Architecture 	<p>2 2 3 4</p>	Sutapa Bhatta Guha	
Unit X The Satavahana Phase	<ol style="list-style-type: none"> 1. Aspects of Political History, Administration, 2. Material Culture, & Religion 	<p>3 2 5</p>	Sutapa Bhatta Guha	

Unit XI The Sangam Age.	1. Sangam Literature, 2. The three Early Kingdoms, 3. Society. 4. Tamil Language	3 2 2 2	Sutapa Bhatta Guha	
Unit XII The age of the Indo-Greeks, Shakas: Parthians & Kushanans	1. Aspects of Polity, 2. Society, 3. Religion, 4. Arts & Crafts, 5. Coins, 6. Commerce 7. Towns	2 2 3 3 2 2 2	Sutapa Bhatta Guha	

CC 2/GE2: Social Formation and Cultural Patterns of the ancient world other than India Lecture Plan
 History Core Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 +
 Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours
 (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: The Rise & Growth of the Guptas.	<ol style="list-style-type: none"> 1. Administration 2. Society. 3. Economy 4. Religion. 5. Art & Literature. 6. Science & Technology. 	2 2 2 2 3 3	Sutapa Bhatta Guha.	
Unit II: Harsha and his times	<ol style="list-style-type: none"> 1. Rise of Harsha Vardhana 2. His administration 3. Harsha as patron of Buddhism 4. Nalanda as Buddhist centre of learning 	1 1 2 2	Yachana Lama	
Unit III: 7th C South Indian Politics, Society and culture	<ol style="list-style-type: none"> 1. Politics 2. Society 3. Economy 4. Culture 	2 1 2 2	Yachana Lama	
Unit IV: Towards the Early Medieval Changes.	Society, Politics and eco changes in <ol style="list-style-type: none"> 1. Pallavas 2. Chalukyas 3. Vardhanas 	2 2 2	Mahua Roy	
Unit V: Evolution of Political structures	<ol style="list-style-type: none"> 1. Rashtrakutas 2. Palas 3. Pratiharas 	2 1 1	Mahua Roy	
Unit VI: Emergence of Rajput States in Northern India.	<ol style="list-style-type: none"> 1. Polity 2. Economy 3. Society. 	2 2 2	Sutapa Bhatta Guha.	
Unit VII: Arabs in Sindh	<ol style="list-style-type: none"> 1. Polity, 2. Religion. 3. Society 	2 2 2	Sutapa Bhatta Guha.	

Unit VIII: Struggle for power in northern India.	1. Struggle for power in northern India.	4	Sutapa Bhatta Guha	
	2 establishment of the Sultanate.	5		

CC3/ GE3 : History of India C 300 BCE to C 750 CE Lecture Plan

History Core Course-I: HIS-A-CC-3-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Foundation, Expansion and consolidation of the Delhi Sultanate	<ol style="list-style-type: none"> 1. Foundation 2. Nobility 3. Ulemas 4. Iqta System 	<p>2</p> <p>2</p> <p>1</p> <p>2</p>	Mahua Roy	
Unit II Khaljis and Tughlaqs	<ol style="list-style-type: none"> 1. Khilji Revolution 2. Khilji expansionist method 3. Market control policy 4. Administrative and military changes during Md Bin Tughlaq's time 5. Changes in Iqta 	<p>2</p> <p>2</p> <p>3</p> <p>3</p> <p>3</p>	Mahua Roy	
Unit III Bhakti & Sufi Movement.	<ol style="list-style-type: none"> 1. Bhakti Movement. 2. Sufi Movement. 	<p>5</p> <p>5</p>	Sutapa Bhatta Guha.	
Unit IV: Provincial Kingdom.	<ol style="list-style-type: none"> 1. Mewar 2. Bengal 3. Vijayanagar 4. Bahmani 	<p>2</p> <p>3</p> <p>5</p>	Upama Biswas.	
Unit V: Second Afghan War	<ol style="list-style-type: none"> 1. Rise Of Afghans 2. Sher Shah Suri 3. Conflict with Humayun 4. Administration of Sher Shah 	<p>1</p> <p>2</p> <p>3</p> <p>4</p>	Upama Biswas	

Unit VI Emergence And consolidation of Mughal State	<ol style="list-style-type: none"> 1. Emergence of Mughal State. 2. Consolidation of Mughal State . 3. C.16th century to mid 17th century 	<p>3</p> <p>4</p> <p>5</p>	Sutapa Bhatta Guha.	
Unit VII: Akbar to Aurangzeb	<p>Administrative structure-</p> <ol style="list-style-type: none"> 1. Mansab 2. Jagris 3. State & Religion 4. Socio –Religious Movements 	<p>2</p> <p>2</p> <p>3</p> <p>2</p>	Yachana Lama	
Unit VIII Economy	<ol style="list-style-type: none"> 1. Society 2. Economy 3. Culture 	<p>1</p> <p>1</p> <p>2</p>	Yachana Lama	
Unit IX Emergence of Maratha Power	1.Emergence of Maratha Power.	10	Sutapa Bhatta Guha.	

GE4 : History of India 1707-1950 Lecture Plan

History General Course-I: HIS-A-CC-1-1-TH-TU. Total Marks: 100 [Theory(Th) 65 + Tutorial(Tu) 15 + Internal Assessment 10+Attendance: 10] Total Credits: [5(Th)+1(Tu)]=6 , No. of Lecture hours (Theory): 75, No. of Tutorial contact hours:15

Chapter Number	Content	Lecture No	Faculty	Date and sign
Unit I: Interpreting the 18th century	<ol style="list-style-type: none"> 1. Debates regarding the causes behind the downfall of Mughal Empire 2. Debates regarding the crisis or prosperity of 18th century 3. Debates regarding the changes or continuity of the 18th century. 	3 4 4	Upama Biswas	
Unit II: Emergence of Independent states and establishments off colonial power	<ol style="list-style-type: none"> 1. Introduction 2. Bengal 3. Awadh 4. Hyderabad 5. The Battle of Plassey, Buxar, Grant of Diwani. 	1 2 2 2 3	Upama Biswas	
Unit III: Expansion and consolidation of colonial power upto 1857.	<ol style="list-style-type: none"> 1. Advent of EIC and its Mercantilist policy. 2. Introduction of the company's land revenue settlement and decadent phases of regional powers, traders and weavers. 	3 4	Yachana Lama	
Unit IV: Uprising of 1857	<ol style="list-style-type: none"> 1. Causes 2. Impact 3. Nature: Debate 	2 2 3	Yachana Lama	
Unit V Colonial economy	<ol style="list-style-type: none"> 1. Agriculture 2. Trade 3. Industry change and continuity. 	2 1 1	Yachana Lama	
Unit VI Socio-Religious Movements in the 19th century	1. Socio - Religious Movement in the 19th century.	10	Sutapa Bhatta Guha.	
Unit VII Emergence & Growth of Nationalism with the focus on Gandhian nationalism.	<ol style="list-style-type: none"> 1. Emergence of nationilsm. 2. Growth of Nationalism 3. Gandhian nationalism. 	3 4 6	Sutapa Bhatta Guha.	

Unit VIII Communalism:	<ol style="list-style-type: none"> 1. Genesis 2. Growth 3. Partition. 	2 2 2	Mahua Roy	
Unit IX Advent of Freedom.	<ol style="list-style-type: none"> 1. Constituent Assembly 2. Establishment of Republican concept. 3. Towards Freedom. 	2 2 2	Mahua Roy	