Programme B.A. Education (HONS)

Programme Outcomes (PO)

PO1	**Critical Thinking**: This outcome involves training students to think critically and independently. Critical thinking skills help graduates make informed decisions and solve problems effectively.
PO2	**Problem-solving**: BA programmes should equip students with problem-solving skills. Graduates should be capable of identifying complex issues, analysing root causes, and proposing effective solutions. This skill is valuable in both personal life and professional careers.
PO3	**Teamwork and Collaboration**: BA programmes by incorporating group projects or collaborative assignments can develop teamwork and interpersonal skills.
PO4	**Employability**: On graduating, the students will be eligible for employment in the field of education and other industries like tourism, media, hospitality, etc. Their skills in comprehension of general social phenomena around them place them in an ideal situation for such jobs. They will also be able to appear for competitive examinations conducted for public sector jobs.

Programme Specific Outcomes (PSO) for B.A. Education (Hons)

S.l No.	On completing B.A. Education, the students will be able to
PSO 1	Students of education will be acquainted with the concept, factors, agencies, methods and historical development of education.
PSO 2	Students can gather knowledge about Educational Psychology and explain the application of educational psychology in the field of education.
PSO 3	They will understand the importance of various philosophical bases of education and trends of social and cultural changes and their impact on education.
PSO 4	Develop essential knowledge and skill of planning and management and skill of guidance and counselling which is a part of education.
PSO 5	They will understand the concept and application of modern technological development and will get acquainted with the curriculum development, inclusiveness and process of evaluation and its implementation in the field of education.
PSO 6	Understand and apply the concept of statistics and will develop skill in analysing descriptive measures in education.
PSO 7	The students will develop knowledge of concept of research, research skills and other research related experiences in Education.
PSO 8	Develop knowledge and consciousness about fundamental rights and duties, great educators and their thoughts, population explosion, teacher education and various teaching skills and learning designs.

Course Outcomes (CO) are mapped to the revised Bloom's Taxonomy using the following abbreviations

R- Remembering, U- Understanding, Ap- Applying, An- Analysing, E- Evaluating, C- Creating

DEPARTMENT OF EDUCATION
Course Outcome

Semester- I (July to December)
Core Course –I: Introduction to Education
Course Code: CC1

Programme	B.A HONS Education
Course Code	Course Name
CC1	Introduction to Education
Year and Semester	1st year 1st semester
Prerequisite Course	Nil
Course Objective	Develop an understanding of Introduction to Education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Gain a basic idea of the meaning and understand the nature, scope and aims of education.	1 and 3	R, U, Ap
Unit-2	CO2	Explain the factors of education and their interrelationship.	1 and 3	R, U, Ap
Unit-3	CO3	Become aware of different agencies of education that influence education.	1 and 3	R, U, Ap
Unit-4	CO4	Be acquainted with the concept of child-centricism and play-way in education.	1 and 3	R, U, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2			3							
CO2			3		3							
CO3		1			3							
CO4	3				3							
Average												
Correlation level				1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)								

Course Outcome

Core Course –II: History of Indian Education

Course Code: CC2

Programme	B.A HONS Education
Course Code	Course Name
CC2	History of Indian Education
Year and Semester	1st year 1st semester
Prerequisite Course	Nil
Course Objective	To acquaint students with History of Indian Education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To be acquainted with the salient features of education in India during ancient and medieval times	1 & 3	R, U
Unit-2	CO2	To be acquainted with the development of education in India during British period (1800-1853)	1 & 3	R, U
Unit-3	CO3	To be acquainted with the development of education in India during British period (1854-1946)	1 & 3	R, U
Unit-4	CO4	To be acquainted with the significant points of selected education commissions & national policy of education in independent India	1 & 3	R, U, AP

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			2		3							
CO2			2		2							
CO3			3		3							
CO4			3		3							
Average												
Correlation level					1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

Course Outcome

Semester -II (January- June)

Core Course -III Psychological Foundation of Education

Course Code: CC3

Programme	B.A. HONS Education
Course Code	Course Name
CC3	Psychological Foundation of Education
Year and Semester	1st year, 2nd Semester
Prerequisite Course	NIL
Course Objective	Students acquire detail knowledge about psychological foundation of education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the meaning of psychology and be acquainted with it's different aspects.	1 to 3	R,U,AP,AN & EV
Unit-2	CO2	Know the patterns of different aspects of human development and relate this knowledge with education.	1 to 3	R,U,AP,AN & EV
Unit-3	CO3	Understand different aspects of Learning Psychology in the context of Education	1 to 3	R,U,AP,AN & EV
Unit-4	CO4	Be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition	1 to 3	R,U,AP,AN & EV

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2				3						
CO2		2				3						
CO3		3				3						
CO4				3		3						
Average												
Correlation level					1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

Course Outcome

Core Course -IV Philosophical Foundation of Education

Course Code: CC4

Programme	B.A. HONS Education
Course Code	Course Name
CC4	Philosophical Foundation of Education
Year and Semester	1st year 2nd Semester
Prerequisite Course	NIL
Course Objective	Developing a critical understanding of Philosophical Foundation of Education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Acquire detail knowledge about the meaning, relation and importance of philosophy and education	1 & 3	R, U
Unit-2	CO2	Acquainted with the Indian vedic and non-vedic schools of philosophy and their impact on Education	1 & 3	R, U
Unit-3	CO3	Be acquainted with the western schools of philosophy and their impact on education	1 & 3	R, U
Unit-4	CO4	Acquire detail knowledge about Philosophy for development of humanity	1 & 3	R, U

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3				3					
CO2			3				2					
CO3			3				3					
CO4				3			2					
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)								

Course Outcome

Semester –III (July to December)
Core Course -V Sociological Foundation of Education
Course Code: CC5

Programme	B.A HONS Education
Course Code	Course Name
CC5	Sociological Foundation of Education
Year and Semester	2nd year 3rd semester
Prerequisite Course	NIL
Course Objective	To develop an understanding of Sociological Foundation of Education

Units as given in syllabus of CU	Course outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the relation between Sociology and Education ,nature, and scope of Sociology of education.	1 & 3	R, U & AP
Unit-2	CO2	Explain the concept of Social Groups and Socialization process	1 & 3	R, U & AP
Unit-3	CO3	Understand the concept of Social change and Social interaction in education	1 & 3	R, U & AP
Unit-4	CO4	Become aware of social Communication in Education	1 & 3	R, U & AP

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3				3					
CO2			3				3					
CO3			3				3					
CO4				3			3					
Average												
Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)											

Course Outcome

Core Course -VI Educational Organization, Management and Planning

Course Code: CC6

Programme	B.A HONS Education
Course Code	Course Name
CC6	Educational Organization, Management and Planning
Year and Semester	2nd Year, 3rd Semester
Prerequisite Course	NIL
Course Objective	Students internalize and understand educational organization, management and planning.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the essential aspects of organization, school plants, time-table & library .	1 to 4	U, AP & AN
Unit-2	CO2	Understand features of school medical services, workshop, computer laboratory	1 to 4	U, AP & AN
Unit-3	CO3	Come to know the essential function of Educational Management	1 to 4	U, AP & AN
Unit-4	CO4	Came to understand the different aspects of Educational Planning	1 to 4	U, AP & AN

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3					3				
CO2			3					3				
CO3			3					2				
CO4				3				3				
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)								

HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
Course Outcome

Core Course –VII: Guidance and Counselling

Course Code: CC7

Programme	B.A. HONS Education
Course Code	Course Name
CC7	Guidance and Counselling
Year and Semester	2nd year 3rd semester
Prerequisite Course	NIL
Course Objective	Students develop understanding of basic knowledge about guidance and counselling

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Know the meaning, definition , need and functions of Guidance , individual and group Guidance	1 to 4	U, AP & AN
Unit-2	CO2	Become aware of the various types of guidance programme	1 to 4	U, AP & AN
Unit-3	CO3	Know the meaning, techniques, types and importance of counselling	1 to 4	U, AP & AN
Unit-4	CO4	Learn about collection of data for guidance: Intelligence Test, Personality Test, Cumulative and Anecdotal Record Card.	1 to 4	U, AP & AN

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3					3				
CO2		3						3				
CO3	3							3				
CO4		3						3				
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)								

Course Outcome

Skill Enhancement Course-I: Skill for Democratic Citizenship

Course Code: SEC A1

Programme	B.A, HONS Education
Course Code	Course Name
SEC A1	Skill for Democratic Citizenship
Year and Semester	2nd Year, 3rd Semester
Prerequisite Course	NIL
Course Objective	Students develop knowledge about skill for democratic citizenship and role of education to protect all the rights.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit 1	CO1	Gain an idea about their rights and duties mentioned in Indian constitution.	1, 2,3 & 8	U, Ap
Unit 2	CO2	Acquire the skill to combat child abuse child violence and child rights.	1, 2,3 & 8	U, Ap, C
Unit 3	CO3	Gain an idea about domestic violence and domestic rights.	1, 2,3 & 8	U, Ap, C
Unit 4	CO4	Develop knowledge about role of education to protect all the rights.	1, 2,3 & 8	U, Ap, C

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		3										3
CO2		3				3						
CO3		2										2
CO4		2			3							
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)								

Course Outcome

Semester –IV (January to June)
Core Course- VIII: Technology in Education
Course Code: CC8

Programme	B.A HONS Education
Course Code	Course Name
CC8	Technology in Education
Year and Semester	2nd year 4th Semester
Prerequisite Course	NIL
Course Objective	To develop students abilities to think critically and creatively.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understanding of educational technology and get acquainted with the system approach.	1,2,3 & 5	All
Unit-2	CO2	Understand the use of computer and internet in education and communication.	1,2,3 & 5	All
Unit-3	CO3	Get acquainted with the instructional Techniques and different models of teaching.	1,2,3 & 5	All
Unit-4	CO4	Developed an understanding of ICT & E-Learning, Massive Open Online Course (MOOC), project based learning, Co-operative learning and collaborative learning	1,2,3 & 5	All

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		3							3			
CO2	3								3			
CO3		2							2			
CO4			3						3			
Average												
Correlation level					1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

Course Outcome

Core Course- IX: Curriculum Studies

Course Code: CC9

Programme	B.A HONS Education
Course Code	Course Name
CC9	**Curriculum Studies**
Year and Semester	4th semester, 2nd year
Prerequisite Course	NIL
Course Objective	To know the relation between curriculum, pedagogy and assessment.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to	PSO Addressed	Cognitive level
Unit-1	CO1	Develop an understanding about concept, nature, types and major approaches of curriculum.	1 to 5	U, Ap, An & E
Unit-2	CO2	Get acquainted with content selection and selected theories in this regard.	1 to 5	U, Ap, An & E
Unit-3	CO3	Develop an understanding about Curriculum Development and National Curriculum Framework, 2005.	1 to 5	U, Ap, An & E
Unit-4	CO4	Understand approaches to curriculum evaluation and reform of Curriculum.	1 to 5	U, Ap, An & E

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		3							3			
CO2		3							2			
CO3			3						2			
CO4				3					3			
Average												
Correlation level					1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

Course Outcome

Core Course-X: Inclusive Education

Course Code: CC-10

Programme	B.A. HONS Education
Course Code	Course Name
CC 10	Inclusive Education
Year and Semester	2nd year , 4th semester
Prerequisite Course	NIL
Course Objective	To make students understand the knowledge of inclusive education and inclusive society

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the meaning of Inclusion and Exclusion	1 to 5	U, Ap, An & E
Unit-2	CO2	Know the types of exclusion and concepts of impairment, disability and handicap and appreciate the role of school and society in creating a barrier free environment.	1 to 5	U, Ap, An & E
Unit-3	CO3	Know about the socially disabled and their causes.	1 to 5	U, Ap, An & E
Unit-4	CO4	Promote educational reforms for Inclusive Society, education for peaceful coexistence and the role of informal agencies.	1 to 5	U, Ap, An, E & C

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3						2			
CO2		3							2			
CO3		3							2			
CO4				3					3			
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)								

Course Outcome

Skill Enhancement Course-II: Teaching Skill

Course Code: SEC A2

Programme	B.A. HONS Education
Course Code	Course Name
SEC-A2	Teaching Skill
Year and Semester	2nd year 4th Semester
Prerequisite Course	NIL
Course Objective	The student will develop a critical understanding of teaching and teaching skills

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand teaching and relation between teaching and training.	1,2,5 & 8	R,U, & Ap
Unit-2	CO2	Develop knowledge of the types of teaching.	1,2,5 & 8	R,U, & Ap
Unit-3	CO3	Develop knowledge and understanding about different teaching skills.	1,2,5 & 8	R,U, & Ap
Unit-4	CO4	Acquire knowledge of learning design in teaching and good qualities of learning design.	1,2,5 & 8	U, Ap, An & E

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3									3
CO2			3			3						
CO3		3							3			
CO4	3								3			
Average												
Correlation level				1- Low (40%<Achievement<50%), 2- Medium 50%<Achievement<60%), 3- High (60%<Achievement)								

Course Outcome

Semester –V (July to December)
Core Course-XI: Evaluation and Measurement in Education
Course Code: CC11

Programme	B.A. HONS Education
Course Code	Course Name
CC11	Evaluation and Measurement in Education
Year and Semester	3rd Year,5th semester
Prerequisite Course	NIL
Course Objective	Students will develop understanding of the measurement and evaluation in education with test construction.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Develop understanding of the concepts of measurement and evaluation in education.	1,2,3 & 5	All
Unit-2	CO2	Be acquainted with the process of Evaluation in education.	1,2,3 & 5	All
Unit-3	CO3	Be acquainted with different types of measuring instruments and their uses.	1,2,3 & 5	All
Unit-4	CO4	Develop understanding of the concepts of validity and reliability and their importance in educational measurement and acquainted with the principles of test construction.	1,2,3 & 5	All

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2							3			
CO2		3							3			
CO3	3								2			
CO4	2								2			
Average												
Correlation level			1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)									

Course Outcome

Core Course-XII: Statistics In Education

Course Code: CC 12

Programme	B.A. HONS Education
Course Code	Course Name
CC-12	Statistics In Education
Year and Semester	3rd Year, 5th semester
Prerequisite Course	NIL
Course Objective	To make students critically evaluate, analyze and organize relevant educational data.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Develop the concept of statistics and to develop skill in analyzing descriptive measures	1,2, 5 & 6	All
Unit-2	CO2	Get acquainted with normal probability curve and its uses in education, skewness and kurtosis, Z-Score, T-Score and Standard Score	1,2, 5 & 6	All
Unit-3	CO3	Develop a concept of measures of relationship	1,2, 5 & 6	All
Unit-4	CO4	Develop the ability to organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data	1,2, 5 & 6	All

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2								3	3		
CO2		3								3		
CO3			3							3		
CO4	2									3		
Average												
Correlation level		1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)										

Course Outcome

Discipline Specific Elective (DSE) Courses: Educational Thought of Great Educators

Course Code- DSE-A

Programme	B.A. HONS Education
Course Code	Course Name
DSE-A	Educational Thought of Great Educators
Year and Semester	3rd year semester 5
Prerequisite Course	NIL
Course Objective	Critically understanding educational ideas and pedagogical concepts given by Indian and Western educational thinkers

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Develop an understanding of educational ideas of Western Educators	1,2,3 & 8	U, An, Ap
Unit-2	CO2	Understand pedagogical concepts given by Western educational thinkers	1,2,3 & 8	U, An, Ap
Unit-3	CO3	Develop an understanding of educational ideas of Indian Educators	1,2,3 & 8	U, An, Ap
Unit-4	CO4	Understand pedagogical concepts given by Indian educational thinkers	1,2,3 & 8	U, An, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3		3							3
CO2			3		3							3
CO3			3		3							3
CO4	3				3							3
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3-High (60%<Achievement)								

HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION

Course Outcome

Discipline Specific Elective (DSE) Courses: Teacher Education
Course Code- DSE- B

Programme	B.A HONS Education
Course Code	Course Name
DSE- B	Teacher Education
Year and Semester	3rd year,5th semester
Prerequisite Course	Nil
Course Objective	Develop a knowledge and understanding of the teacher education

Unit as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the basic concept of teacher education.	1,3 & 8	U, Ap & An
Unit-2	CO2	Explain the historical perspective and development of teacher education in India.	1,3 & 8	R, U & Ap
Unit-3	CO3	Understand the role of the different agencies in teacher education.	1,3 & 8	U, Ap & An
Unit-4	CO4	Gain an idea about Some Courses for preparation of teacher.	1,3 & 8	U, Ap & An

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			2				3					2
CO2			3		3							3
CO3		3					3					3
CO4				3			3					3
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)								

Course Outcome

Semester –VI (January to June)
Core Course-XIII: Psychology of Adjustment
Course Code: CC13

Programme	B.A HONS Education
Course Code	Course Name
CC13	Psychology of Adjustment
Year and Semester	3rd Year, 6th Semester
Prerequisite Course	NIL
Course Objective	Student will be able to knowledge of the psychological theories and models for the field of abnormal psychology.

Units as given in syllabus of CU	Course Objective	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the concept of adjustment, maladjustment and problem behavior.	2, 3,5 & 7	All
Unit-2	CO2	Learn about mental disorders and psychoanalysis, Schizophrenia, Anxiety Disorder, Depressive and Personality Disorder.	2, 3,5 & 7	All
Unit-3	CO3	Became aware of different coping strategies for stressful situation.	2, 3,5 & 7	All
Unit-4	CO4	Learn administration, scoring and interpretation of psychological tests.	2, 3,5 & 7	All

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		3				3			3			
CO2		3				2			2		3	
CO3		3				3			2			
CO4				3		2			2		2	
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)								

Course Outcome

Core Course-XIV: Basic Concept of Educational Research

Course Code: CC14

Programme	B.A. HONS Education
Course Code	Course Name
CC14	Basic Concept of Educational Research
Year and Semester	3rd year, 6th semester
Prerequisite Course	NIL
Course Objective	Student will develop a critical understanding of educational research with methodology of research.

Units as given in syllabus of CU	Course Objective	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Acquiring the knowledge on research and educational research its types, problems and ethics.	All	All
Unit-2	CO2	Understand the various steps to be followed for conducting research and the tools for data collection.	All	All
Unit-3	CO3	Acquire the knowledge about data collection procedures, types of sampling, referencing and bibliography	All	All
Unit-4	CO4	Learn how to write a research proposal and review research papers	All	All

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		3			3	3					3	
CO2	3								3		3	
CO3	3		3						3		3	
CO4				2					2		2	
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)								

Course Outcome

Discipline Specific Elective (DSE) Courses: Population Education
Course Code: DSE-A

Programme	B.A. HONS Education
Course Code	Course Name
DSE-A	Population Education
Year and Semester	3rd Year, 6th Semester
Prerequisite Course	NIL
Course Objective	Gain knowledge and understanding about population education and population growth.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Know the concept, factors and need of Population Education	1,2,3 & 8	U, An & E
Unit-2	CO2	Understand Population growth and its impact	1,2,3 & 8	U, An & E
Unit-3	CO3	Understand the growth of population and its responsibilities	1,2,3 & 8	U, An & E
Unit-4	CO4	Understand population education and role of school	1,2,3 & 8	U, An & E

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3				3					3
CO2			3				3					3
CO3		3					2					2
CO4		3					3					3
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)								

Course Outcome

Discipline Specific Elective (DSE) Courses: Women Education
Course Code: DSE-B

Programme	B.A. HONS Education
Course Code	Course Name
DSE-B	Women Education
Year and Semester	3rd year 6th Semester
Prerequisite Course	NIL
Course Objective	The students get acquainted with the historical perspectives of Women Education and Women Empowerment

Unit as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Gain knowledge of the historical perspectives of Women Education	1,3 & 8	R,U,& Ap
Unit-2	CO2	Know the Policy Perspectives and Committees and Commissions on Women Education	1,3 & 8	R,U,& Ap
Unit-3	CO3	Know and understand the role of Indian thinkers towards Women Education	1,3 & 8	R,U,& Ap
Unit-4	CO4	Identify major constraints of Women Education and Women Empowerment.	1,3 & 8	R, U, Ap & An

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3				3					3
CO2		2					2					2
CO3	2						2					3
CO4	3						3					3
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

Course Outcome

Semester- I (July to December)
Core Course –I: Introduction to Education
Course Code: **GE- 1**

Programme	B.A Education General (EDCG)
Course Code	Course Name
GE-1	Introduction to Education
Year and Semester	1st year 1st semester
Prerequisite Course	Nil
Course Objective	Develop an understanding of Introduction to Education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Gain a basic idea of the meaning and understand the nature, scope and aims of education.	1 and 3	R, U, An, Ap
Unit-2	CO2	Explain the factors of education and their interrelationship.	1 and 3	R, U, An, Ap
Unit-3	CO3	Become aware of different agencies of education that influence education.	1 and 3	R, U, Ap
Unit-4	CO4	Be acquainted with the concept of child-centricism and play-way in education.	1 and 3	R, U, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2			3							
CO2			3		3							
CO3		2			3							
CO4	3				3							
Average												
Correlation level	1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)											

Course Outcome

Semester -II (January- June)
Core Course -II Psychological Foundation of Education
Course Code: **GE-2**

Programme	B.A. Education General (EDCG)
Course Code	Course Name
GE-2	Psychological Foundation of Education
Year and Semester	1st year, 2nd Semester
Prerequisite Course	NIL
Course Objective	Students acquire detail knowledge about psychological foundation of education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the meaning of psychology and be acquainted with it's different aspects.	1 to 3	R,U,AP,AN & EV
Unit-2	CO2	Know the patterns of different aspects of human development and relate this knowledge with education.	1 to 3	R,U,AP,AN & EV
Unit-3	CO3	Understand different aspects of Learning Psychology in the context of Education	1 to 3	R,U,AP,AN & EV
Unit-4	CO4	Be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition	1 to 3	R,U,AP,AN & EV

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2				3						
CO2		2				3						
CO3		3				3						
CO4				3		3						
Average												
Correlation level		1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)										

Course Outcome

Semester –III (July to December)
Core Course - III Sociological Foundation of Education
Course Code: **GE-3**

Programme	B.A Education General (EDCG)
Course Code	Course Name
GE-3	Sociological Foundation of Education
Year and Semester	2nd year 3rd semester
Prerequisite Course	NIL
Course Objective	To develop an understanding of Sociological Foundation of Education

Units as given in syllabus of CU	Course outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the relation between Sociology and Education ,nature, and scope of Sociology of education.	1 to 3	R,U,AP,AN & EV
Unit-2	CO2	Explain the concept of Social Groups and Socialization process	1 to 3	R,U,AP,AN & EV
Unit-3	CO3	Understand the concept of Social change and Social interaction in education	1 to 3	R,U,AP,AN & EV
Unit-4	CO4	Become aware of social Communication in Education	1 to 3	R,U,AP,AN & EV

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3				3					
CO2			3				3					
CO3			3				3					
CO4				3			3					
Average												
Correlation level				1-Low(40%<Achievement<50%), 2- Medium								

	(50%<Achievement<60%), 3- High (60%<Achievement)

Course Outcome

Core Course-4: Inclusive Education

Course Code: **GE-4**

Programme	B.A. Education General (EDCG)
Course Code	Course Name
GE-4	Inclusive Education
Year and Semester	2nd year , 4th semester
Prerequisite Course	NIL
Course Objective	

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the meaning of Inclusion and Exclusion	1 to 5	U, Ap, An & E
Unit-2	CO2	Know the types of exclusion and concepts of impairment, disability and handicap and appreciate the role of school and society in creating a barrier free environment.	1 to 5	U, Ap, An & E
Unit-3	CO3	Know about the socially disabled and their causes.	1 to 5	U, Ap, An & E
Unit-4	CO4	Promote educational reforms for Inclusive Society, education for peaceful coexistence and the role of informal agencies.	1 to 5	U, Ap, An, E & C

	PO1	PO2	PO3	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1			3					2			
CO2		3						2			
CO3		3						2			
CO4				3				3			
Average											

श्रद्धावान् लभते ज्ञानम्

| Correlation level | 1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement) |