

Department of History

MECHANISM OF INTERNAL ASSESSMENT AND EXTERNAL ASSESSMENT (JULY 2017-JUNE 2023)

Internal Assessment

Internal assessment is a continuous and periodic process in which assessment is done to ascertain the abilities and skills of the students. Internal assessment is prepared at the time of curriculum development and syllabus interpretation. The objective of internal assessment is to motivate the students to the best of their abilities without the pressure faced during university exams. It enables the students to learn, practice and understand their respective cognitive skills. The internal assessment should, as far as possible, be woven into normal classroom teaching and not be a separate activity conducted after a course has been taught.

OBJECTIVES OF INTERNAL ASSESSMENT:

- The main purpose of introducing internal assessment is to test the skills and abilities of the students which cannot be tested through written examination.
- To enable the students to maintain a consistent habit of learning.
- To understand the students individually and analyze their strengths and weakness and receive feedback for the improvement of the course contents, teaching methods and teaching learning process.
- To reduce fear of external examination and prepare students for them.
- To assess social, moral and personality development of the students.

Methods and Procedures of Internal Assessment:

- Assess the students via group presentation after completing every unit and ensuring their active participation.
- Regular surprise class tests to check the students' progress
- Submission of assignments/tutorials
- Occasional Classroom presentations
- Organizing small scale seminars and Special Lecture sessions
- Quiz

External Assessment

The external assessment comes under the domain of Calcutta University. The mechanisms of External Assessment are planned and conducted by the University. The college does not possess any right to interfere in the process.

Sutapa Bhatta Guha
Head of the Department