



श्रद्धावान् लभते ज्ञानम्

HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
B.A. FOUR YEAR EDUCATION (HONS) PROGRAMME
DEPARTMENT OF EDUCATION
ACADEMIC PLANNING OF MAJOR COURSE IN EDUCATION
(Based on NEP - 2020)

SEMESTER- I (JULY TO DECEMBER)

Core Course –I:

Introduction and Philosophical Foundation of Education

Course Code: DSC/Core (Major)

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
DSC/Core (Major)	Introduction and Philosophical Foundation of Education
Semester	1st semester
Prerequisite Course	Nil
Course Objective	Develop an understanding of Introduction and Philosophical Foundation of Education

DSC/Core (Major)

Introduction and Philosophical Foundation of Education

Total Marks: 100 [Theory(Th) 75 + Tutorial(Tu) 25]

Total Credits: [3 (Th) +1 (Tu)] = 4

Units of the Course	Content	Lecture Hours	Faculty
Unit -1	Narrow and broader concept of education	2	CN
	Aims of modern education with special reference to Delor's Commission.	2	
	Indian School of Philosophy: Vedic, Buddhism	4	SD
	Western School of Philosophy	2	
Unit -2	Child / learner: influence of heredity and environment on the learner	2	PKM
	Teacher: qualities and duties of a good teacher.	2	
	Curriculum and Co-curricular activities- concept and types and significance of cocurricular activities.	2	
	Educational institutions: informal, formal and non-formal, their interrelation.	2	
		3	



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Unit - 3	Concept of child centricism in education	1	CN
	Characteristics and significance of child centricism in education	3	
	Concept of play and work.	2	
	Characteristics of play way in Education, Kindergarten, Montessori, Project method.	4	
Tutorial: Based on above 3 units			CN

**EDC/H/SEC/1/1 (Semester – 1)
Communication Skill**

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
EDC/H/SEC/1/1 (Semester – 1)	Communication Skill
Semester	1st semester
Prerequisite Course	Nil
Course Objective	To understand the basic elements of Communication , Listening Skills and Speaking Skills

**EDC/H/SEC/1/1 (Semester – 1)
Communication Skill**

Total Marks: 100 [Theory(Th) 75 + Tutorial(Tu) 25]

Total Credits: [3 (Th) +1 (Tu)] = 4

Units of the Course	Content	Lecture Hours	Faculty
Unit -1	Introduction to Communication	2	CN
	Meaning, Nature and types of communication		
	Principles of communication	2	
	Process of communication: Sender, encoding, recipient, decoding and feedback	3	
	Barriers of effective communication	2	



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Unit -2	Listening Skills	1	PKM
	Principles of listening skills	2	
	Types of listeners	2	
	Barriers to listening	2	
Unit - 3	Speaking Skills	1	CN
	Verbal and non-verbal communication	3	
	Public speaking: Extempore	2	
	Group discussion	3	
	Tutorial: Based on above 3 units	3	CN

SEMESTER- I (JULY TO DECEMBER)

Introduction and Philosophical Foundation of Education

Course Code: MINOR (M – 1)

Programme	B.A MINOR COURSE IN EDUCATION (M – 1)
Course Code	Course Name
MINOR (M – 1)	Introduction and Philosophical Foundation of Education
Semester	1st semester
Prerequisite Course	Nil
Course Objective	Develop an understanding of Introduction and Philosophical Foundation of Education

MINOR (M – 1)

Introduction and Philosophical Foundation of Education

Total Marks: 100 [Theory(Th) 75 + Tutorial(Tu) 25]

Total Credits: [3 (Th) +1 (Tu)] = 4

Units of the Course	Content	Lecture Hours	Faculty
Unit -1	Narrow and broader concept of education	2	



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	Aims of modern education with special reference to Delor's Commission.	2	PKM
	Indian School of Philosophy: Vedic, Buddhism	4	
	Western School of Philosophy	2	
Unit -2	Child / learner: influence of heredity and environment on the learner	2	SD
	Teacher: qualities and duties of a good teacher.	2	
	Curriculum and Co-curricular activities- concept and types and significance of cocurricular activities.	2	
	Educational institutions: informal, formal and non-formal, their interrelation.	3	
Unit - 3	Concept of child centricism in education	1	SH
	Characteristics and significance of child centricism in education	3	
	Concept of play and work.	2	
	Characteristics of play way in Education, Kindergarten, Montessori, Project method.	4	
	Tutorial: Based on above 3 units	2	SH

SEMESTER- I (JULY TO DECEMBER)

EDC/H/IDC (Semester – 1)

INCLUSIVE EDUCATION

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
EDC/H/IDC (Semester – 1)	Inclusive Education
Semester	1st semester
Prerequisite Course	NIL
Course Objective	To make students understand the knowledge of inclusive education and inclusive society



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EDC/H/IDC (Semester – 1)

INCLUSIVE EDUCATION

Total Marks: 75 [Theory(Th) 50 + Tutorial(Tu) 25] Total Credits: [2(Th)+1(Tu)] = 3

Units of the Course	Content	Lecture Hours	Faculty
Unit-1	Inclusion Overview	3	SD
	Meaning of Inclusion and Inclusive Society		
	Exclusion and Inclusion: Conceptual overview	2	
	Obstacles/barriers in Inclusion	1	
	Elements necessary for creating an inclusive society	2	
Unit-2	Differently Abled	5	CN
	Types of disabilities- Visual, Auditory, Learning Disability (Meaning, definition)		
	Disadvantaged children: SC, ST, OBC and EWS	4	
	Problems of differently abled and socially disadvantaged children	3	
	Specific Educational Measures and role of school and society	2	
	Tutorial: Based on above 2 units	2	SD CN



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**HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -II (JANUARY- JUNE)**

CORE COURSE -II PSYCHOLOGICAL FOUNDATION OF EDUCATION

EDC/H/CC/2/2 (For Major)

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
EDC/H/CC/2/2 (For Major)	Psychological Foundation of Education
Semester	2nd Semester
Prerequisite Course	NIL
Course Objective	Students acquire detail knowledge about psychological foundation of education

EDC/H/CC/2/2 (For Major)

Psychological Foundation of Education

Total Marks: 100 [Theory (Th) 75 + Tutorial (Tu) 25]

Total Credits: [3(Th)+1(Tu)] = 4

Units of the Course	Content	Lecture Hours	Faculty
Unit-1	Relation between Psychology and Education Meaning and definition of Education and Psychology and their relationship	1	CN
	Learning: Concept and characteristics	2	
	Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	2 3	SD
	Personality: Concept, definition, Personality traits.	2	
Unit-2	Stages and types of human development and their educational significance	1	CN
	Piaget's cognitive development theory	2	
	Erikson's psycho-social development theory	2	
	Kohlberg's moral development theory	2	PKM
	Vygotsky's social development theory.	2	



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Unit-3	Intelligence Concept of intelligence Theories of Intelligence by Spearman, Thorndike and Guilford Types and uses of intelligence tests Concept of Emotional Intelligence and E.Q	1 6 2 2	SH
	Tutorial: Based on above 3 units		CN SD

Aspect of Democratic Citizenship

EDC/H/SEC/2/2 (Semester – 2)

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
EDC/H/SEC/2/2	Aspect of Democratic Citizenship
Semester	2nd Semester
Prerequisite Course	NIL
Course Objective	Students develop knowledge about aspect for democratic citizenship and idea about domestic violence and domestic rights.

Aspect of Democratic Citizenship

EDC/H/SEC/2/2 (Semester – 2)

Total Marks: 100

[Theory (Th) 75 + Tutorial (Tu) 25] Total Credits: 2, [For Semester II]

Units of the Course	Content	Lecture Hours	Faculty
Unit 1	Rights and duties in Indian Constitution Democratic rights Fundamental Rights Duties of citizenship	 2 2 2	 PKM



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Unit 2	Protection of Children Child protection - concept and need. Child Rights – concept, classification and need Legal actions –POCSO	2 3 2	CN
Unit 3	Domestic Harmony Domestic violence – definition and types Protection of Women from Domestic Violence Act, 2005 – basic features Protection of males in DVA 2005 – basic features	2 2 2	PKM
	Tutorial: Based on above 3 units	3	CN

SEMESTER -II (JANUARY- JUNE)

PSYCHOLOGICAL FOUNDATION OF EDUCATION

EDC/M/1/1 (For Minor)

Programme	B.A MINOR COURSE IN EDUCATION (M – 1)
Course Code	Course Name
EDC/M/1/1 (For Minor)	Psychological Foundation of Education
Semester	2nd Semester
Prerequisite Course	NIL
Course Objective	Students acquire detail knowledge about psychological foundation of education



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HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
EDC/M/1/1 (FOR MINOR)
PSYCHOLOGICAL FOUNDATION OF EDUCATION
Total Marks: 100 [Theory (Th) 75 + Tutorial (Tu) 25]
Total Credits: [3(Th)+1(Tu)] = 4

Units of the Course	Content	Lecture Hours	Faculty
Unit-1	Relation between Psychology and Education Meaning and definition of Education and Psychology and their relationship	1	CN
	Learning: Concept and characteristics	1	SD
	Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	2	
	Personality: Concept, definition, Personality traits.	3	
Unit-2	Stages and types of human development and their educational significance	1	CN
	Piaget's cognitive development theory	2	PKM
	Erikson's psycho-social development theory	2	
	Kohlberg's moral development theory	2	
	Vygotsky's social development theory.	2	
Unit-3	Intelligence	1	SH
	Concept of intelligence	6	
	Theories of Intelligence by Spearman, Thorndike and Guilford		
	Types and uses of intelligence tests	2	
	Concept of Emotional Intelligence and E.Q	1	
	Tutorial: Based on above 3 units		CN SD



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HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
EDC/H/IDC (Semester – 2)
INCLUSIVE EDUCATION

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
EDC/H/IDC (Semester – 2)	Inclusive Education
Semester	2 nd semester
Prerequisite Course	NIL
Course Objective	To make students understand the knowledge of inclusive education and inclusive society

INCLUSIVE EDUCATION

Total Marks: 75

[Theory(Th) 50 + Tutorial(Tu) 25] Total Credits: [2(Th)+1(Tu)] = 3

Units of the Course	Content	Lecture Hours	Faculty
Unit-1	Inclusion Overview		SD
	Meaning of Inclusion and Inclusive Society	3	
	Exclusion and Inclusion: Conceptual overview	2	
	Obstacles/barriers in Inclusion	1	
	Elements necessary for creating an inclusive society	2	
Unit-2	Differently Aabled	5	CN
	Types of disabilities- Visual, Auditory, Learning Disability (Meaning, definition)	4	
		3	
	Disadvantaged children: SC, ST, OBC and EWS		
	Problems of differently aabled and socially disadvantaged children	2	
	Specific Educational Measures and role of school and society		
	Tutorial: Based on above 2 units	2	SD CN



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HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER- III (JULY TO DECEMBER)
Core Course –III:
Guidance and Counselling
 Course Code: DSC/Core (Major)

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
DSC/Core (Major)	Guidance and Counselling
Semester	3rd semester
Prerequisite Course	Nil
Course Objective	Students develop understanding of basic knowledge about guidance and counselling

DSC/Core (Major)
 Guidance and Counselling
 Total Marks: 100 [Theory(Th) 75 + Tutorial(Tu) 25]
 Total Credits: [3 (Th) +1 (Tu)] = 4

Units of the Course	Content	Lecture Hours	Faculty
Unit -1	<p style="text-align: center;">Guidance – Meaning, Functions, Need</p> <ul style="list-style-type: none"> ➤ Guidance – Meaning, Definitions and Functions ➤ Individual and Group Guidance – Meaning, advantages and disadvantages ➤ Need for guidance in secondary schools and requisites of a good school guidance programme. 	2 4 3	SD
Unit -2	<p style="text-align: center;">Guidance - Educational, Vocational, Personal</p> <ul style="list-style-type: none"> ➤ Educational Guidance- Meaning, Function at different stages of Education ➤ Vocational Guidance- Meaning, Function at different stages of Education ➤ Personal Guidance- Meaning, Importance for the Adolescents 	3 4 3	PKM
Unit - 3	<p style="text-align: center;">Counselling – Meaning, Techniques, Types</p> <ul style="list-style-type: none"> ➤ Counselling - – Meaning, importance and Scope ➤ Techniques of Counselling- Directive, Non-Directive, Eclectic ➤ Individual and Group Counselling –Meaning, Importance 	3 2 4	CN



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	Tutorial: Based on above 3 units		CN
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**Core Course –IV
Sociological Foundation of Education**

Course Code: DSC/Core (Major)

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
DSC/Core (Major)	Sociological Foundation of Education
Semester	3rd semester
Prerequisite Course	Nil
Course Objective	To develop an understanding of Sociological Foundation of Education

DSC/Core (Major)

Sociological Foundation of Education

Total Marks: 100 [Theory(Th) 75 + Tutorial(Tu) 25]

Total Credits: [3 (Th) +1 (Tu)] = 4

Units of the Course	Content	Lecture Hours	Faculty
Unit -1	Introductory Concept of Sociology of Education		CN
	➤ Meaning and definition of Sociology of Education	2	
	➤ Relation between Sociology and Education	4	SD
	➤ Nature and scope of Sociology of Education	2	
Unit -2	Social Groups		
	➤ Social Groups: meaning and definition and types of Social groups – Primary, Secondary and Tertiary	4	
	➤ Socialization Process: Concept	2	SH
	➤ Role of the family and school in Socialization process	4	



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Unit - 3	Social Change and Communication in Education		
	➤ Social Change: Concept and inter-relation with education	2	CN
	➤ Social stratification, Social Mobility and Social Interaction	4	SD
	➤ Social Communication: Concept and Informal agencies	4	SH
	Tutorial: Based on above 3 units		CN

**Computer Application
EDC/H/SEC (Semester – 3)**

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
EDC/H/SEC/3/3	Computer Application
Semester	3rd Semester
Prerequisite Course	NIL
Course Objective	Students develop knowledge about the ability to familiarise with basics of computer and know software, hardware ,networking and Cyber Crime

**Computer Application
EDC/H/SEC (Semester – 3)**

Total Marks: 100

[Theory (Th) 75 + Practical (P) 25] Total Credits: 2, [For Semester III]

Units of the Course	Content	Lecture Hours	Faculty
Unit 1	<p>Computer Basics</p> <p>➤ Introduction to Computer – Evolution of Computer and Generation of Computers</p> <p>➤ Classification of Computers</p> <p>➤ Components of computer system – CPU, Memory, Storage devices, I/O devices,</p>		SH



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EDC/H/IDC (Semester – 3)

INCLUSIVE EDUCATION

Total Marks: 75

[Theory(Th) 50 + Tutorial(Tu) 25] Total Credits: [2(Th)+1(Tu)] = 3

Units of the Course	Content	Lecture Hours	Faculty
Unit-1	Inclusion Overview		SD
	Meaning of Inclusion and Inclusive Society	3	
	Exclusion and Inclusion: Conceptual overview	2	
	Obstacles/barriers in Inclusion	1	
	Elements necessary for creating an inclusive society	2	
Unit-2	Differently Abled		CN
	Types of disabilities- Visual, Auditory, Learning Disability (Meaning, definition)	5	
	Disadvantaged children: SC, ST, OBC and EWS	4	
	Problems of differently abled and socially disadvantaged children	3	
	Specific Educational Measures and role of school and society	2	
	Tutorial: Based on above 2 units	2	SD CN



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EDC/M/2/3 (Semester – 3)

Introduction and Philosophical Foundation of Education

Course Code: MINOR (M – 2)

Programme	B.A MINOR COURSE IN EDUCATION (M – 2)
Course Code	Course Name
MINOR (M – 2)	Introduction and Philosophical Foundation of Education
Semester	3rd semester
Prerequisite Course	Nil
Course Objective	Develop an understanding of Introduction and Philosophical Foundation of Education

MINOR (M – 2)

Introduction and Philosophical Foundation of Education

Total Marks: 100 [Theory(Th) 75 + Tutorial(Tu) 25] Total Credits: [3 (Th) +1 (Tu)] = 4

Units of the Course	Content	Lecture Hours	Faculty
Unit -1	Narrow and broader concept of education	2	PKM
	Aims of modern education with special reference to Delor's Commission.	2	
	Indian School of Philosophy: Vedic, Buddhism	4	
	Western School of Philosophy	2	
Unit -2	Child / learner: influence of heredity and environment on the learner	2	SD
	Teacher: qualities and duties of a good teacher.	2	
	Curriculum and Co-curricular activities- concept and types and significance of cocurricular activities.	2	
	Educational institutions: informal, formal and non-formal, their interrelation.	3	



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Unit - 3	Concept of child centricism in education	1	SH
	Characteristics and significance of child centricism in education	3	
	Concept of play and work.	2	
	Characteristics of play way in Education, Kindergarten, Montessori, Project method.	4	
	Tutorial: Based on above 3 units	2	SH