



श्रद्धावान् लभते ज्ञानम्

**HERAMBA CHANDRA COLLEGE**  
**DEPARTMENT OF HISTORY**  
**POCO MINOR**

**CCF**

**Programme Outcome (PO) for B.A. History (MINOR)**

SI No	On completion of B.A General Programme the students will be able to
PO 1	Think critically and independently, make informed decisions effectively, identify complex issues, analyse root causes, and propose effective solutions.
PO 2	Engage in research activities and also use proper research methodologies and tools to investigate and present their findings.
PO 3	Develop expertise in their specific area of study and depth in their chosen discipline.
PO 4	Get employment in education and other industries like tourism, media, etc., appear for competitive examinations conducted for public sector jobs and pursue higher studies to be engaged in academics.

**Programme Specific Outcomes (PSO) for B.A History ((MINOR)**

SI No	On completing B.A History, the students will be able to
PSO 1	Acquire skills to conduct research in history. Understand historical criticisms and construct historical arguments.
PSO 2	Learn to evaluate historical narratives with comparative methods.
PSO 3	Apply the theory of historicism as a professional skill in various fields of intellect.
PSO 4	Be Enriched with knowledge of History and Public Administration.
PSO 5	Write competitive examinations conducted by UPSC and other service commissions.
PSO 6	Understand the basic themes, concepts, chronology and the Scope of Indian History.
PSO 7	Compare and contrast the history of the countries other than India (China, Japan and Europe).

**Course Outcomes (CO) are mapped to the revised Bloom's Taxonomy using the following abbreviations**

**R- Remembering, U- Understanding, Ap- Applying, An- Analysing, E- Evaluating, C- Creating**

## SEMESTER – I

<b>Programme</b>	<b>B.A History MINOR COURSES m1.</b>
<b>Course Code</b>	HIS-m1.CC-1.
<b>Course Name</b>	History of India from Earliest Times up to C 300CE.
<b>Year and Semester</b>	1st year 1st semester.
<b>Prerequisite Course</b>	Nil.
<b>Course Objective</b>	Basic Idea about literary and archaeological sources and understanding the nature of the prescribed period, protest movement against Vedic Varna System and the emergence of Empires.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit – I. Reconstructing Ancient Indian History.	CO 1	After completing this Unit, the students will be able to learn about the Early Indian notions of history and the idea of Bharat; the different types of sources for the reconstruction of ancient Indian history; and the problems associated with the use of literary sources and the different historical interpretations.	1, 2, 3, 4	1, 2, 3,	R, U, An, E
Unit - II. Hunter-gatherers and the advent of food products	CO 2	Learn about the evolutionary method of mankind, human culture & its development from hunting, & food gathering to food producing. Also learn about the specific weapons used in primitive culture along with other technological development.	1,2,3	2,3	R, U, An
Unit - III. The Harappan civilization:	CO 3	Learn the basic features of one of the most ancient civilizations of the world, understand the level of development that the Indian subcontinent had achieved in town planning, investigate into the decline of that civilization.	1,4	1,4,5,7	U, An, E
Unit - IV. Cultures in transition	CO 4	Learn the concept of early cultural and economic formations in India	1	5,6	R, U, An

		and the gradual transition of societies via technological progress, religion and Philosophy. (1500-300 BCE).			
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	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	3	2	3	2	2	2	2				
<b>CO2</b>	2	2	3			2	3				
<b>CO3</b>	2			3	2			2	3		2
<b>CO4</b>	2								1	2	
<b>Average</b>	2.25	2	3	2.5	2	2	2.5	2	2	2	2

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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## SEMESTER – II

<b>Programme</b>	<b>B.A. History MINOR COURSES</b>
<b>Course Code</b>	HIS- m1 CC-2
<b>Course Name</b>	Social Formation and Cultural Patterns of the ancient world other than India
<b>Year and Semester</b>	1st year 2 <sup>nd</sup> semester
<b>Prerequisite Course</b>	Basic idea about stages of human civilization
<b>Course Objective</b>	To equip students to understand the evolution of human culture and introduce them with ancient civilizations of the world.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Evolution of human kind	CO 1	The biological evolution of humankind and the various theories regarding this; Contribution of Darwin to evolution; how fossils are the greatest evidence of evolution; difference between apes and humans and how apes transformed to Homo sapiens.	2	1, 2, 3	R, U, An

Unit II: Food production	CO 2	Understand the journey of humankind from hunter and gatherer to food producer and Neolithic culture in west Asia and Europe.	1,2	1,2,3	R, U, An
Unit III: Bronze Age civilization	CO 3	Understand the history of Ancient Egypt and Egyptian culture such as science behind pyramid and mummification etc.	2	1,2,3	R, U, An, E
Unit IV: Nomadic groups.	CO 4	Analyse the nature of sustenance in Central and West Asia, Understand the Nomadic life of the people and the effects of the advent of iron in their pastoral nomadic lives.	1	1,2,3	R, U, An
Unit V: Ancient Rome	CO5	Understand about the polity and society- slavery, agrarian economy, urbanization, & trade.	2, 3	1,2,4	R, U, An
Unit VI: Polis in ancient Greece	CO6	Learn the Agrarian Economy as well as mixed economy of ancient Athenian world. understand about the urban centres, craft, guild organisations, overseas market trade & commercial relations, mining fields, mint, standard of living of elite & toiling class as well The utilisation & involvement of slave as element of production	2, 3	1,2,4	R, U, An

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>		2			2	2	2				
<b>CO2</b>	2	2			2	2	1				
<b>CO3</b>		2			2	2	2				
<b>CO4</b>	2				3	2	1				
<b>CO5</b>		2	3		2	2		1			
<b>CO6</b>	2	2		1	3	2	2	2			1
<b>Average</b>	2	2	3	1	2.33	2	1.6	1.5	Na	Na	1

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High ( 60%<Achievement)
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## SEMESTER – III

<b>Programme</b>	<b>B.A. History MINOR COURSES</b>
<b>Course Code</b>	HIS m1 3
<b>Course Name</b>	History of India C 300 BCE to C 750 CE
<b>Year and Semester</b>	2 <sup>nd</sup> year 3rd Semester
<b>Prerequisite Course</b>	Nil
<b>Course Objective</b>	To trace the formation of earliest Indian dynasties and understand the role of culture, religion and philosophy in making Indian traditions.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Ad-dressed	PSO Addressed	Cognitive level
Unit I: Economy and society (300 BCE to circa CE 300)	CO1	understand the transformation of ancient Indian economy and learn the complex development that had taken place in society.	1,2,4	1,2,3,5,6	R, U, An
Unit II: Changing political formations (circa 300 BCE to circa CE 300)	CO2	Learn the Sources for the Study of Mauryan Period; the beginnings of the first pan-India polity, the Mauryas, and how they administered their vast realm; understand how different types of resources were required for sustaining an empire; Post-Mauryan Politiities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas	1,2,4	1,2,3,5,6	R, U, An,
Unit III: Towards early Medieval India (Circa CE 4th Century to CE 750)	CO 3	Analyse the transition of Indian polities and society from ancient to early medieval, learn the beginning of a feudal society in India through Land Grants and understand the rural relations and condition of the peasants. Understand the major	1, 4	2,4,5	U, An, E

		Indian dynasty of the Guptas and their contemporaries.			
Unit IV: Cultures in transition	CO 4	Learn the complex cultural system of ancient India and grasp the idea of inclusiveness to study the history of religion, society and culture	1, 2, 3	1, 2, 3 5, 6	R, U, An, E
Unit V: Cultural Developments (circa 300 BCE to Circa CE 750)	CO 5	Learn the ancient Indian literatures and languages like Pali, Prakrit & Tamil, Sangam literature-their origin & development will be acquainted with the architectural forms, developments of elite and folk arts and its evolutionary natures in Mauryan, post Mauryan, Gupta and post Guptas periods	1,2	1,2,3	R, U, An, C

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO 3	PS O4	PSO5	PSO6	PSO7
CO1	2	2		3	2	2	2		3	3	
CO2	2	2		2	2	2	1		1	2	
CO3	2			3		2		2	1		
CO4	2	2	1		1	3	1		2	2	
CO5	2	2			2	2	1				
Average	2	2	1	2.6	1.75	2.2	1.25	2	1.75	2.33	Na

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High ( 60%<Achievement)
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## SEMESTER – IV

<b>Programme</b>	<b>B.A. History. MINOR COURSES</b>
<b>Course Code</b>	HIS- m1 CC-4.
<b>Course Name</b>	HISTORY OF EUROPE (C.1453-1650).

<b>Year and Semester</b>	2 <sup>nd</sup> year 4th semester.
<b>Prerequisite Course</b>	Basic idea about Renaissance and Reformation in Europe.
<b>Course Objective</b>	To equip students with a basic knowledge about a major shift in the economic, social, religious and cultural life of mankind.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Module -1	CO1	Understand the Transition Debate on transition from feudalism to capitalism: problems and theories and interpretations.	1, 2, 3,	1, 2, 3,	U, An, E
Module - 2	CO2	Know the history of European exploration and the causes and impacts behind this history and will be able to analyse the problem of colonialism.	1, 2, 3	2, 3	U, An, E
Module - 3	CO3	Learn about the transition of Europe from feudalism to the new world. New cultural spectrum of art, architecture and sculpture. New education and political thought.	1,2,3	2,3	U Ap, An
Module - 4	CO4	Understand the major shift of faith in Medieval Europe and the various domains of Christian Church and analyse its influence on the societies and politics of Europe.	1, 3	1,2,5, 7	U, Ap, An
Module - 5	CO5	Learn about a major transition in the European economy that led to the emergence of capitalism.	1,2,3,4	1,3,4,7	R, U, An, E
Module - 6	CO6	Understand transformation of Europe from feudalism to capitalism and finally the emergence of national monarchy.	1,2,3,4	1,3,4,5,	R, An, E

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	2	2	3		2	2	2				
<b>CO2</b>	3	2	2			3	2				
<b>CO3</b>	3	2	2			3	2				

<b>CO4</b>	2		3		1	1			1		3
<b>CO5</b>	3	2	1		3		2	2			1
<b>CO6</b>	3	3	2	2	1		2	1	2		
<b>Average</b>	2.66	2.2	2.16	2	1.66	2.25	2	1.5	1.5	Na	2

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High ( 60%<Achievement)
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