

Report on Mechanism of internal and external assessment of Bengali Department

Internal assessment :

A continuous assessment system in semester system (also known as internal assessment/comprehensive assessment) is spread through the duration of course and is done by the teacher teaching the course. The internal assessment provides a feedback on teaching learning process. The feedback after being analysed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the learners shall be evaluated on a continuous basis by the Institute to ensure that student learning takes place in a graded manner.

The various components used for internal assessment are:

- Class Test
- Open Book Test
- Study tour
- Group Discussion
- Role Play / Story Telling
- Written Home Assignment
- Group Activity
- Literature Review / Book Review /Film Review
- Quiz
- Peer Teaching
- Story book reading
- Dance and Drama Activity
- Making Screenplays from stories

PURPOSES OF INTERNAL ASSESSMENT

- Identify Strengths and Weaknesses for targeted improvement.
- Facilitate Training and Development initiatives based on assessment outcomes.
- Set Performance Goals and Standards aligned with individual capabilities.
- Implement Reward and Recognition programs for outstanding achievements.
- Utilize Positive Reinforcement to foster a motivating work environment.

- Students become proficient in creative writing
- Students become proficient in stage presentations and become familiar with drama theatre.

**Internal marks distribution of Calcutta University is followed.(
core course)**

Internal written exam :10 Marks(4+3+2+1)

Tutorial written exam :10 Marks

Tutorial Project work : 5 Marks

Attendance :10 Marks

Bengali department takes entry level test of 10 marks .

EXTERNAL ASSESSMENT

External marks distribution of Calcutta University is followed(core course)

Total marks =65

Q no.	Type of question	Marks
1	Module -1 , one descriptive question	10
2	Module -2, one descriptive question	10
3	Module -3, one descriptive question	10
4	Module -1,one comprehension question	05
5	Module -2, one comprehension question	05
6	Module -3, one comprehension question	05
7	Module-1,2,3 any one essay type question	05
8	Answer fifteen short answer type questions taking atleast three from each module(Module 1,2,3)	1 x 15=15

Internal marks distribution of Calcutta University is followed(Skill enhancement course/SEC)

Internal written exam :10 Marks(4+3+2+1)

Attendance :10 Marks

External marks distribution of Calcutta University is followed(Skill enhancement course/SEC)

Total Marks :80

Q no.	Type of question	Marks
1	Module -1 , one descriptive question	10
2	Module -2, one descriptive question	10
3	Module -3, one descriptive question	10
4	Answer six essay type questions taking atleast one from each module(Module 1,2,3)	5x6=30
5	Answer twenty short answer type questions taking atleast four from each module(Module 1,2,3)	1x20=20

Internal marks distribution of Calcutta University is followed(AECC-1)

Internal marks :10

Attendance :10

External marks distribution of Calcutta University is followed(AECC-1)

Total marks : 80

Answer total of 40 questions in 10 each from four modules (2 x 40=80)

